OLD MACDONALD’S RIDDLES

Language: a horse, a pig, a dog, a cow, a sheep, a duck, tail, wings, legs, big, small, long, short, black, brown, grey, yellow, white

Resources: Old MacDonald’s riddles activity sheet, large flashcards of any of the animals

a) You might like to start off this activity with a Total Physical Response activity (TPR), such as ‘Touch/Point to your head/body/eyes/ears/legs/feet to concept-check your children’s understanding of body parts.

b) Alternatively, enlarge the animal flashcards then elicit and drill the body parts on the pictures. For more of a challenge, you could cut up the animal pictures into smaller body parts (e.g. cut up the cow’s head, its body, legs and so on) and ask your children to identify the animals before drilling the relevant body parts. You could also sort the animals into categories, e.g. 4 legs/2 legs; long tails/short tails; big ears/small ears; fat/thin; brown/white

c) Now tell your children you’re going to describe an animal and they must guess what it is, e.g. ‘It’s small. It’s got a long tail. It’s black, grey, brown, orange, white.’ (cat) You could elicit guesses after each sentence or after all 3. You may like to give your children further practice at this stage with different animals they are familiar with.

d) Divide your class into pairs, one child is A, the other B. Cut the activity sheet in two and hand out the relevant part to each child. Your children now read and listen to the descriptions and guess the animals.

e) As an extension activity, your children might like to write their own riddles. Alternatively, you consolidate the body parts with the Additional Activity ‘Label parts of the animals’ or ‘Whose legs are they?’
Old MacDonald riddles

A
Read your sentences to your friend.
Can she/he guess the animal?

1. It’s got 4 legs.
   It’s big.
   It’s black and white.

2. It’s got 4 legs.
   It’s got a short tail.
   It’s white and black.

3. It’s got 2 legs.
   It’s got wings.
   It’s small.
   It’s yellow.

Answers: 1. cow 2. sheep 3. duck

B
Read your sentences to your friend.
Can she/he guess the animal?

1. It’s got 4 legs.
   It’s got a long tail.
   It’s big.
   It’s brown, black, grey or white.

2. It’s got 4 legs.
   It’s fat.
   It’s pink.

3. It’s got 4 legs.
   It’s big and small.
   It’s brown, black, grey or white.

Answers: 1. horse 2. pig 3. dog