Please don't play in the wood!

Little Red Riding Hood,
Please don't play in the wood!
Please take care and be good!
   Yes, Mum!

Don't leave the pathway!
   No, Mum!
Don't pick the flowers!
   No, Mum!
Don't speak to strangers!
   No, Mum!
Don't stay for hours!
   OH, MUM!
**Teacher’s Notes**

**PLEASE DON’T PLAY IN THE WOOD!**

**Language**: Little Red Riding Hood, please don’t play in the wood, take care and be good, don’t leave the pathway, pick the flowers, speak to strangers, play for hours, yes, no, oh Mum!

**Resources**: Little Red Riding Hood and Mum character flashcards, ‘wood’, ‘path’, ‘flower’ flashcards, word cue flashcard for ‘good’, a clock. **Please don’t play in the wood!** song sheet

**Introducing the chant**

a) Introduce the chant asking your children about any rules they have follow at home or at school. For example, parents and/or teachers might say, ‘Please tidy up your things’, ‘Please do your homework’, ‘Please listen’, ‘Please put your rubbish in the recycling bin’, ‘Please wait for the green man to cross the road’; ‘Please don’t shout’, ‘Please don’t run’, ‘Please don’t be late!’

b) What do your children think Mum told Little Red Riding Hood before she left home for Grandma’s cottage? Elicit the following instructions using the clock, flashcards and word cue cards:

1. Please don’t play in the wood
2. Please take care and be good,
3. Don’t leave the pathway!

4. Don’t pick the flowers!
5. Don’t speak to strangers!
6. Don’t stay for hours!
c) What would Little Red Riding Hood’s response be? What tone of voice would she use?

d) Now repeat the whole chant—the teacher can take the role of ‘Mum’, the children the role of ‘Little Red Riding Hood’.

**Extension activities:**

a) Finish my sentences! The teacher begins a sentence and the children complete it, for example,
   1. Please don’t play in the _______, please take care and be _______.
   2. Don’t leave the_______! Don’t pick the _______.
   3. Don’t speak to _______. Don’t stay for _______.

b) Children produce their own safety posters, class rules posters or ‘Protect the environment’ posters.
“Little Red Riding Hood
Please don’t play in the wood!
Please take care and be good!”

“Yes, Mum!”

“Don’t leave the pathway!”

“No, Mum!”

“Don’t pick the flowers!”

“No, Mum!”

“Don’t speak to strangers!”

“No, Mum!”

“Don’t play for hours!”

“OH, MUM!”

“Little Red Riding Hood
Please don’t play in the wood!
Please take care and be good!”