

Teacher's Notes

HEIGHT BEANSTALK

Language: I'm (name), I'm (height) tall; how tall are you? Metres, centimetres, numbers.

Resources: tape measures, leaf template (below), A4 card, brown tissue or crepe paper, backing card, glue, scissors



- a) Prepare the trunk of the beanstalk in advance. Take 2 or 3 pieces of large backing card and sellotape together. Take some brown tissue or crepe paper and glue onto the card to make a trunk for the beanstalk.
- b) Show your children a picture of the giant. If possible, draw a giant-sized outline of the giant on 2 or 3 pieces of backing card. If you don't have a giant-sized outline of the giant, use yourself as the model!
- c) Ask your children how tall they think the giant is/you are. Elicit 'metres' and 'centimetres' and the number of centimetres in a metre.
- d) Tell them you're going to measure the giant with the tape measure. Ask for volunteers to help you.
- e) Write the name of the giant on a leaf template together with his height.
- f) Now tell the class they're going to measure each other and make a class beanstalk. Show them the trunk of the beanstalk.
- g) Demonstrate with one or two children.
- h) Give small groups of children a tape measure and ask them to measure each other and write down their heights.
- i) The children then cut out the leaf template and write their names and heights on the template.
- j) Now ask your children to stand in a line, the shortest first. In turn, the children tell you how tall they are and stick their leaves onto the beanstalk, the shortest at the bottom, the tallest at the top.



