E-safety training
for teachers of young learners

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www.britishcouncil.org/englishagenda
«E-Safety concerns safeguarding children and young people in the easy-to-access digital world»
https://www.policy.e-safety.org.uk/default.cfm?pid=10&pcid=2

«E-Safety is a way to keep people safe while using the internet and to make people more aware of dangers on the internet like chat rooms, downloading things without permission e.g. illegally downloading music/videos»
http://answers.wikia.com/wiki/What_does_esafety_mean

«…children and young people … need advice and protection when it comes to managing their lives online and using the internet positively and safely»
http://dwn5wtkv5mp2x.cloudfront.net/ufiles/Parents-Presentation-Script-SID16.pdf
Why bother with e-safety?
Children can have difficulty understanding what information should and shouldn't be shared.

Young people can have little awareness of how to behave appropriately in online environments.

Cyber-predators are known to intentionally seek out young, vulnerable children in online environments.

There can be legal consequences of owning or using information linked to minors.

It establishes clear expectations of how to behave and what to say in online environments.

More collaborative tech tools are emerging which give great opportunities for practising English authentically.
Discuss from your teacher or learner point of view:

What’s the problem with giving YLs my phone number? Most classes have phone groups these days, don’t they?

I love getting YLs to publish photos to support their writing.

I set up a google group with my gmail and communicate with my young learners through that.
Considerations:

Are you creating a space where you have direct, unsupervised communication with students who are under 18?
*What could the consequences be?*

Are you asking students to exchange private phone numbers and/or emails?
*Why might that be an issue?*

Have you established guidelines for appropriate use of images?
*Why might sharing images of students be a problem?*
What can teachers do?

Get informed about your school’s policies with regards to child protection and/or the use of digital technology. *(Haven’t got one? Get one!)*

Raise general awareness of e-safety in class.

Set up good practice guidelines and maintain them.
Setting up digital spaces or using digital tools

What digital spaces or resources can you use with your students in your context?

What considerations do you need to make beforehand?

What do your students need to know to use, or access, the resource?
Activity 1
Sharing data online

You’ve decided to do an activity which highlights what students should and shouldn’t share online.

What considerations will you make?

Brainstorm some ideas for an activity.
Sharing:
photos of your friends  places you visit regularly
what you generally do for fun  your first name  your address
photos of your family  specific holiday plans

Share with your family
Share with trusted people
Share with anybody

your phone number  your email address
your friends’ addresses  your surname  photos of you
things you like
photos of your friends
your address
specific holiday plans

Share with your family

your email address

Share with trusted people

what you do for fun in general

Share with anybody

your friends’ addresses
photos of you/your family

your phone number
places you go to regularly

your surname

things you like your first name

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Activity 2
You want to do a project with your students which involves collaborating online.
What considerations will you make?
Brainstorm some ideas for an activity.
1. Students decide individually and then compare with partners.

2. Students negotiate and agree on a class user policy.

In our class, we use internet safely. This means:

- We will not post personal information about ourselves (address, phone number, etc.).
- We will not post other students’ personal information on the site.
- We will not post negative, hurtful responses to other students’ work.
- We will not share passwords with anyone (except parents).
- We will not let others use our profiles.
- We will not upload viruses onto the webpage.

Anything else?
What **three** main points can you remember most about e-safety from the session today?

Tell your partner.

Now make a list of **five tips** for colleagues with your group.
Key points:

• Make sure all the students have access to the resources in class or at home. How could you find out what students use?

• Check if students have to register for a website – does personal data need to be given?

• Make sure students are aware of consequences when sharing data and images. What does your school’s policy say? Is the image appropriate? Have they got permission?

• Make sure students know what is expected in terms of respectful behaviour in an online space. Try making an acceptable use policy together as a class.
Further reading:


Resources: