

### Classroom issues – role cards

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| <p>1. You think the teacher should correct you more. That's their job and it's the only way you can learn</p>  | <p>2. You think the teacher should correct you less when you are speaking. Why do they keep stopping you? Fluency is what is important, not all the mistakes</p>                                   |
| <p>3. You don't like working with others – they make lots of mistakes and you learn these mistakes. You only want to talk to your teacher</p>                | <p>4. You think group work is important. Talking to other people is interesting and helps you practise</p>   |
| <p>5. You think you need more vocabulary and want to learn some lists of words. Words are more important than rules</p>                                      | <p>6. You think you need more rules about grammar. Rules are important to help you use English correctly, and that is how you learnt your own language. Why doesn't the teacher give you more?</p> |
| <p>7. You want more tests. They are important to know how you are doing and what you need to correct in your English</p>                                     | <p>8. You don't like tests. They are a waste of time when you could be using the language in more real situations</p>  |
| <p>9. You think your teacher talks too much and you have to listen to everything. You would like to have more opportunities to speak your self</p>           | <p>10. You want your teacher to talk more. They speak English much better than anybody else, so you can learn a lot from them.</p>   |
| <p>11. You need to finish English as quickly as possible so need the classes to go faster. You also want your teacher to tell you when you have finished</p> | <p>12. You are in no hurry – you just like language. You think that a person can never finish a language.</p>  |

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| <p>13. You want to just use the book. If you have a copy, why not use it? It's important to cover everything in the book – that's why it's there, isn't it?</p>                                   | <p>14. You don't want to use the book. It's boring, and there are lots of other things you could do. You want the teacher to prepare other materials to practice speaking and listening, and you want to read about topics that are relevant to you</p> |
| <p>15. You don't think writing is useful. You don't even write much in your own language, and writing in English is so difficult. It's difficult also to find time to do the writing homework</p> | <p>16. You think writing is important. You need to practise it. It helps you remember other things also, like spelling and grammar rules.</p>   |
| <p>17. You like the pronunciation drills you do in the class and also think that the phonemic chart is very useful</p>  | <p>18. You hate drills and the phonetic chart – why waste your time on symbols aren't even English?</p>   |
| <p>19. You think accents and dialects are very interesting and want to learn lots of different kinds of English. Most business is done in American English, isn't it?</p>                         | <p>20. You think British English is the best and don't want to learn other kinds of English</p>   |