HEIGHT BEANSTALK

Language: I’m (name), I’m (height) tall; how tall are you? Metres, centimetres, numbers.

Resources: tape measures, leaf template (below), A4 card, brown tissue or crepe paper, backing card, glue, scissors

a) Prepare the trunk of the beanstalk in advance. Take 2 or 3 pieces of large backing card and sellotape together. Take some brown tissue or crepe paper and glue onto the card to make a trunk for the beanstalk.
b) Show your children a picture of the giant. If possible, draw a giant-sized outline of the giant on 2 or 3 pieces of backing card. If you don’t have a giant-sized outline of the giant, use yourself as the model!
c) Ask your children how tall they think the giant is/you are. Elicit ‘metres’ and ‘centimetres’ and the number of centimetres in a metre.
d) Tell them you’re going to measure the giant with the tape measure. Ask for volunteers to help you.
e) Write the name of the giant on a leaf template together with his height.
f) Now tell the class they’re going to measure each other and make a class beanstalk. Show them the trunk of the beanstalk.
g) Demonstrate with one or two children.
h) Give small groups of children a tape measure and ask them to measure each other and write down their heights.
i) The children then cut out the leaf template and write their names and heights on the template.
j) Now ask your children to stand in a line, the shortest first. In turn, the children tell you how tall they are and stick their leaves onto the beanstalk, the shortest at the bottom, the tallest at the top.