Emergency Landing

After Reading

Summary

Choose the most appropriate summary of the text. Is it A, B or C?

A.

A few creatures from another planet were travelling in a flying saucer. They were having problems with one of the engines, so they had to land on the closest planet, which was called Earth. Most of the passengers didn't know anything about the planet. The stewardess was very cruel and was thinking of blowing up planet Earth.

B.

A spaceship has to make an emergency landing on planet Earth. The crew and passengers remain calm and don’t seem worried about it. Some of the passengers wonder about the people they will find when they land, but the stewardess tells them there won’t be any problems because they have modern weapons to defend themselves. She mentions that they will have to destroy the planet when they finally leave.

C.

A group of people were travelling to a distant land when their captain warned them about an imminent disaster. All the passengers panicked and the stewardess tried to calm them down. They were forced to land in an unknown place.

Work in groups. Retell the story in your own words. Take it in turns to say one sentence. Choose one member of the group to write the story and present it to the class.
If you meet one of the passengers.

1. …how will you react?

2. …what will you ask him/her?

3. …what will you tell him/her about your planet?

4. …what will you tell him/her to do or not to do?
Finally they land. Write a dialogue between one of the passengers and a native.

**Passenger:** Where am I?

**A native:** Planet earth ~

Passenger: ________________________________________________________________

________________________________________________________________________

Native______________________________________________________________

________________________________________________________________________

Passenger____________________________________________________________

________________________________________________________________________

Native______________________________________________________________

________________________________________________________________________

Passenger____________________________________________________________

________________________________________________________________________

Native______________________________________________________________

________________________________________________________________________

Don’t worry if you don’t fill up all the lines, or if you want to add some more!

**Role play the dialogue in class.**
Emergency Landing
After Reading
Form Filling

Fill in the form Aliens are requested to when they visit planet Earth.

1. Family name | First name | Nickname
___________ | _________ | ____________

2. Planet address and mobile phone number.
__________________________________________________

3. Place of birth (Galaxy, Planet )
__________________________________________________

4. Date of birth (___/___/ ____00.000)

5. Marital status:
   married* ☐ single ☐ widowed ☐ divorced ☐
   *(If yes, how many partners?)
   ___

6. Sex :
   female ☐ male ☐ neutral ☐ android ☐ robot ☐ test tube product ☐

7. Occupation :
   spaceship pilot ☐ module driver ☐ galaxy ambassador ☐
   member of planet government ☐ other ☐ (describe)_______

8. Purpose of visit
   business ☐ study ☐ tourism ☐ immigration ☐
   research ☐ extermination ☐

9. Duration of visit ____________________

   Date: ________________ Signature: __________________________
Emergency Landing
After Reading
Vocabulary Check

Activity: Check for words you have met in the texts.

Wordsearch

Search for 12 words that can be found in the text. You have to search from left to right, right to left, top to bottom, bottom to top and diagonally.

E X B C M X C W E T I B K Y
A A F K R E V C L S C F A K D
V G R X E C M S R A R L E J M
T X M T W H I E P P K I U G X
E T Y Q H A G T G N I D N A L
N N V F Q N A P E W O R L D F
A Z H D E I T F O L D Z L A N
L A K S N C L A X R I H C G T
P H S W D Y K P U S T T J I Z
F A W A R D H P V G M H S K H
P M D Q F A X I K W F G O O I
K C J V M J K Q O X Q S F L H
L Y F R J F H A Y X L G N U E
C Q L C I Q Q Y U U B Q C S V
V E M E R G E N C Y I X Z J S
ALIEN

What would you do if an Alien landed in the playground?
Would you stand there shouting, ‘Teacher, teacher,
Please Sir, please Miss,
There’s this great big green thing with wobbly eyes and six pink
Legs just standing there!’

Or would you stare a bit,
Maybe poke it with sticks,
Throw a ball in its face
Or push Shorty or Fatso forwards
To see if they got eaten?

Imagine if the teacher came out and shouted,
‘Oy! You there! You with the six pink legs! Yes, YOU!
Get back where you came from NOW! THIS INSTANT!’

What do you think it would do?

Would it sit there humming gently
Before lifting off and floating back into space?

Or would it stick out a long tongue,
Wrap it around Teacher
And suck Teacher back into its mouth?

‘Yum yum yum!’ it might go,
And you’d all laugh and cheer
And maybe one or two of the girls would be crying
(Because Teacher was quite nice, after all).

Maybe the Alien would open wide a wobbly eye,
Shoot out a long, lazy glare,
And raise two tendrils in a V-shape
Before blowing a big raspberry.

Well, what would YOU do if you were an Alien
Landing in that playground?

I know what I would do.

I wouldn’t stay THERE!

Richard MacWilliam
Acrostic

Fill in the appropriate letters in order to complete the acrostic with words about aliens from the poem “Alien”

Activity: “Alien” by Richard Mac William

This poem is about the possibility of an alien landing in your playground. Look at the glossary and check the missing words in your dictionary.

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th>PORTUGUESE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blow a big raspberry</td>
<td>fazer “brr&quot; com os lábios</td>
</tr>
<tr>
<td>Cheer</td>
<td>aplaudir; dar vivas</td>
</tr>
<tr>
<td>Fatso</td>
<td>Gorducho; Bucha</td>
</tr>
<tr>
<td>Float(ing)</td>
<td>flutuar</td>
</tr>
<tr>
<td>Glare</td>
<td></td>
</tr>
<tr>
<td>Hum(ming)</td>
<td>zumbir; fazer “hum&quot;</td>
</tr>
<tr>
<td>Lift(ting) off</td>
<td>descolar</td>
</tr>
<tr>
<td>Poke</td>
<td>picar</td>
</tr>
<tr>
<td>Raise</td>
<td>levantar</td>
</tr>
<tr>
<td>Shoot out</td>
<td>lançar; disparar</td>
</tr>
<tr>
<td>Shorty</td>
<td>Baixinho</td>
</tr>
<tr>
<td>Stare</td>
<td>olhar fixamente</td>
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<tr>
<td>Stick out</td>
<td>projectar; esticar</td>
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<tr>
<td>Suck</td>
<td>sugar; engolir</td>
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<tr>
<td>Tendrils</td>
<td></td>
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<tr>
<td>Tongue</td>
<td></td>
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<tr>
<td>V-shape</td>
<td></td>
</tr>
<tr>
<td>Wobbly</td>
<td></td>
</tr>
<tr>
<td>Wrap</td>
<td>enrolar</td>
</tr>
</tbody>
</table>
Activity 3: My Alien and your Alien

After reading the poem “Alien” by Richard McWilliam, write a description of the Alien as you imagine it.

Dictate your description to your partner and s/he will draw an alien according to that description.

Then change roles and in the end compare both drawings.

Activity 4

a. Fill in the diagrams with information from the text.
   b. Add your own ideas.
It would stick out a tongue, wrap it around the teacher and suck the teacher back into its mouth.

What do you think the Alien would do?