Read the first paragraph of the story. Answer the questions with your own answers.

I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn’t until next week though! How could I wait that long? I couldn’t, so I decided to wear it today for the first time during a kick about in our street...I wish I hadn’t! As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn.

<table>
<thead>
<tr>
<th>Questions</th>
<th>Your guess</th>
<th>Your answers after reading the story</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Why couldn’t he tell his mum and dad that his new football shirt was ruined?</td>
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<tr>
<td>2. On his way home, he saw a sign board. What was written on it?</td>
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<td>3. Why did he say “I'm sorry.” when he entered the shop?</td>
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<td>4. What did he see in the shop?</td>
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<tr>
<td>5. Why did he want to leave the shop?</td>
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<tr>
<td>6. Why can’t the narrator be a footballer?</td>
<td></td>
<td></td>
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<tr>
<td>7. What happened when the man pressed a button under the table?</td>
<td></td>
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<tr>
<td>8. Where had the narrator heard the name “Orhan” before?</td>
<td></td>
<td></td>
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<tr>
<td>9. Who was the man in the repair shop?</td>
<td></td>
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</tbody>
</table>
Look at the key words from the story. Talk to your partner about what the story is about. What is the connection between these words?

Now, write your own story using all or some of the keywords above from the “The Ex-Footballer” story. Compare your story with the original after reading it.

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Work in groups. Think about the title of the story, “The Ex-Footballer”. Add any vocabulary that you think might be related to the story.
Look at the pictures and discuss the questions in groups.

- Who are the people in the pictures?
- What do the people in the pictures have in common?
- What are the qualities of a good footballer?
- Why do you think football is a popular sport in Turkey?
- Who is your favourite footballer? Why?
- Would you like to be a footballer? Why/Why not?
- If you were a footballer, what team would you like to play for? Why?
Work in pairs. Unscramble the questions. Add two more questions and swap your worksheet with another pair. Answer the questions in pairs. Then compare your answers with the rest of the class.

1. How many people play in team?
   How many people play in each team?
   Answer:

2. How long does a football match last?
   Answer:

3. How many halves are there in a football match?
   Answer:

4. How long is the break in a football match?
   Answer:

5. Who can hands use in a match?
   Answer:

6. What does red card mean?
   Answer:

7. What does yellow card mean?
   Answer:

8. Your question:
   Answer:

9. Your question:
   Answer:
I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn’t until next week though! How could I wait that long? I couldn’t, so I decided to wear it today for the first time during a kick about in our street...I wish I hadn’t! As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn.

Work in groups. What comes next? List all of the possibilities. Check your answers with your partner. Compare to see if they are similar or not.