

BritLit Primary Kit 3

# Jack & the Beanstalk



FEE FI FO FUM!

I smell the tale of an Englishman!

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# Introduction



## Jack and the Beanstalk

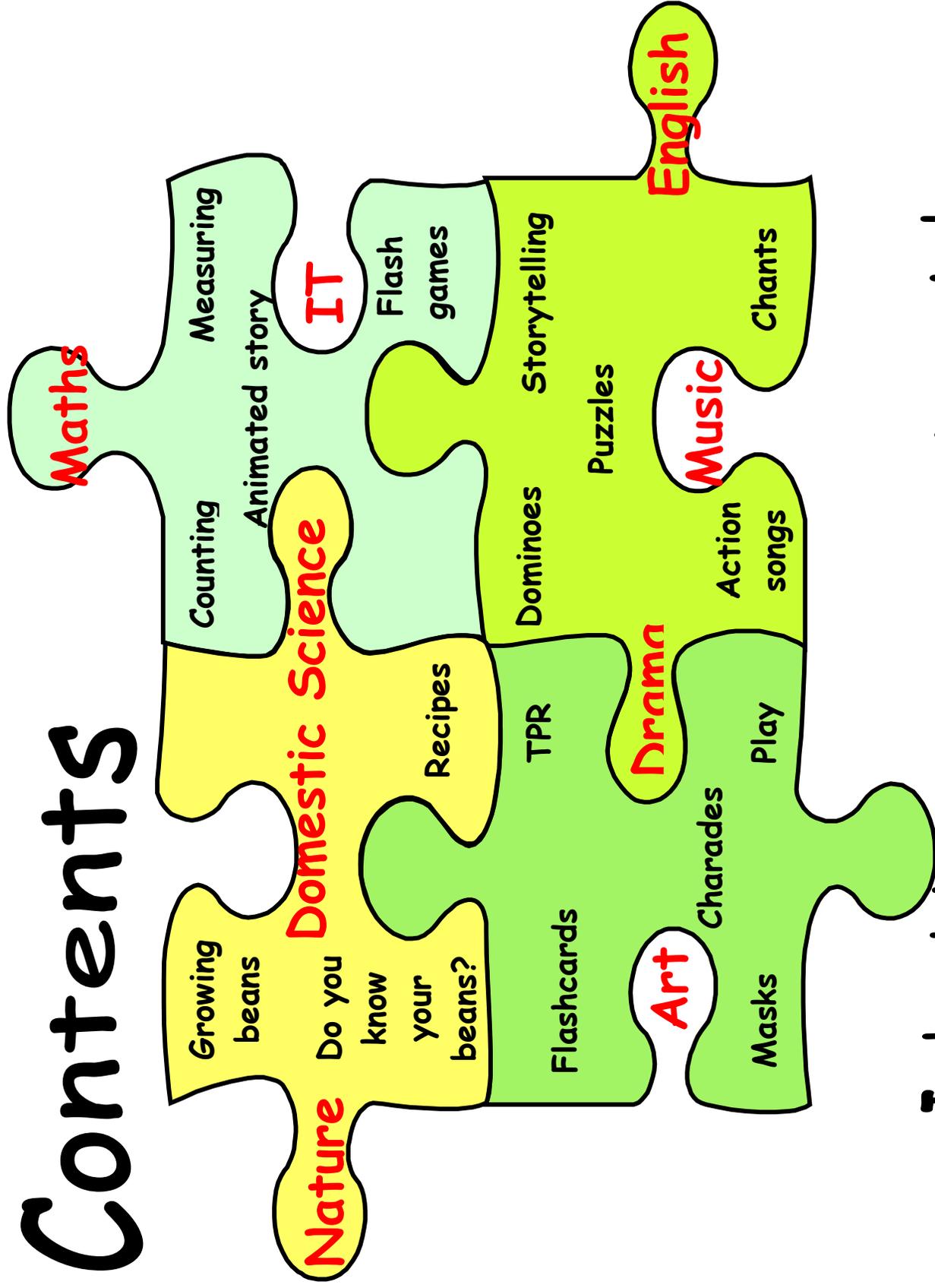
**“FEE FI FO FUM! Look out teachers, here I come!”**

Jack and the Beanstalk is a magical English fairytale dating back to the 19<sup>th</sup> century. Over the years it has been retold in many different versions, though the tale we know today is said to relate most closely to that inspired by Joseph Jacobs in *English Fairy Tales* in 1890. The tale has all the ingredients of a great children's story—a bold boy, a beanstalk that climbs up through the clouds, a castle in the sky, a giant that eats intruders...

**“FEE FI FO FUM! Come on children, let's have fun!”**

The BritLit Primary Kit has been designed for use with any version of the tale. The kit integrates a range of mixed-ability cross-curricular materials within the context of the tale in order to actively engage children and develop their cognitive, linguistic and social skills. The kit includes storytelling tips, interactive language activities, games, puzzles, chants, project work, play, links to online animated tales and a book list of Jack and the Beanstalk stories.

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## Jack and the Beanstalk across the curriculum

## A. Activities

ACTIVITY	SUMMARY OF ACTIVITY	SKILLS/ LANGUAGE FOCUS	VOCABULARY	LEVEL
<b>ACTION CHARADES</b>	Individually or in small groups, children mime actions from the story to the rest of the class, e.g. 'Jack's climbing up/down (the beanstalk)'. The class try and guess what they are doing.	Listening, TPR (Total Physical Response), speaking 'Jack's .....ing!'	Jack/Mum/the stranger/the giant's... taking/giving/shouting/throwing/c limbing/hiding/stomping/sleeping/ laying/playing/ running/chasing/chopping...	not so easy **
<b>BEAN AND CORN SALAD &amp; CROSSWORD</b>	Children take part in a running crossword activity with all the ingredients needed to make a bean and corn salad.	Speaking, writing	recipe, ingredients, dressing, sugar, vinegar, olive oil, water, beans, corn, green pepper, peas, onion, salt, pepper; cup, can, tablespoon, teaspoon; bowl, mix, add, toss, cover, chill	difficult ***
<b>BEAN LIKES AND DISLIKES SURVEY</b>	Children carry out a class survey to find out what beans and bean dishes their class mates like. This could be followed up with a bar chart of their favourite dishes.	Speaking	Do you like soya milk/ broad beans/ runner beans/ bean salad/ bean soup /baked beans on toast /chilli con carne/ pasta and beans /rice and beans /beanburgers?	**
<b>BEANS ON TOAST</b>	Children match the pictures with the instructions for making beans on toast.	Reading	baked beans, bread, butter, toaster, pan, spoon; cook, stir, toast, put	**

<b>BEAN PROJECT WORK</b>	Activities based around beans!				
<b>COLOUR THE CHARACTERS</b>	Children colour one or more of the characters as they choose. They may then tell each other about their pictures. Children may then like to make a character collage for the classroom.	Colouring	Jack, Mum, Daisy, the stranger, the giant, the giantess, colours	easy *	
<b>COLOUR THE SCENES</b>	Children colour the scenes to create a Jack and the Beanstalk class collage.	Colouring	Colours	*	
<b>COUNT 1-10</b>	Children count the objects.	Counting and writing numbers	beans, coins, cows, eggs, hens, harps; 1-10	*	
<b>COUNT THE BEANS</b> 11-20 Activity sheet & Powerpoint pictures (with/without words)	Children count the beans.	Counting and reading numbers	beans; 11/eleven-20/twenty	*	
<b>DO YOU KNOW YOUR BEANS?</b> Activity sheet & Powerpoint pictures	Children match the descriptions of different beans with the pictures.	Reading and identifying beans	Black beans, black-eyed beans, kidney beans, pinto beans, baked beans, runner beans, broad beans, chickpeas. These beans are... big, medium-sized, small, long, thin, fat, oval, round, dark red, pink, black, green, white; America, Africa, Greece, Mexico, typical dish.	***	

<b>DOMINOES</b>	Children play the game of dominoes.	Reading	Jack, Mum, Daisy, the stranger, the giant, the giantess, the beans, the beanstalk, the castle, the hen, the eggs, the coins, the harp, the axe, Jack's cottage	*
<b>GROW YOUR OWN BEANS!</b> Activity sheet & Powerpoint pictures	Children follow the instructions to grow their own beans as a class project.	Reading	beans, seeds, pods, roots, leaves; jar, paper towel, pot, soil; put, push, add, leave, watch	**
<b>HEIGHT BEANSTALK</b>	Children measure each other and write their height on leaves. They then stick the leaves onto a beanstalk.	Measuring, speaking, writing	I'm (name), I'm (height) tall; how tall are you? Metres, centimetres, numbers.	**
<b>JACK AND THE BEANSTALK CARDS</b>	Children play the game of a) Pelmanism b) Snap	Reading, speaking	Jack, Mum, Daisy, the stranger, the giant, the giantess, Jack's home, magic beans, the beanstalk, the castle, the hen, golden eggs, the coins, the harp, the axe	*
<b>MEASURE ME!</b>	Children measure parts of their body	Measuring, speaking, writing	How tall, long, wide, big, round; What size; hand, arm, foot, leg, head, shoes; metres, centimetres, numbers	***

<p><b>PICTURE DICTIONARY FOR REFERENCE</b></p>	<p>Children may refer to the dictionary at a time during Jack and the Beanstalk activities</p>	<p>Learner training- using a picture dictionary as reference tool; consolidating knowledge of the alphabet</p>		
<p><b>PICTURE WORDSEARCH</b></p>	<p>Children highlight 13 words in the wordsearch using the pictures clues.</p>	<p>Recalling and recognising key story vocabulary</p>	<p>Jack, Mum, cow, stranger, giant, beans, beanstalk, castle, hen, eggs, coins, harp, axe</p>	<p>*</p>
<p><b>SPOT THE DIFFERENCES A &amp; B</b></p>	<p>In pairs, children tell their partner about their pictures and spot the differences. e.g. "In my picture there's an apple/orange tree." "In my picture there are 2/3 birds."</p>	<p>Speaking</p>	<p>In my picture there's a/n axe, castle, egg, giant, hen, harp; there are 2/3 cows, 3/5 beans; 6/7 coins</p>	<p>*</p>
<p><b>THE GIANT SAYS...</b></p>	<p>Children mime the actions they hear only when the action is preceded by the words 'The giant says'.</p>	<p>Listening, TPR</p>	<p>count, be, throw, climb up/down, jump, hide, stomp, fall asleep, lay, play, run, chop</p>	<p>*</p>

<p><b>VOCABULARY CHECKLIST</b></p>	<p>Children look, read and repeat words from the story. Then they fold back the page and write the words. They finally check their spellings with the original words.</p>	<p>Reading, recalling and writing Learner training</p>	<p>some beans, a beanstalk, a castle, a hen, some eggs, some coins, a giant, a harp, Jack, a stranger</p>	<p>*</p>
<p><b>WANTED/FOR SALE POSTERS</b></p>	<p>a) Children draw a picture of Jack-wanted for taking the giant's possessions! b) Children draw a picture of Daisy for sale.</p>	<p>Drawing and colouring</p>	<p>Wanted for taking the giant's possessions/for sale</p>	<p>*</p>

## B. Chants

CHANT	SUMMARY OF CHANT ACTIVITIES	SKILLS/ LANGUAGE FOCUS	VOCABULARY	LEVEL
CLAP CLAP ACTIVITY	Children create their own clap chant by substituting the original adjectives and/or nouns with their own ideas. They then draw pictures to illustrate their chants.	Writing, drawing and colouring	I'm a _____ Clap, clap, clap!	*
CLAP CLAP ADJECTIVES ACTIVITY	Children draw lines to match the pictures and descriptions, e.g. 'She's old', 'He's young'.	Reading and matching adjectives	She/he/it's young, old, tall, short, good, bad, huge, tiny	
CLAP CLAP CHANT	Children chant along and mime the characters and their sizes/ages.	Chanting	boy, mum, cow, (bean)stalk, giant; good, bad, old, young, tall, short, huge, tiny; clap	*
CLAP CLAP CHANT POWERPOINT VERSION	A colour-coded version for ease of reference when teams chant different parts of the verses.	Chanting	boy, mum, cow, (bean)stalk, giant; good, bad, old, young, tall, short, huge, tiny; clap	*
CLAP CLAP CHANT TEACHER'S NOTES	Ideas for introducing and practising the chant.			

<b>FEE FI FO ACTIVITY</b>	Children create their own Fee! Fi! Fo! Chant by substituting the original adjectives/nouns with their own ideas.	Recognition of rhyme, writing	Fee! Fi! Fo! _____! I can smell a _____ Fee! Fi! Fo! Fummy! _____ and _____, Yummy, yummy! Fee! Fi! Fo! Funch! Come here, _____, It's time for lunch!	**
<b>FEE FI FO CHANT &amp; POWERPOINT VERSION</b>	Children chant along and play the game of 'catch' in teams of girls and boys.	Chanting	Fee! Fi! Fo! Fir! I can smell a little girl! Fee! Fi! Fo! Fummy! Girl and rice, Yummy, yummy! Fee! Fi! Fo! Finner! Come here, girl, It's time for dinner!	**
<b>FEE FI FO TEACHER'S NOTES</b>	Ideas for introducing and practising the chant.			
<b>THE GIANT'S CHANT</b>	Children chant along and mime the actions.	Chanting	This is the way he stomps his feet/ smells his lunch/ falls asleep/ chases Jack in his magic castle!	**
<b>THE GIANT'S CHANT POWERPOINT VERSION</b>	An animated version for children to chant along to.	Chanting		**
<b>THE GIANT'S CHANT TEACHER'S NOTES</b>	Ideas for introducing and practising the chant.			

## C. FLASHCARDS

FLASHCARDS	VOCABULARY
ADJECTIVE FLASHCARDS	good, bad, tall, short, young, old, huge, tiny
A4 CHARACTER CARDS	Jack, Mum, Daisy, the stranger, the giant, the giantess
OBJECT FLASHCARDS	axe, beans, beanstalk, castle, coins, eggs, hen, harp
OBJECT FLASHCARDS 1	axe, beans, beanstalk, castle, coins, eggs, hen, harp: pictures and words

## D. PLAY

PLAY	SUMMARY	LEVEL
PLAY POWERPOINT VERSION	Elementary play of the story which may be used as a slide show to guide rehearsals. The characters are colour-coded for ease of reference.	*
PLAY	Elementary play of the story.	*
PLAY WITH STAGE DIRECTIONS	Elementary play of the story with suggested actions.	*
WORKING WITH THE THE PLAY	A guide to exploiting the plays.	
MASKS	Jack, mother, giant, giantess, stranger	

## E. STORY

SUMMARY OF STORY ACTIVITIES		LEVEL
<b>A4 JACK AND THE BEANSTALK STORY FLASHCARDS</b>	A4 flashcards for teachers to retell and recreate the story.	
<b>PUT THE STORY PICTURES IN ORDER</b>	Children look at the pictures and 1-15 in sequence with the story.	*
<b>STORY AUCTION</b>	In groups, children decide whether sentences are true or false.	**
<b>STORY CARDS</b>	a) In groups, children hold up the correct story card as you describe it e.g. "Jack's going inside the castle!" b) In groups, children put the story pictures in the correct order.	*
<b>STORY COMPREHENSION</b>	Children look at pictures from the story and read sentences about the pictures. They decide if the sentences are correct or wrong.	**
<b>STORY GAPFILL/REBUS</b>	A retelling of the story with picture prompts in place of key words. Children look at the pictures and write the correct words to complete the story.	**
<b>STORY REVIEW</b>	Children draw their favourite character and favourite part of the story. Children may also add their written comments, e.g. My favourite character/ part of the story (is)... 'I like...because...'	**

<b>STORY SENTENCES</b>	Children match the sentences to the A4 Jack and the Beanstalk story flashcards.	
<b>STORYBOARD PICTURES &amp; STORYBOARD SENTENCES; STORYBOARD TEACHER'S NOTES</b>	Children cut up the storyboard sentences. They read and stick the sentences under the correct pictures to complete the story.	**
<b>WORKING WITH THE STORY</b>	A range of teaching tips: pre-storytelling, while-storytelling and post-storytelling.	

# Jack and the Beanstalk books

<b>Title</b>	<b>Author</b>	<b>Publisher</b>
Jack and the Beanstalk (Audio Cassette also available)	Literacy Links Plus	Kingscourt/McGraw-Hill ISBN: 0 7327 2713 8 <a href="http://mcgraw-hill.co.uk/kingscourt/literacy.htm">http://mcgraw-hill.co.uk/kingscourt/literacy.htm</a>
Jack and the Beanstalk Anthology	Inside Stories	Kingscourt/McGraw-Hill ISBN: 0 7327 3047 3
Jack and the Beanstalk	Storysack Ltd	<a href="http://www.storysack.com">www.storysack.com</a>
Jack and the Beanstalk- a touch and feel book	Retold by Ronne Randall	Ladybird ISBN: 1-8442-2413-9
First Favourite Tales Jack and the Beanstalk	Retold by Iona Tready, illustrated by Ruth Rivers	Ladybird ISBN: 0-7214-9740
Jack and the Beanstalk-a lift the flap fairytale	Nick Sharratt, Stephen Tucker	Macmillan Children's Books ISBN: 0-333-96218-4
Jack and the Beanstalk	Richard Walker, Niamh Sharkey	Barefoot Books ISBN: 1-901223-37-X
English Fairy Tales	Joseph Jacobs	London: David Nutt, 1890

## ELT Titles

## Author

## Publisher

Magic Beans

Magic English

Everest Editora  
ISBN: 989-50-0352-8

Jack and the Beanstalk

Retold by Sue Arengo

OUP  
ISBN: 0-19-422538-0

Jack and the Beanstalk, Level 3

Penguin Young Readers  
ISBN: 0-582-42859-9  
Audio cassette ISBN: 0-582-34386-0  
<http://www.penguinreaders.com/>

Jack and the Beanstalk in Storyworld 2 D. Vale, S. Mullaney, P. Murphy  
(also available as a CD-Rom).

Macmillan Heinemann

Favourite Fairytales, Longman ELT (Video PAL)

ISBN: 0582343941

## LearnEnglish Kids

<http://www.britishcouncil.org/kids-stories-beanstalk>  
<http://www.britishcouncil.org/kids-games-wordsearch-beanstalk.htm>  
<http://www.britishcouncil.org/kids-games-reordering-beanstalk.htm>

[http://www.bbc.co.uk/cbeebies/storycircle/fairystories/jackbeanstalk/jack\\_s.shtml?fairy](http://www.bbc.co.uk/cbeebies/storycircle/fairystories/jackbeanstalk/jack_s.shtml?fairy)