**STORY REVIEW**

**Language:** Little Red Riding Hood, Grandma, wolf, woodcutter

**Resources:** Story review activity sheet, crayons or felt-tip pens

a) After reading the story of Little Red Riding Hood, your children might like to review it using either of the formats below.

b) In the first review, the children draw a picture of their favourite character and their favourite part of the story. They then rate the story by colouring the stars, for example,

🌟 = terrible!  🌟🌟 = OK  🌟🌟🌟 = fantastic!

c) In the second review the children also say why they like the character and a particular part of the story. For this review, you may like to elicit examples from the children and/or show them a model.

*e.g. Mum/Little Red Riding Hood/Grandma*

I like this character because she's good/kind/nice/beautiful/little/old.

The wolf

I like this character because it's bad/terrible/scary.

The woodcutter

I like this character because he's good/big/a hero.

*e.g. The wolf eats Grandma*

I like this part because it's scary/exciting!

The ending

I like this part because it's happy/funny/a party/I like cake!
Little Red Riding Hood

My favourite character

My favourite part of the story

Photocopiable Material
My favourite character
I like this character because
__________________________________________
__________________________________________
__________________________________________

My favourite part of the story
I like this part because ________________
__________________________________________
__________________________________________
__________________________________________

Photocopiable Material