

# ACTION CHARADES!

**Language:** Jack/Mum/the stranger/the giant's... taking/giving/shouting/throwing/climbing/hiding/stomping/sleeping/laying/playing/running/chasing/chopping...

**Resources:** Action charade sentence strips

- a) Cut out the \*strips.
- b) Demonstrate the first sentence, or ask one of your children to mime for you. Elicit who s/he is from the rest of the class: 'Is s/he Jack, Mum, the giant, the hen, the harp?' and 'What's s/he doing?'
- c) Write the sentence on the board as a point of reference for the next sentences e.g. 'Jack's climbing up/down (the beanstalk).'
- d) Ask for a volunteer to mime the next sentence. The class guess who s/he is and what s/he's doing.
- e) To add a competitive edge to the activity, divide the class into teams. Nominate a member of one of the teams to mime the next sentence. The team that guesses the mime wins a point and nominates another team member to do the next mime.

\*The sentence strips follow the story of Jack and the Beanstalk, allowing children to draw on their understanding of the story, as well as their classmates' mimes, to produce sentences. The order of the sentences may be changed to make the activity more challenging.

Jack's taking the cow to the market.

✂-----

The stranger's giving Jack 5 beans.

✂-----

Mum's shouting at Jack.

✂-----

Mum's throwing the beans on the ground.

✂-----

Jack's climbing up the beanstalk.

✂-----

Jack's hiding in a cupboard.

✂-----

The giant's stomping around his castle.

✂-----

The giant's sleeping.

✂-----

The hen's laying an egg.

✂-----

The harp's playing music.

✂-----

Jack's running.

✂-----

Jack's climbing down the beanstalk.

✂-----

The giant's chasing Jack.

✂-----

The giant's climbing down the beanstalk.

✂-----

Mum's chopping down the beanstalk.