

Teacher's notes

STORY REVIEW

Language: Little Red Riding Hood, Grandma, wolf, woodcutter

Resources: Story review activity sheet, crayons or felt-tip pens

- a) After reading the story of Little Red Riding Hood, your children might like to review it using either of the formats below.
- b) In the first review, the children draw a picture of their favourite character and their favourite part of the story. They then rate the story by colouring the stars, for example,



- c) In the second review the children also say why they like the character and a particular part of the story. For this review, you may like to elicit examples from the children and/or show them a model.

e.g. Mum/Little Red Riding Hood/Grandma

I like this character because she's good/kind/nice/beautiful/little/old.

The wolf

I like this character because it's bad/terrible/scary.

The woodcutter

I like this character because he's good/big/a hero.

e.g. **The wolf eats Grandma**

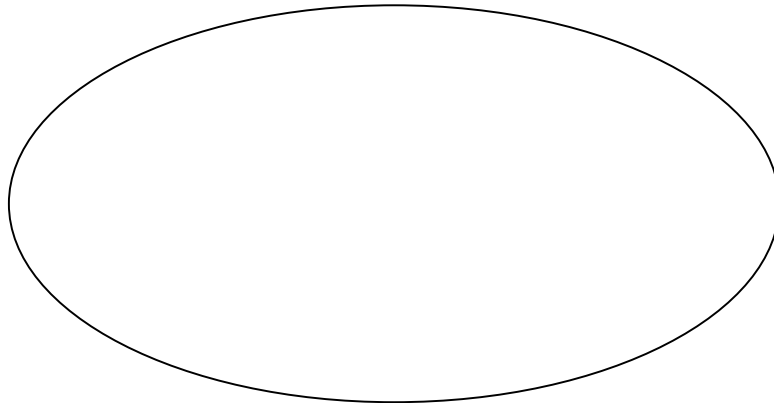
I like this part because it's scary/exciting!

The ending

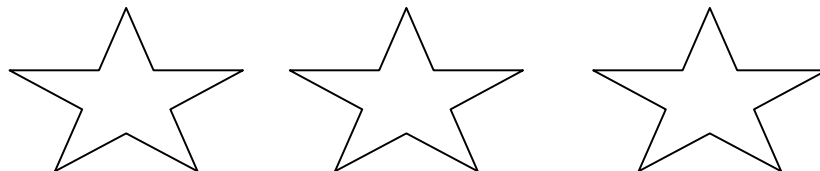
I like this part because it's happy/funny/a party/I like cake!

Little Red Riding Hood

My favourite character



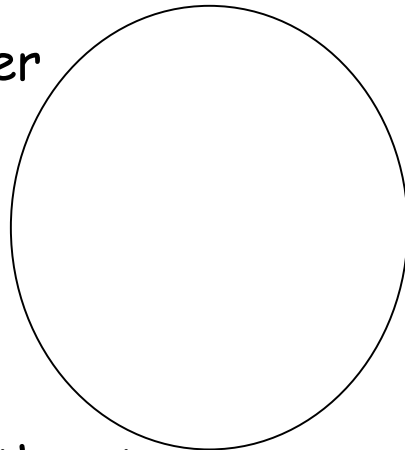
My favourite part of the story



Little Red Riding Hood

My favourite character

I like this character because



My favourite part of the story

I like this part because _____

