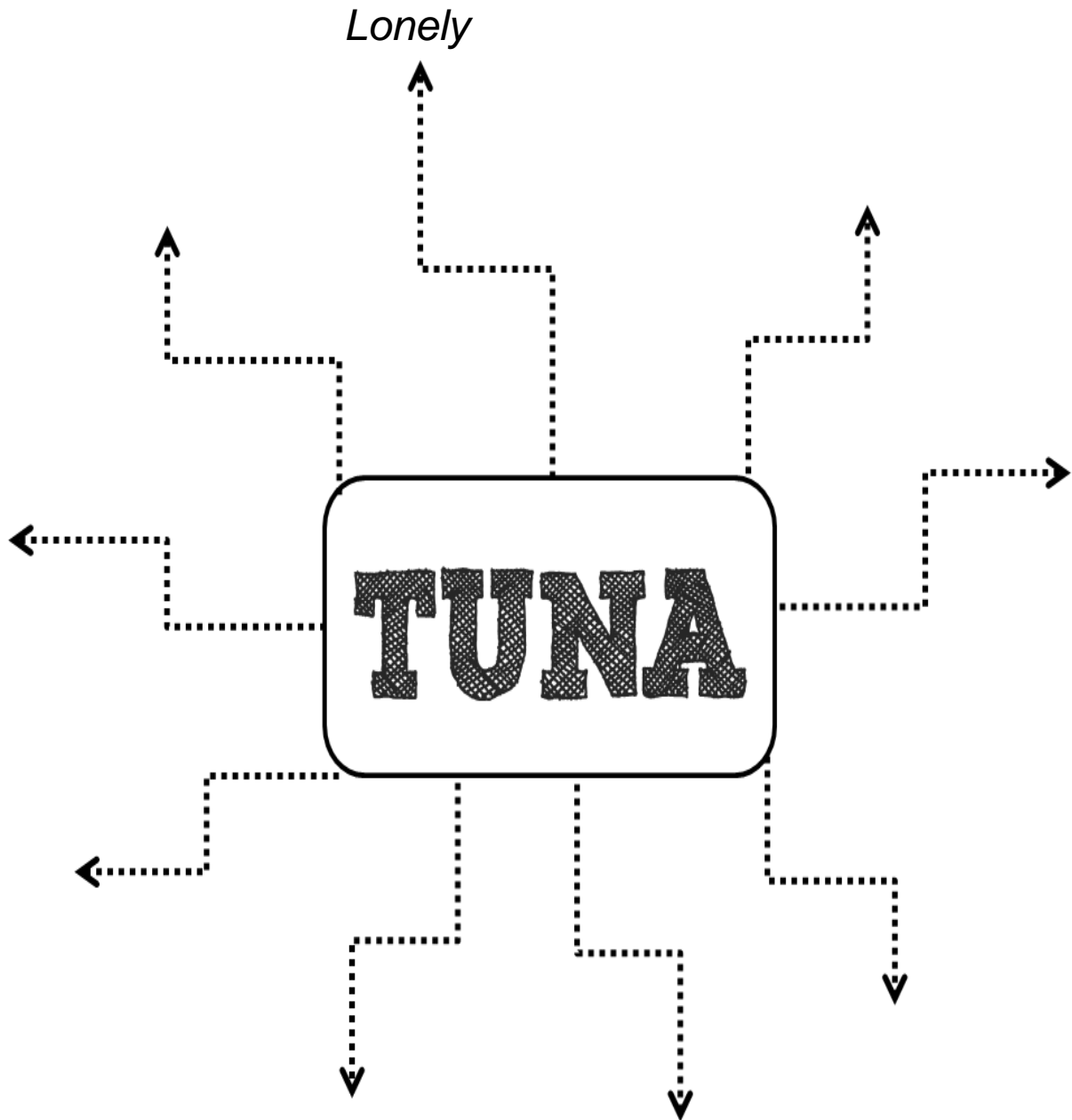
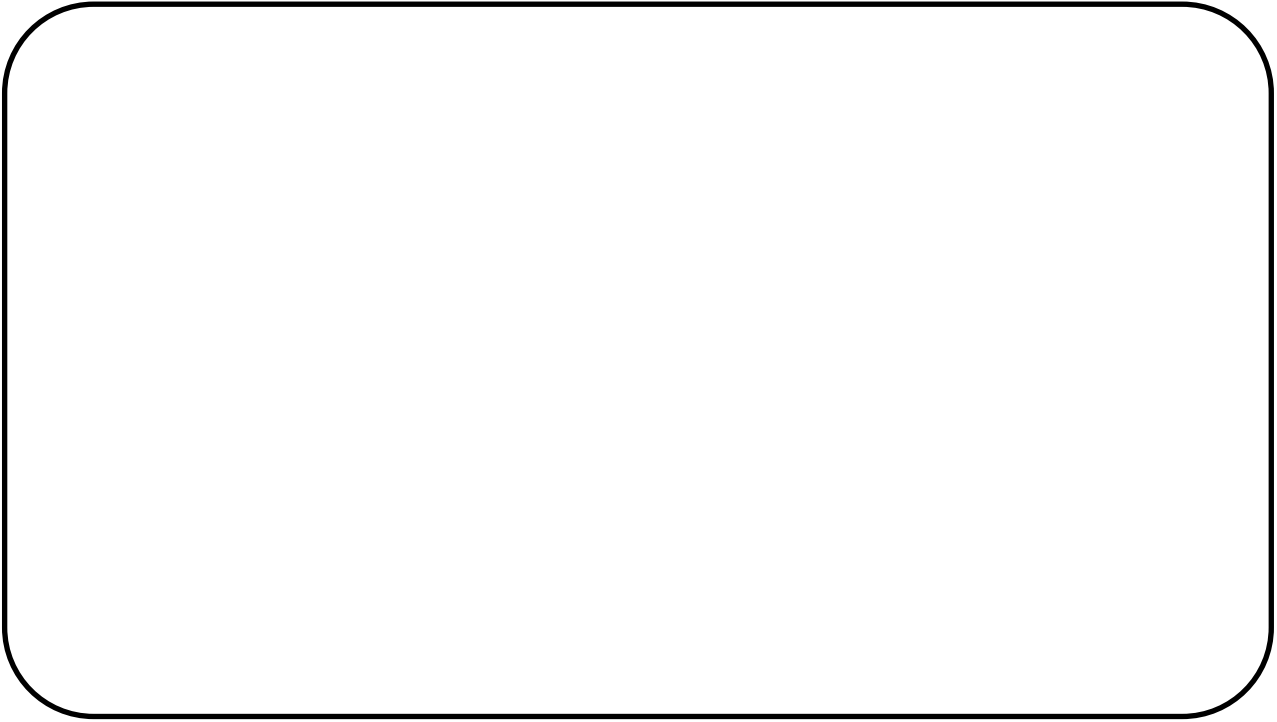


Work in groups. Write as many adjectives as you can to describe Tuna.



Draw and write about your favourite scene in your story. Next, draw your friend's favourite scene below.

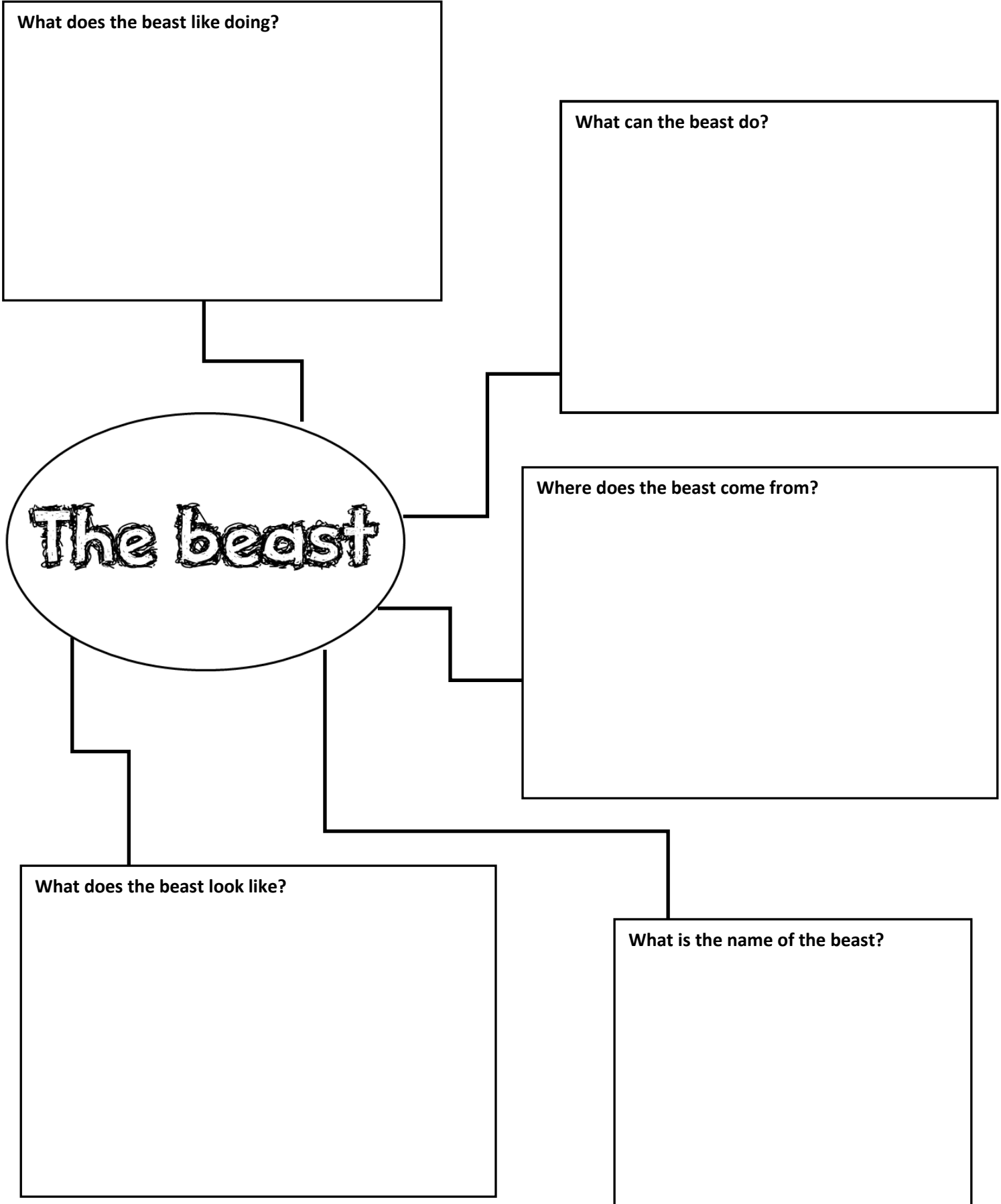
## **My Favourite Scene**



## **My Friend's Favourite Scene**

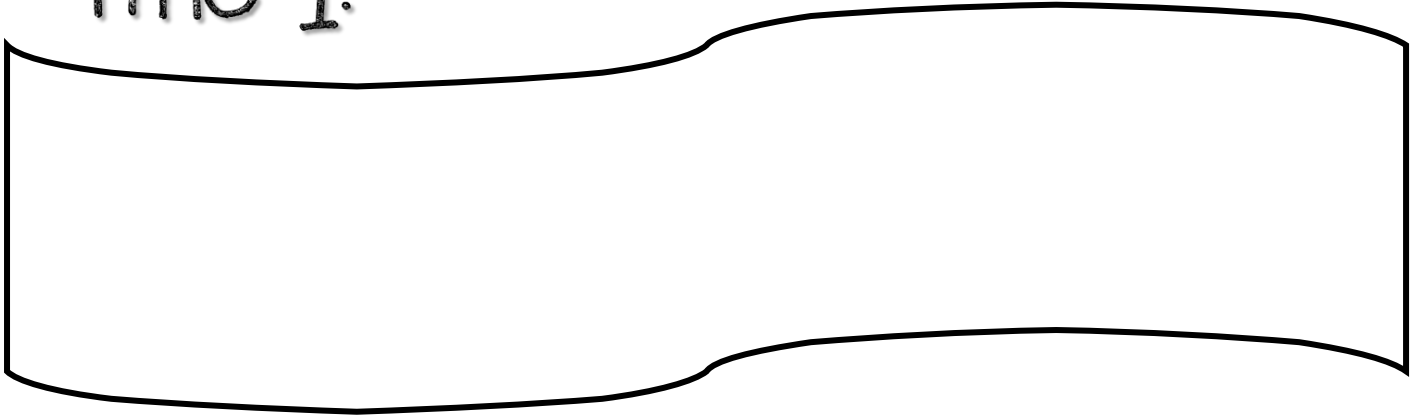


Complete the information about the beast. Compare your answers with your partner.

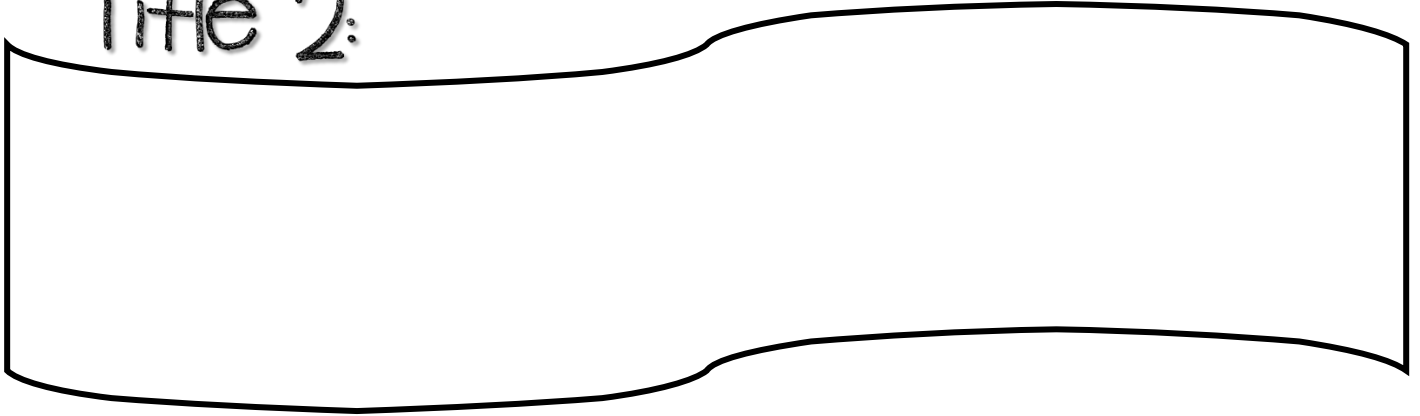


Write three different suitable titles for the story:

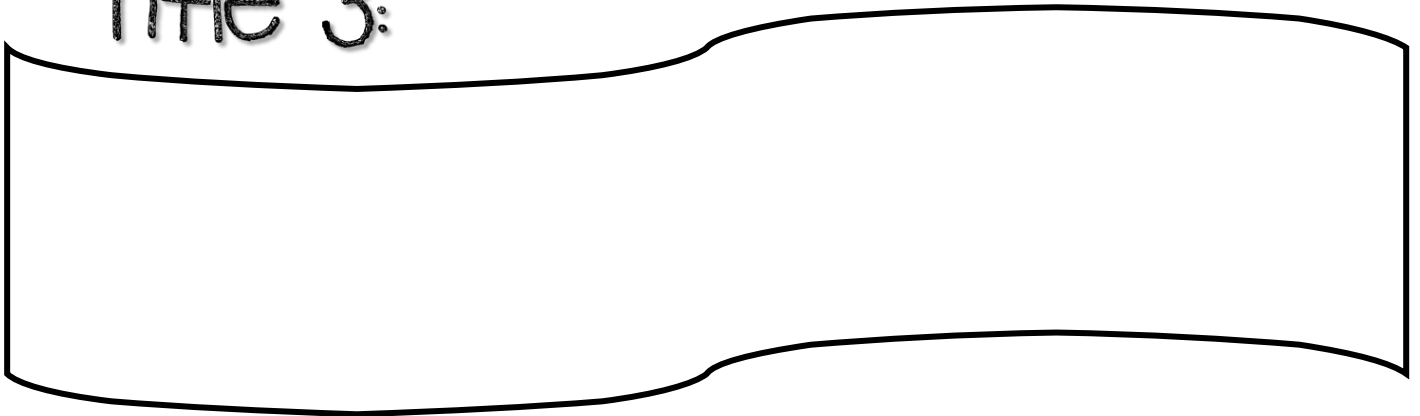
Title 1:



Title 2:



Title 3:



What does the beast like eating? Create a menu for the beast.



First..... with .....

Next ....., .....,.....

After that .....

To finish .....



Read the sentences and circle True or False.

- T F 1. Tuna met the beast while he was swimming.
- T F 2. Tuna didn't have many friends.
- T F 3. Tuna got on well with his brothers.
- T F 4. When Tuna first met the beast, he thought it was a big fish.
- T F 5. Tuna left his bag and started to run away when he saw the beast.
- T F 6. Tuna gave his lunch to the beast.
- T F 7. The beast didn't like Tuna's sandwich and left.
- T F 8. The beast talked to Tuna.
- T F 9. Tuna saw the beast every day after school.
- T F 10. Tuna was always scared of the beast.
- T F 11. Tuna went to the supermarket to buy some food for the beast.
- T F 12. The beast asked for more food every time Tuna met him.
- T F 13. His father wanted to go fishing with Tuna.