Questions

1. What types of technology are there? Organise the different types of technology into groups.

2. What is the impact of/ are the effects of technology? What is the impact of/ are the effects of technology on ...? (Reasons/ examples?)

3. Does technology have an impact/ effect on ...? How?

4. What do you think the effect of technology will be in the future? Why?

5. Do you think the advantages of technology outweigh the disadvantages? Why? How?

6. What is the difference between the use of technology in your country and in Western countries?

7. How has technology changed people’s lives?

8. Is using technology more popular among the young than the elderly?

Examining ‘questions’

8. Is using technology more popular among the young than the elderly?

*What type(s) of technology do people have/use? What types of technology are we talking about?*

*What does ‘the young’ mean?*

*What constitutes the elderly?*

*Can the use of technology benefit the elderly?/ How can technology benefit the elderly?*

*Is it the same in your family?*

*Has the use of technology been always been popular among you and your friends?*
Teachers

1 Am I doing things the way I always do them? Can I do something differently, no matter how insignificant?

2 Can I use a structure/ template/ system to help students ‘navigate their ideas’?

3 Can I tighten the process to encourage students to react to stimuli?

4 Can I introduce a stage in the writing process to help build flexibility?

5 Can I make students’ desire to come up with and develop ideas ‘contagious’?

6 How can I make sure students control the ideas they produce?

7 How can I make sure the generation/ creation/ organisation and development of ideas becomes second nature to students (and myself!)?

8 How can I help students refine their thinking processes?/ How can I help students refine/ redraft their writing?

9 How can refine my methodology regarding teaching writing?

10 Am I seeing barriers or jumping over them?