

# My holiday English book

## Topic

Holiday activities

## Aims

- To encourage learners to use English in a creative way
- To encourage learner autonomy
- To recycle, revise and practise English in the school holidays

## Age/level

Primary  
CEFR level A1–A2

## Time

60 minutes

## Materials

1. worksheet 1 (one per learner)
2. worksheet 2 (one per pair or group)
3. paper and card
4. staples or string

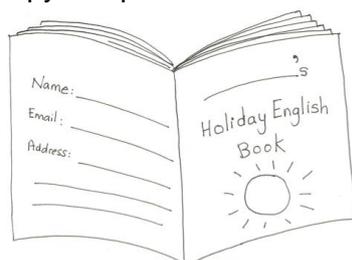
## Introduction

In this lesson learners will plan and create their own activity book for the summer holidays. First they will do two reading activities to prepare them. They will then look at some ideas for pages they can include in their own books. They will work in small groups, sharing their ideas and planning their books, deciding how many pages to have and which activities to include. Finally they will create their books.

## Procedure

### 1. Warmer (5 minutes)

- Copy this picture on the board:



	<ul style="list-style-type: none"> <li>• Ask a few questions to get learners thinking: <i>What's this? What is it for? Who does it belong to? How many pages has it got? What's on the pages?</i> etc. Accept any reasonable ideas.</li> <li>• Then, if necessary, explain that this is an activity book to practise English in the holidays. Tell learners that in this lesson they are going to make their own holiday English books and that they are going to decide how many pages to have and what to put inside.</li> </ul>
<b>2. Developing motivation (5–10 minutes)</b>	<ul style="list-style-type: none"> <li>• Give each learner a copy worksheet 1. Read the introduction aloud as they follow, and ask learners to do activity A in pairs.</li> <li>• Elicit the answers orally and ask learners for other reasons why making their own holiday English book is more fun than buying one. Accept any reasonable ideas and ask learners to write one more idea.</li> <li>• It is important that learners understand that making their own book is fun and creative. Motivation will be key to the success of the activity.</li> </ul> <p><i>Answer key: pages, choose, cover, design, artist, special</i></p>
<b>3. Understanding instructions (5–10 minutes)</b>	<ul style="list-style-type: none"> <li>• Learners do activity B in pairs. Check that learners understand the steps they have to take to make their books.</li> </ul> <p><i>Answer key: teacher, pages, activity, headings, numbers, front, back</i></p>
<b>4. Generating ideas (10 minutes)</b>	<ul style="list-style-type: none"> <li>• Put learners into pairs or small groups and give each pair or group a copy of worksheet 2.</li> <li>• Learners look at the ideas for the different kinds of pages they can have in their books. They should be encouraged to share their own ideas too.</li> <li>• Remind learners that they are going to make the book in class but they are going to do the activities during the school holidays.</li> </ul>
<b>5. Making the book (20–30 minutes)</b>	<ul style="list-style-type: none"> <li>• Learners make their books. First they have to decide how many pages they want and which activities to include. They should make a rough plan of the pages in a notebook. One piece of A4 paper, folded, will make four pages. It is a good idea to add a few extra pages for ideas learners have during the holiday.</li> <li>• Learners fold the paper to make the pages, then they fold and add a piece of A4 card to make the cover. They can keep the pages in place with a piece of string or staples.</li> <li>• When learners have made the book they follow the instructions they saw in worksheet 1.</li> </ul>

**Contributed by**

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