
INTRODUCING THE ANIMALS



Teacher's Notes

Language: cat, cow, dog, donkey, duck, frog, goat, pig, pony, sheep

Materials: flashcards of the animals

1. Stand in front of your children, holding the flashcards in your hand. Show one of the cards to the children, and say the name of the animal, for example, frog. Ask the class to repeat. Continue until you have done all of the animals.
2. Repeat the procedure, but this time asking small groups to repeat. If you feel there are children who still need to practise saying the words, you can repeat the procedure again asking individual children to repeat. It is a good idea to begin with children who can repeat correctly as these will model the pronunciation for those weaker ones.



3. Repeat the procedure, making sure you keep the same sequence as before, this time a little bit faster. After showing 2 or 3 animals, stop and elicit the next animal from the children without showing them the card. When they say the correct animal, show them the card and continue the procedure, stopping every 2 or 3 cards to elicit the animal. The children can answer as a class and then you can go onto individual children.
4. Hold the cards in front of you, not letting the students see the pictures. Choose a card, again without the students seeing the picture. Ask them, "What animal is it?" Students should guess by asking the teacher using the following form: "Is it a ___?"