

**The Ex-Footballer / Pre-Reading / Activity 1**

Hand out the photocopies to the students. Give them enough time to read the first paragraph of the story.

Read out the first question and discuss what could be the answer to this question. Help them by making some suggestions such as “Do you think his dad and mum would be very angry?” “Maybe they are going to punish him for that.” “How would you feel if you had ruined the shirt that your family has just bought you?” Ask them to write their guesses on the worksheet.

Point out the other questions. Remind them that the questions are related to the story and they are in order. Their guesses should be related to their questions. Give them some time to complete the task.

When they finish, pair the students and ask them to compare their answers.

Ask each question and ask students to share their guesses.

Ask students to keep their worksheets. After you finish reading the story, ask them to look for the real answers from the story and see if their guesses are similar or not.

<b>Questions</b>	<b>Your guess</b>	<b>Your answers after reading the story</b>
1. Why couldn't he tell his mum and dad that his new football shirt was ruined?		<i>They had just bought it. It was new.</i>
2. On the way, he saw a sign board. What was written on it?		<i>"All kinds of repairs and services!"</i>
3. Why did he say "I'm sorry." when he entered the shop?		<i>Because he broke the wooden sculpture.</i>
4. What did he see in the shop?		<i>He saw an oud, an iron, broken toys and a broken chair.</i>
5. Why did he want to leave the shop?		<i>He thought the man wouldn't be able to repair the shirt. He wasn't a tailor.</i>
6. Why can't the narrator be a footballer?		<i>His father doesn't want it.</i>

7. What happened when the man pressed a button under table?		<i>He heard a commentator's voice. He heard a commentary of a football match.</i>
8. Where had the narrator heard the name "Orhan" before?		<i>When his father was watching the old football matches. Orhan was one of the footballers.</i>
9. Who was the man in the repair shop?		<i>He may be Orhan.</i>

### **The Ex-Footballer / Pre-Reading / Activity 2**

Hand out the photocopies to the students. Point to the picture. (This picture has been created on [www.wordle.net](http://www.wordle.net) which is a web tool to create word clouds. You can create your own picture using this tool.) Ask them if they know the meaning of these words. If they don't, try to tell them by defining the words in English. You can also ask some personal questions about the words on the picture such as "Who are the most famous ex-footballers?", "Would you like to play as a striker in a football team?", "How often do you go to football matches?", "Have you got a football shirt?" etc.

Group the students. Ask them to look at the words on the picture and talk about what the story can be about. They can take notes about their ideas. When they finish, ask groups to share their guesses about the story.

Ask them to write the story using the words below. Collect their texts. Remind them to use all the words while they are writing their stories.

*Note: When you finish reading the story, give the worksheet again and ask if their story matches the real story or not.*

### **The Ex-Footballer / Pre-Reading / Activity 3**

Group the students. Give one hand out to each group. (You may want to photocopy the mind map on an A3 paper.) Write the name of the story "The Ex-footballer" on the board. Ask each group to come up with as many words as they can find that could be related to the story. When they finish, ask each group how many words they have found. Ask each group to come one by one and write a word on the board from their list. Display their mind maps on the bulletin board.

Ask your students to copy down what is written on the board into their notebooks.

Some possible answers: Football, pitch, referee, old footballer, whistle, job, profession, sportsman, sport, hooligans, fans, interview, rich people, football keeper, football field, penalty, shoot, spectators, flags.

### **The Ex-Footballer / Pre-Reading / Activity 4**

Group the students. Give one hand out to each group. (You may want to photocopy the mind map on an A3 paper.) Point to the pictures. Ask them to name the footballers in the pictures. Ask them to discuss the questions in groups. When they finish discussing, answer these questions as a whole class.

Read the questions and ask students to write the questions in their notebooks. Ask them to answer the questions when they go home.

## The Ex-Footballer / Pre-Reading / Activity 5

Pair the students. Give one hand-out per student and point to the picture in the example. Ask the students to put the sentences in the correct order. When they finish, ask each pair to come up with two more questions about football. When they finish, pairs exchange their hand outs and answer the questions.

When everyone finishes, discuss the answers in class.

**1. How people do each many play in team?**

*How many people leave in each team?*

*Answer: 11*

**2. does How a football long last match?**

*How long does a football match last?*

*Answer: A football match lasts 90 minutes.*

**3. many in halves are match there a football How?**

*How many halves are there in a football match?*

*Answer: There are two halves in a football match.*

**4. long How the is in match a football break?**

*How long is the break in a football match?*

*Answer: It is 15 minutes.*

**5. use Who hands in can match their the?**

*Who can use their hands in a football match?*

*Answer: The goalkeeper can use his hands.*

**6. does red mean the What card?**

*What does the red card mean?*

*Answer: It means that that player is out of the game.*

**7. does the What card mean yellow?**

*What does the yellow card mean?*

*Answer: The yellow card means that the player is warned.*

**8. Your question:.....?**

*Answer:*

**9. Your question:.....?**

*Answer:*

### **The Ex-Footballer / Pre-Reading / Activity 6**

Group the students. Give each group one hand-out. Ask the students to read the first paragraph of the story. Ask them to think what comes next in the story. Ask the students to list the possibilities. Walk around the class, monitor and ask the students questions to help them. When they finish, ask the students to hang their hand-outs up on the board. Each group walks around the class and reads each other's hand-out.