

Parts of the body

Topic

Parts of the human body

Aims

To develop and practise:

- vocabulary: words for parts of the body
- structure: 'have got' for parts of the body, 'can' for actions, 'should' and 'shouldn't'
- curricular work: healthy lifestyle
- integrated skills: listening, speaking, reading, writing

Age

Younger primary (7–9 years)

Time

90 minutes approximately

Materials

1. Word games: 'Parts of the body - head', 'Parts of the body 1' and 'Parts of the body 2'
<https://learnenglishkids.britishcouncil.org/word-games/parts-the-body-head>
<https://learnenglishkids.britishcouncil.org/word-games/parts-the-body-1>
<https://learnenglishkids.britishcouncil.org/word-games/parts-the-body-2>
2. Song, activity sheet, answers and lyrics: 'The scary skeleton'
<https://learnenglishkids.britishcouncil.org/songs/the-scary-skeleton>
3. Flashcards
<https://learnenglishkids.britishcouncil.org/flashcards/human-body-flashcards>
4. Colouring: 'Clown's face'
<https://learnenglishkids.britishcouncil.org/colouring/clowns-face>
5. Outline of human body handout (stage 2)
6. Large pieces of paper for posters (stage 4)

For a complete list of all 'Parts of the body' content on LearnEnglish Kids, click here:

<https://learnenglishkids.britishcouncil.org/category/topics/parts-the-body>

Introduction

In this lesson, learners will review or be introduced to vocabulary for parts of the body. They will sing a song about parts of the body and extend their language through inventing a skeleton. Finally, they will complete a project on having a healthy lifestyle.

Procedure

1. Introduce the topic (5 mins)	<ul style="list-style-type: none"> Depending on what your learners already know, introduce or revise basic vocabulary for parts of the body by indicating different parts of your own body and getting learners to copy. You might want to introduce only basic parts, such as head, leg, nose, etc, or you could introduce more difficult parts like wrist, elbow, eyebrows, etc. Play a game of Simon Says with the different body parts you introduced.
2. Focus on vocabulary (15–20 mins)	<ul style="list-style-type: none"> Ask learners to draw an outline of a body in their notebooks, or draw one yourself to provide as a handout. They should try to label the outline with as many body parts as possible. Write the words on the board to help them. Ask them to colour the outline in lots of different colours. Now ask learners to draw another outline or provide a second copy. Learners work in pairs and dictate to each other what colour each body part is, without showing each other, e.g. learner A says 'My head is green' and learner B colours the head on their blank outline green. When they have finished, they can compare pictures. You might like to drill some of the more difficult language before doing the activity. Finally, play a game. If you would like to focus on parts of the head, try the 'Parts of the body - head' word game. For parts of the body, try the 'Parts of the body 1' or 'Parts of the body 2' word games.
3. Song and extension (30 mins)	<ul style="list-style-type: none"> Give learners the activity sheet for 'The scary skeleton' song. Ask them to complete exercise 1 – match the pictures and the words. Play the song. Ask learners to listen and touch each part of their body when they hear it in the song. After the song, practise some of the lines together, touching the relevant part of the body as you say it. Play the song again and encourage learners to sing along to the lines you practised. Now ask learners to do exercise 3 on the activity sheet – invent an animal skeleton. Before they start, brainstorm some ideas as a class. What kind of animal could it be? How many heads, legs or tails could it have? When they have finished, learners can label their skeleton and write about it – how many of each body part it has, what actions it can do – and they can choose a name for it. Monitor and help as necessary. Display the skeletons around the room and allow learners time to look at and read about each other's skeletons.
4. Project (20–30 mins)	<ul style="list-style-type: none"> As a class project, discuss with your learners what you need to do to look after your body and stay fit and healthy. Brainstorm ideas of good and bad things on the board, for example drink water, do exercise, eat junk food or play games all night. Now ask them to make a 'healthy lifestyle' poster. They can draw pictures to show good and bad things to do and either simply label each one or write sentences to say what you should or shouldn't do. Monitor and help as necessary. Display the posters around the room. What advice do they follow?
5. Round off activity (5 mins)	<ul style="list-style-type: none"> Play a game of Pelmanism with the 'Human body' flashcards in pairs or groups to review parts of the body and/or head. Alternatively, learners can play the game described in exercise 4 of the song activity sheet.

**6. Setting
homework (5
mins)**

- Learners can take home the 'Clown's face' colouring to do, or listen to the song again and play the game described in exercise 4 of the song activity sheet with a member of their family.

Contributed by

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