WHAT’S THE ANIMAL? GAMES

Language: a lion, a whale, a snake, a crocodile, a polar bear, a wolf, colours
Resources: Animal flashcards, What’s the question? Sentences, post-its

WHAT AM I?

a) Write the names of different animals on the post-it notes.
b) Ask your children to choose one and put it on your back.
c) Now ask questions to find out what it is and elicit short answers from your children:
   e.g. “Am a mammal/reptile?” “Am I big/small/dangerous?” “Am I brown/green/yellow?”
   “Do I live in the jungle/desert/mountains/ocean?” “Do I eat fish/animals?”
   “Have I got 4 legs/a long tail/a big nose?” “Can I swim/run/climb trees?”
d) Model the questions as many times as necessary, before changing roles. Stick the post-its randomly on the children’s backs and ask them to mingle and ask each other questions to find out what animal they are.

GUESS WHAT IT IS!

a) Ask one of your children to take one of the flashcards and show it to their class. You mustn’t see it.
b) Now ask questions to find out what it is and elicit short answers from your children:
   e.g. “Is it a mammal/reptile?” “Is it big/small/dangerous?” “Is it brown/green/yellow?”
   “Does it live in the jungle/desert/mountains/ocean?” “Does it eat fish/animals?”
   “Has it got 4 legs/a long tail/a big nose?” “Can it swim/run/climb trees?”
c) Model the questions as many times as necessary, before changing roles. Take one of the cards and turn it towards you so that your children can’t see it. Elicit questions from the class.
d) If the questions are challenging for your children, use the What’s the question? Activity to support your children.
   Photocopy 1 set of questions per group. Cut up the questions. Give each group the 21 words/phrases. They must now put the words together to make 6 questions.
e) Ask your children to choose an animal and ask and answer questions in pairs. When they’ve run out of cards, they can think of other animals for further practice.
What's the question?

<table>
<thead>
<tr>
<th>a reptile?</th>
<th>dangerous?</th>
<th>swim?</th>
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<tbody>
<tr>
<td>it</td>
<td>it</td>
<td>it</td>
</tr>
<tr>
<td>Is</td>
<td>Is</td>
<td>Can</td>
</tr>
<tr>
<td>Does it live in the jungle?</td>
<td>Does it eat fish?</td>
<td>Has it got a long tail?</td>
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<td><strong>live</strong></td>
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<td><strong>Does</strong></td>
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