

# Friendship

## Topic

Friendship

## Aims

- To develop speaking and reading skills
- To teach learners about the importance of friendship
- To encourage learners to use English creatively
- To celebrate the International Day of Friendship

## Age/level

Primary  
CEFR level A1+

## Time

50–60 minutes over one or two lessons

## Materials

1. worksheet 1 (one per learner)
2. worksheet 2 (one per group)
3. large sheets of paper or card
4. colour pencils or crayons

## Introduction

The United Nations declared 30 July as the International Day of Friendship with the idea that ‘friendship between peoples, countries, cultures and individuals can inspire peace efforts and build bridges between communities.’

In this lesson pupils celebrate friendship. First, learners are introduced to the topic of friendship through simple drawings. Then they join in a teacher-led discussion about what makes a good friend. They do a wordsearch to find keywords and use these to complete a gap-fill text about what makes a good friend. Finally, learners work in groups, using the ideas from the lesson to make classroom posters celebrating friendship.

## Procedure

### 1. Warmer (5 mins)

- Introduce the topic of friendship. On the board, draw yourself as a stick person. Ask, ‘Who’s this?’ Elicit an answer. (It’s you!)

	<ul style="list-style-type: none"> <li>• Then draw another stick person next to you. Ask, 'Who's this?' Elicit an answer. (It's your friend.)</li> <li>• Explain that this lesson is all about friendship. If appropriate, explain that 30 July is the International Day of Friendship.</li> </ul>										
<b>2. Discussion (5–10 mins)</b>	<p>For higher-level learners and native English speakers:</p> <ul style="list-style-type: none"> <li>• Conduct a classroom discussion about what makes a good friend. Write the following question on the board: What makes a good friend?</li> <li>• Ask learners to put up their hands to suggest ideas. Accept any reasonable ideas and make notes on the board, e.g. A good friend is kind to you. Encourage all learners to participate by sharing their ideas.</li> </ul> <p>For lower-level learners:</p> <ul style="list-style-type: none"> <li>• Ask learners to write a list of all the words or phrases they associate with friendship. If necessary, let them write in their own language. Set a time limit of two minutes.</li> <li>• When they have finished, write the words on the board and go through any translations or meanings for weaker learners.</li> </ul>										
<b>3. Vocabulary (10–15 mins)</b>	<ul style="list-style-type: none"> <li>• Give each learner a copy of worksheet 1.</li> <li>• Put learners into pairs and ask them to complete activity 1 to find the words in the wordsearch. If necessary, go through the words and explain the meanings.</li> <li>• Ask your learners to complete activity 2, using the words to complete the sentences, and activity 3, ticking the sentences that they agree with.</li> </ul> <p><i>Answers activity 1: see next page</i></p> <p><i>Answers activity 2:</i></p> <table data-bbox="395 1234 853 1413"> <tr> <td><i>a. jokes</i></td> <td><i>f. problems</i></td> </tr> <tr> <td><i>b. homework</i></td> <td><i>g. lends</i></td> </tr> <tr> <td><i>c. favourite</i></td> <td><i>h. finds</i></td> </tr> <tr> <td><i>d. lies</i></td> <td><i>i. angry</i></td> </tr> <tr> <td><i>e. shares</i></td> <td><i>j. kind</i></td> </tr> </table>	<i>a. jokes</i>	<i>f. problems</i>	<i>b. homework</i>	<i>g. lends</i>	<i>c. favourite</i>	<i>h. finds</i>	<i>d. lies</i>	<i>i. angry</i>	<i>e. shares</i>	<i>j. kind</i>
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<b>4. Making a poster (20–30 mins)</b>	<ul style="list-style-type: none"> <li>• Put learners into small groups to make a poster celebrating friendship.</li> <li>• Give each group a copy of worksheet 2. Read through all of the instructions with the whole class, checking that they understand what they have to do.</li> <li>• Groups work together and plan their posters on the first page.</li> <li>• When they are ready with their plan, distribute the large sheets of paper or card, then they work together to create their posters.</li> <li>• Display the posters in the room for everyone to see and to show to parents when they visit the school.</li> </ul>										
<b>Extra activity</b>	<ul style="list-style-type: none"> <li>• Learners can try this fun quiz worksheet on the topic of friends:  <a href="https://learnenglishkids.britishcouncil.org/en/worksheets/friends">https://learnenglishkids.britishcouncil.org/en/worksheets/friends</a> </li> </ul>										

**Contributed by**

Katherine Bilborough

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