



E-safety training for teachers of young learners

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«E-Safety concerns safeguarding children and young people in the easy-to-access digital world»

<https://www.policy.e-safety.org.uk/default.cfm?pid=10&pcid=2>

«E-Safety is a way to keep people safe while using the internet and to make people more aware of dangers on the internet like chat rooms, downloading things without permission e.g. illegally downloading music/videos»

http://answers.wikia.com/wiki/What_does_esafety_mean

«...children and young people ... need advice and protection when it comes to managing their lives online and using the internet positively and safely»

<http://dwn5wtkv5mp2x.cloudfront.net/ufiles/Parents-Presentation-Script-SID16.pdf>



Why bother with e-safety?



Children can have difficulty understanding what information should and shouldn't be shared.

Cyber-predators are known to intentionally seek out young, vulnerable children in online environments.

It establishes clear expectations of how to behave and what to say in online environments.

Young people can have little awareness of how to behave appropriately in online environments.

There can be legal consequences of owning or using information linked to minors.

More collaborative tech tools are emerging which give great opportunities for practising English authentically.



Discuss from your **teacher** or **learner** point of view:

What's the problem with giving YLs my phone number? Most classes have phone groups these days, don't they?

I love getting YLs to publish photos to support their writing.

I set up a google group with my gmail and communicate with my young learners through that.



Considerations:

Are you creating a space where you have direct, unsupervised communication with students who are under 18?

What could the consequences be?

Are you asking students to exchange private phone numbers and/or emails?

Why might that be an issue?

Have you established guidelines for appropriate use of images?

Why might sharing images of students be a problem?



What can teachers do?

Get informed about your school's policies with regards to child protection and/or the use of digital technology.
(Haven't got one? Get one!)

Raise general awareness of e-safety in class.

Set up good practice guidelines and maintain them.



Setting up digital spaces or using digital tools

What digital spaces or resources can you use with your students in your context?

What considerations do you need to make beforehand?

What do your students need to know to use, or access, the resource?



Activity 1

Sharing data online

You've decided to do an activity which highlights what students should and shouldn't share online.

What considerations will you make?
Brainstorm some ideas for an activity.



Sharing:

photos of your friends places you visit regularly
what you generally do for fun your first name your address
photos of your family specific holiday plans

Share with
your family

Share with
trusted people

Share with
anybody

your phone number your email address
your friends' addresses your surname photos of you
things you like



photos of your
friends
your address
specific holiday
plans

your email
address

what you do for
fun in general

Share with
your family

Share with
trusted people

Share with
anybody

your friends'
addresses
photos of you/your
family

your phone
number
places you go to
regularly
your surname

things you like
your first name



Activity 2

You want to do a project with your students which involves collaborating online.

What considerations will you make?
Brainstorm some ideas for an activity.



Our class blog is...

	I agree ✓	I disagree ✗
A place to practise writing in English		
A place to post photos of things I am interested in		
A place to post photos of myself		
A place to write anything I want about my classmates		
A place to write details about me and my life (like my address, phone number etc)		

1. Students decide individually and then compare with partners

2. Students negotiate and agree on a class user policy.

In our class, we use internet safely. This means...

We will **not** post personal information about ourselves (address, phone number, etc.)

We will **not** post other students' personal information on the site.

We will **not** post negative, hurtful responses to other students' work.

We will **not** share passwords with anyone (except parents).

We will **not** let others use our profiles.

We will **not** upload viruses onto the webpage.

Anything else?



What **three** main points can you remember most about e-safety from the session today?

Tell your partner.

Now make a list of **five tips** for colleagues with your group.



Key points:

- Make sure **all** the students have access to the resources in class or at home. How could you find out what students use?
- Check if students have to **register** for a website – does **personal data** need to be given?
- Make sure students are aware of consequences when **sharing data and images**. What does your school's policy say? Is the image appropriate? Have they got permission?
- Make sure students know what is expected in terms of **respectful behaviour** in an online space. Try making an **acceptable use policy** together as a class.



Further reading:

- <http://www.teachingenglish.org.uk/blogs/fabiana-casella/online-safety>
- <http://www.teachingenglish.org.uk/blogs/kyle-mawer/kyle-mawer-online-safety-young-learners-0>
- <http://www.onguardonline.gov/>
- http://safe.met.police.uk/internet_safety/get_the_facts.html
- <http://www.saferinternet.org.uk/>
- <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/share-aware/>

Resources:

- <http://learnenglishkids.britishcouncil.org/en/word-games/find-the-definition/online-safety>
- <http://learnenglishkids.britishcouncil.org/en/your-turn/internet-safety>
- <http://learnenglishteens.britishcouncil.org/study-break/video-zone/cyberbullying-lets-fight-it-together>