

TEACHING FOR SUCCESS ONLINE CONFERENCE

SCHEDULE



CONFERENCE SCHEDULE

Talks on each day of the conference will be themed around the professional practices from the Teacher's CPD Framework and the professional practices from the Teacher Educator's CPD Framework. 21st Century skills (Core skills) will feature on two of the days as they cover a number of different aspects.

WEDNESDAY 5 OCT – THE TEACHER AS A REFLECTIVE PRACTITIONER

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

THURSDAY 6 OCT – THE TEACHER AS A REFLECTIVE PRACTITIONER (2)

Professional practices

- Taking responsibility for professional development (CPD Framework for teachers)
- Researching and contributing to the profession (CPD Framework for teacher educators)
- Supporting and mentoring teachers (CPD Framework for teacher educators)

FRIDAY 7 OCT – THE LEARNER

Professional practices

- Using inclusive practices (CPD Framework for teachers)
- Using multilingual approaches (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)
- Understanding the teaching context (CPD Framework for teacher educators)

SATURDAY 6 OCT – ASSESSING AND MANAGING LEARNING (TEACHER AND STUDENT)

Professional practices

- Assessing learning (CPD Framework for teachers)
- Managing the lesson (CPD Framework for teachers)
- Managing and developing learning resources for teachers (CPD Framework for teacher educators)
- Planning, managing and moderating teacher learning (CPD Framework for teacher educators)
- Monitoring teacher potential and performance (CPD Framework for teacher educators)

SUNDAY 9 OCT – 21ST CENTURY SKILLS / CORE SKILLS

Professional practices

- 21st Century Skills/Core skills (CPD Framework for teachers)
- Understanding learners (CPD Framework for teachers)

ALL TALKS WILL BE RECORDED.

Links to the recordings will be available 24 hours after the live talk. For links to the recordings, go to: <http://www.teachingenglish.org.uk/events/teaching-success-online-conference> and select the talk you want to watch.

DAY 1: THE TEACHER AS A REFLECTIVE PRACTITIONER
WEDNESDAY 5 OCTOBER (ALL TIMES UK)

Time	Title of talk	Speaker
12.00pm – 12.30pm	<p>Opening plenary - Continuing Professional Development: What's the Starting Point for Change?</p> <p>How can we become champions for change in challenging teaching contexts?</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Alison Barrett
12.45 – 13.15	<p>Supporting and developing teacher reflection</p> <p>Andy Keedwell and Ruchi Jain detail ways that they have encouraged teacher educators to reflect on their teaching and training through face to face training and other CPD activities.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Andy Keedwell, Ruchi Jain
12.45 – 13.15	<p>An education system that works</p> <p>In this talk, Sadie looks at different successful education systems and discusses what makes them work.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/sadie_maddocks/</p>	Sadie Maddocks
12.45 – 13.15	<p>Ensuring teacher training effectiveness through mentoring</p> <p>Megha Ahuja presents a model implemented in two K-12 schools for supporting and mentoring teachers in order to achieve educational goals.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/megha_aguja/</p>	Megha Ahuja
13.30 – 14.00	<p>Teacher stories - A way for teachers to share with and learn from each other</p> <p>Briony Beaven explores the practice of telling stories of professional experience as a powerful form of development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Briony Beaven
14.15 – 14.45	<p>Keeping it real. The starting point is where you are!</p> <p>Colin Bangay looks at teacher education in resource constrained countries.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Colin Bangay

<p>14.15 – 14.45</p>	<p>On the way to success: higher standards, higher quality</p> <p>Svetlana Kandybovich outlines the main steps in developing and testing professional standards in Montenegro based on the Teaching for Success (TfS) framework.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/svetlana_kandybovich/</p>	<p>Svetlana Kandybovich</p>
<p>14.15 – 14.45</p>	<p>Enhancing quality of reflection: What can Vietnamese teachers do?</p> <p>Tran Thi Hieu Thuy and Nguyen Thi Kim Phuong look at how to facilitate teachers' engagement in practising reflective activities.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/enhancing_reflection/</p>	<p>Tran Thi Hieu Thuy, Nguyen Thi Kim Phuong</p>
<p>14.15 – 14.45</p>	<p>Making mentoring a meaningful CPD experience</p> <p>Sarah Priestley looks at key steps and effective tools to use when mentoring and supporting a teacher.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/sarah_priestley/</p>	<p>Sarah Priestley</p>
<p>15.00 – 15.30</p>	<p>Five, ten, fifteen minutes? Exactly how long does 'development' take?</p> <p>Sinead Laffan shares some simple development activities which teachers can undertake in their own practice.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Sinéad Laffan</p>
<p>15.45 – 16.45</p>	<p>Action Research panel discussion</p> <p>This panel discussion with Chris Farrell, David Petrie, Peter Clements and Sarah Smith explores the theme of action research.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Chris Farrell, David Petrie, Peter Clements, Sarah Smith</p>
<p>15.45 – 16.15</p>	<p>Reflective teaching for the real world</p> <p>Jeremy Phillips looks at a framework for improving reflective teaching methods.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/real_world_reflection/</p>	<p>Jeremy Phillips</p>
<p>15.45 – 16.45</p>	<p>Walking the talk: taking responsibility for PD in a flipped learning environment</p> <p>In this talk, Robin Foggo looks at 'taking responsibility for professional development' from the British Council CPD Framework for Teachers.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/walking_the_talk/</p>	<p>Robin Foggo</p>

17.00 –
17.30

Closing plenary: Learning from each other internationally

Ann Burgess

Ann examines the role of the teacher as a researcher, concentrating on how this is linked to study visits and other international experiences.

Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/

DAY 2: THE TEACHER AS A REFLECTIVE PRACTITIONER 2

THURSDAY 6 OCTOBER (ALL TIMES UK)

Time	Title of talk	Speaker
12.00pm – 12.30pm	<p>Opening plenary: Transformer teachers</p> <p>In this talk, Tim Phillips looks at transformational CPD, what it is and what it means to you.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Tim Phillips
12.45 – 13.15	<p>MOOCs and your professional development</p> <p>In this talk, Chris looks at how Massive Open Online Courses (MOOCs) can be used for professional development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Chris Cavey
12.45 – 13.15	<p>Conditions and tools for mentoring in schools</p> <p>In this talk, Jon talks about the benefits of mentoring programmes using a project in India as an example.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/mentoring_in_schools/</p>	Jon Parnham
12.45 – 13.15	<p>Towards teachers taking responsibility for development - a case study in Malaysia</p> <p>In this presentation, Kerilee and Sandra talk about the large-scale ELTDP project - an initiative to develop teachers' skills in Malaysia.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/towards_development/</p>	Kerilee Barrett, Sandra Randall
12.45 – 13.15	<p>Flourish not flounder: Using frameworks for professional development</p> <p>Kirsten examines the theory behind CPD frameworks, their construction and how they are currently being used, before exploring how they can be used effectively for the teacher's personal, evolving professional development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/flourish_not_flounder/</p>	Kirsten Holt
13.30 – 14.00	<p>Look, stop, listen: A model for peer observation</p> <p>In this talk, Claire and Suzanne look at the affordances of video in peer observation.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Claire Ross

<p>14.15 – 14.45</p>	<p>Collaboration to improve English teaching in difficult circumstances</p> <p>In this talk, Richard and Amol look at the challenges of teaching in difficult circumstances and offer solutions for effective teacher development in these areas.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Amol Padwad, Richard Smith</p>
<p>14.15 – 14.45</p>	<p>Teacher research 2.0</p> <p>In this presentation, Asli and Kenan will discuss affordances of building a community of online practice into classroom-based research for teacher development by showcasing the design and moderation experience in TESOL's Electronic Village Online (EVO).</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/teacher_research/</p>	<p>Asli Saglam, Kenan Dikilitas</p>
<p>14.15 – 14.45</p>	<p>CPD framework for teacher educators</p> <p>In this talk, John looks at the what the Continuing Professional Development Framework for teacher educators is and how it can be used.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/john_shackleton/</p>	<p>John Shackleton</p>
<p>15.00 – 16.00</p>	<p>Peer observation discussion forum</p> <p>This panel discussion with Huma Riaz and Anastasia Nikulenko explores effective peer observation.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Huma Riaz, Anastasia Nikulenko</p>
<p>15.45 – 16.15</p>	<p>Building the mentor-mentee relationship and using a range of interventions</p> <p>Martin's talk will look at the key factors teacher educators need to consider when establishing a successful and effective mentor-mentee relationship.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/mentor_mentee_relationship/</p>	<p>Martin Froggett</p>
<p>15.45 – 16.15</p>	<p>Challenges of developing professionally for Iranian EFL teachers</p> <p>This talk by Khaled Moradi looks at the role of CPD frameworks for professional development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/challenges_iranian_teachers_efl/</p>	<p>Khaled Moradi</p>

<p>15.45 – 16.45</p>	<p>How to include reflection in teacher training sessions and courses</p> <p>In this talk, Sue Leather looks at how to include reflection in teacher training sessions and courses.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Sue Leather</p>
<p>17.00 – 17.30</p>	<p>Closing plenary: A long standing debate revisited - How could research inform EFL practice?</p> <p>In this talk, Paula Rebolledo looks at the debate regarding the role of teacher research in EFL teaching.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Paula Rebolledo</p>

DAY 3: THE LEARNER
FRIDAY 7 OCTOBER (ALL TIMES UK)

Time	Title of talk	Speaker
12.00pm – 12.30pm	<p>Opening plenary: Successful teacher education: a call for principled glocalisation</p> <p>In this plenary talk, Silvana evaluates the suitability of teacher education programmes for native and non-native English speaker teachers (NESTs and NNESTs).</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Silvana Richardson
12.45 – 13.15	<p>How learning from our learners can make us better teachers.</p> <p>In this talk, David looks at how teaching to support learners with specific learning difficulties can benefit all learners in the class.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	David Crabtree
12.45 – 13.15	<p>Second language acquisition in terms of speech and language disorders.</p> <p>In this talk, Aya looks at the issues around second language acquisition for learners with speech and language disorders.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/r7uxzq8d5gn/</p>	Aya Awward
12.45 – 13.15	<p>Integrating sexual diversity into ESL materials, classroom management and class discussions</p> <p>This talk looks at integrating a focus on LGBTQ issues in the ESL classroom.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/james_mitchell/</p>	James Mitchell
13.30 – 14.00	<p>Understanding and engaging with neurodiversity: it's not what we think but how we think!</p> <p>In this talk, Phil provides an understanding of neurodiversity and how it can support our understanding of learners.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Phil Dexter
14.15 – 14.45	<p>Planning for differentiation.</p> <p>In this talk, Rachael looks at the mixed ability classroom and suggests strategies for teaching learners at different levels.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Rachael Roberts

<p>14.15 – 14.45</p>	<p>Adapting the CPD framework to provide sustainable support in public secondary schools.</p> <p>Karen and Pauline talk about their project in Morocco with state school teachers.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/teachers_emi_context/</p>	<p>Karen Hooper, Pauline Taylor</p>
<p>14.15 – 14.45</p>	<p>Why can't they all just sit and be quiet?</p> <p>In this talk, Masha introduces some of the strategies she has used to develop a clearer understanding of SEN in her classroom practice.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/masha_andrievich/</p>	<p>Masha Andrievich</p>
<p>15.00 – 15.30</p>	<p>Using multilingual approaches: challenges for doing so and suggestions for addressing these.</p> <p>In this talk, John Simpson looks at the challenges and solutions for implementing multilingual approaches in the classroom.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>John Simpson</p>
<p>15.45 – 16.15</p>	<p>Towards evidence- and skills-based development.</p> <p>Ian's talk looks at a range of teaching strategies and evaluates their effectiveness.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/evidence_based_development/</p>	<p>Ian Clifford</p>
<p>15.45 – 16.15</p>	<p>Giving a hand: Apps for dyslexia</p> <p>In this talk, Maria Jose looks at different apps that help learners who have dyslexia.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/apps_dyslexia/</p>	<p>Maria Jose Galleno</p>
<p>15.45 – 16.45</p>	<p>Maha Khochen-Bagshaw and Susan Hillyard – Are our classrooms inclusive?</p> <p>This discussion forum looks at how inclusive our classrooms are and suggests strategies for moving towards a more inclusive learning environment.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Maha Khochen-Bagshaw, Susan Hillyard</p>
<p>17.00 – 17.30</p>	<p>Closing plenary: How can we use assistive technology to support learners with SEN and create a more inclusive classroom?</p> <p>In her closing plenary, Sally Farley introduces a range of 'Assistive Technologies' to help learners with Special Educational Needs (SEN)</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Sally Farley</p>

DAY 4: ASSESSING AND MANAGING LEARNING
SATURDAY 8 OCTOBER (ALL TIMES UK)

	Title of talk	Speaker
12.00 – 12.30	<p>How to get your team thinking</p> <p>In this talk, Duncan looks at ways to improve the quality of teamwork in schools.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Duncan Foord
12.45 – 13.15	<p>Delivering teacher training programmes in fragile contexts: a Skype-based solution from Libya</p> <p>In this talk, Ben discusses teacher training in fragile contexts.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Ben Gray
12.45 – 13.15	<p>Assessing speaking skills</p> <p>This talk by Vanita and Mamta looks at effective strategies for assessing spoken skills.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/assessing_speaking/</p>	Mamta Saluja, Vanita Chopra
12.45 – 13.15	<p>Text chat in the classroom</p> <p>In this practical talk, Mark looks at the benefits of using text chat for learning English.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/text_chat_classroom/</p>	Mark Oliver
13.30 – 14.00	<p>The CPD framework as a framework for materials development</p> <p>In this talk, Debbie and Deepali look at using the British Council's CPD framework for materials development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Debbie Candy, Deepali Dharmaraj
14.15 – 14.45	<p>Learning online in real time</p> <p>In this talk, David talks about the affordances of video conferencing for online professional development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	David Gatrell

<p>14.15 – 14.45</p>	<p>Efficient and effective strategies for written feedback</p> <p>In this talk, Clare discusses effective strategies for giving students feedback on their writing.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/written_feedback/</p>	<p>Clare Fielder</p>
<p>14.15 – 14.45</p>	<p>The CPD wheel in remote teaching</p> <p>In this talk, Adriana and Alicia look at the Plan Ceibal project and key skills teachers need to deliver remote teaching.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/cpd_wheel/</p>	<p>Ariadna de los Santos, Alicia Artusi</p>
<p>15.00 – 15.30</p>	<p>Using the Teaching for Success CPD Framework to Develop Teacher Development Video Resources</p> <p>Nic's practical talk looks at developing video resources for teacher development.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Nicholas Shaw</p>
<p>15.45 – 16.15</p>	<p>Collaborative activities in online courses</p> <p>This practical talk looks at how teachers can develop professionally online.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Cristiana Osan/ Teodora Naiba</p>
<p>15.45 – 16.15</p>	<p>Creating a positive learning environment</p> <p>This talk looks at strategies for creating a positive learning environment.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/positive_environment/</p>	<p>Jordana Mazzarotto/ Ana Francisca Rosada</p>
<p>15.45 – 16.15</p>	<p>Scaffolding reflection on online teacher training courses</p> <p>In this talk, Nelson looks at online learning and, in particular, how moderators can manage participants' expectations and encourage more beneficial participation.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/nelson_arditto/</p>	<p>Nelson Arditto</p>
<p>17.00 – 17.30</p>	<p>Closing plenary: Blended and Peer approaches to CPD</p> <p>This talk explores innovative teacher development in the English My Way programme.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Phil Bird/Julie Day/Celine Castelino</p>

DAY 5: 21ST CENTURY SKILLS/CORE SKILLS, INTEGRATING ICT
SUNDAY 9 OCTOBER (ALL TIMES UK)

Time	Title of talk	Speaker
11.45am – 12.15pm	<p>Opening plenary: The 4 Cs and Me</p> <p>In this talk, Carol looks at how we can strengthen our communication, cooperation, collaboration and creativity to become more effective teachers.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Carol Higho
12.30 – 13.30	<p>21st century skills/core skills discussion forum</p> <p>In this discussion forum, a panel of experts and practitioners will discuss what 21st century skills are and the importance of their integration into learning.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Amy Lightfoot, Gavin Dudeney, Rolla Khaddage, Dominic Register
13.30 – 14.00	<p>Remote teaching for success</p> <p>In this talk, Graham looks at how the Teaching for Success CPD framework is being used with teachers to deliver lessons in a remote teaching context.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	Graham Stanley
14.15 – 14.45	<p>Online TESOL resources and networks for CPD: towards more active teacher engagement</p> <p>In this talk, Huw looks at the affordances of online CPD in order to help teachers develop their own Personal Learning Networks (PLNs) and become life-long learners and active online engagers.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	Huw Jarvis
14.15 – 14.45	<p>Closing the loop: From input to implementation</p> <p>In this talk, Leslie looks at some of the issues around traditional professional development models.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/closing_loop/</p>	Leslie Davis
14.15 – 14.45	<p>Supporting teachers in using technology for ELT within school systems</p> <p>In this talk, Radhika looks at the integration of technology in public education systems and the challenges involved.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/radhika_golkar/</p>	Radhika Golkar

<p>15.00 – 15.30</p>	<p>Integrating ICT – the case for mobile</p> <p>In this talk, Gavin discusses the potential of mLearning as a sustainable solution.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Gavin Dudeney</p>
<p>15.45 – 16.15</p>	<p>Managing the digital classroom</p> <p>In this talk, Nik looks at the techniques teachers can employ to incorporate digital devices for learning.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_conference/</p>	<p>Nik Peachey</p>
<p>15.45 – 16.15</p>	<p>Critical thinking and technology as part of 21st century skills</p> <p>In this talk, Edouard and Renate look at the importance of critical thinking skills.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/critical_thinking/</p>	<p>Edouard Creemers Renate Thummler Bloom</p>
<p>16.30 – 17.00</p>	<p>Closing plenary: Digital literacies and CPD</p> <p>In this talk, Nicky looks at the importance of digital literacies and the need for training to be given to teachers in this area.</p> <p>Link to live talk: http://britishcouncil.adobeconnect.com/tfs_seminar_room_1/</p>	<p>Nicky Hockly</p>

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