Teaching English lessons

International Day of Forests

March 2022

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International Day of Forests

Watch the video and complete the sentence.

*Forests are home to ____ per cent of life on land.*
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Forests are home to 80 per cent of life on land.

Watch the video again. What can you see in the forest?
There is *biodiversity* in the forest.
We can see …
• a red panda
• a ladybird
• a deer
• a caterpillar
• a bee
• ants
• a bird
• trees (leaves, branches, fruit)
• new plants (seedlings/shoot).
Forests have four layers. Put the layers in the correct positions.

1. Understory layer
2. Emergent layer
3. Canopy layer
4. Forest floor
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Forest layers

1. Forest floor

2. Understory layer

3. Canopy layer

4. Emergent layer
Imagine you are explorers.

- Use your binoculars.
- Write what you can see in the forest.
- Look in all the different layers.
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Watch the video.

What is happening to a lot of forests in the world?
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What can you see in the pictures?

a. 

b. 

c. 

d. 

e. 

f. 

g. 

h. 

i. 

j.
Ten reasons to love trees and forests!

1. Forests are home to over 80 per cent of land animals and plants.
2. Trees keep in carbon dioxide, so they help stop global warming.
3. Trees are important in cities. They cool the air and help stop pollution.
4. Forests give us wood for heating and energy.
5. Forests give us materials for clothes.
6. Trees give us wood for building houses and furniture.
7. Twenty-five per cent of medicines started from rainforest plants.
8. A third of big cities, like New York, Bogota and Tokyo, get their drinking water from forests.
9. The tallest tree in the world is in California. It’s 115 metres tall!
10. Trees and plants give off water. Then that water falls as rain.
Forests give us ________________________________________.

Forests are important because __________________________________.
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What can you see on the logo?

What do you think people do for the International Day of Forests?
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Look at the poster.

• What is the event?
• Why is it important?
• When is it?
• Who is it for?
• What do you need to do?
• What pictures are there?
Choose an event for the International Day of Forests and design a poster!

Remember to include:

• the name of the event
• why it’s important
• when it is – date and time
• who it’s for
• what people need to do or bring
• pictures.
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Which event would you like to take part in?

• Look at your classmates’ posters.

• Say which events you’d like to do and why.

➢ I’d like to do the tree-hug challenge because it’s fun.

➢ I’d like to do _______ because _______.

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Thanks for coming!