

Goldilocks and the three bears

Topic

Fairy stories, *Goldilocks and the three bears*

Aims

- To develop learners' listening and speaking skills
- To enjoy activities based around a traditional fairy tale

Age

Younger primary (7–9 years)

Time

60 minutes

Materials

1. Story, activity sheet, answers and transcript: 'Goldilocks and the three bears'
<https://learnenglishkids.britishcouncil.org/short-stories/goldilocks-and-the-three-bears>
2. Craft activity: 'Goldilocks play'
<https://learnenglishkids.britishcouncil.org/crafts/goldilocks-play>
3. Song, activity sheet, answers and lyrics: 'The Goldilocks song'
<https://learnenglishkids.britishcouncil.org/songs/the-goldilocks-song>
4. Word game: 'Fairy stories'
<https://learnenglishkids.britishcouncil.org/word-games/fairy-stories>
5. Game: 'Story maker 1'
<https://learnenglishkids.britishcouncil.org/games/story-maker-1>

For a complete list of all 'Traditional stories' content on LearnEnglish Kids, click here:

<https://learnenglishkids.britishcouncil.org/category/topics/traditional-stories>

Introduction

Children listen to and read the story of *Goldilocks and the three bears*, perform a play based on the story and sing a song. They then play a game and invent their own fairy story online.

Procedure

1. Listen to and read story (10–15 mins)

- Show the children an image from the 'Goldilocks and the three bears' story. What can they tell you about the characters? Can they tell you anything about the story?
- Play the story and encourage the children to join in with the repeated phrases such as 'This bed is too ...'

	<ul style="list-style-type: none"> • There is a worksheet to download and print under the story. Depending on your learners, ask them to do exercise 1, 2 or 3.
2. Perform a play (10–20 mins, plus time to make masks)	<ul style="list-style-type: none"> • To act out the story with your class, download the ‘Goldilocks play’ masks and play. You can save time by asking children to make the masks at home before the lesson. • Children can either wear the masks, or you can attach them to a stick to hold. • You may like to choral drill part of or the entire story first to get the children used to the repetitive structures. • An alternative to using the script is to play the story, pause after each character speaks and ask children to repeat. If possible, provide some real items for acting out – a few plastic bowls and pieces of cutlery to lay the table, etc. • Children can practise their plays in small groups and then perform them for the class.
3. Sing a song (10 mins)	<ul style="list-style-type: none"> • ‘The Goldilocks song’ is perfect for younger learners. Play the song and encourage children to join in with the actions as demonstrated by the characters. • Play the song again; this time children do the actions and sing along. The worksheet below the song with matching and colouring tasks works well with younger learners.
4. Play an online game (5 mins)	<ul style="list-style-type: none"> • Play the ‘Fairy stories’ word game with your learners to introduce other vocabulary related to fairy stories. This works well as preparation for the following extension activity.
5. Write a fairy story (10 mins)	<ul style="list-style-type: none"> • As an extension activity, you could ask the children to tell the class about any other fairy stories that they know. Alternatively, children can invent and print their own fairy stories with the online ‘Story maker’ game.

Contributed by

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