

**The Ex-Footballer / Post-Reading / Activity 1**

Divide the class into two groups. (If the class is crowded, you can divide them into four groups.) Cut up the page and give each group one of the questions. Give them 10 minutes to come up with as many sentences as they can about their question (at least 10). When the time is up, the groups take it in turns to read one of their reasons. This goes on until each group runs out of reasons.

**Possible answers:**

Why is being a doctor is better than being a footballer? *Doctors don't have to travel all the time. They have more free time. They can go out and meet their friends whenever they want. They have many doctor friends. They don't need to go to the hospital. They can live a private life etc.*

Why is being a footballer better than being a doctor? *Footballers don't have long years of study. They don't have to take exams and continue reading. They do sports and they are healthy. They earn lots of money. They may visit many different countries. They're famous etc.*

**The Ex-Footballer / Post-Reading / Activity 2**

Ask students if they are familiar with Twitter or if they have Twitter accounts or not. (If you don't know what Twitter is, you can read this: <http://www.jhische.com/twitter/>)

Give a hand out to each child. Ask them to write the tweets of the narrator and the ex-footballer. When they write, ask students to stick their answers on to the walls of the classroom. Students walk around the class and read each other's tweets. They can draw a star next to the tweets that they like.

**Possible answer:**

*Ex-footballer: Today, I met a child in my repair shop. He reminded me of myself when I was young.*

*Narrator: You can't imagine who I met!! The ex-footballer, Orhan! If you want to meet him, send me a direct message. I will send his address to you.*

**The Ex-Footballer / Post-Reading / Activity 3**

Talk about your students' favourite film. Ask "If this story were made into a film, would you watch it?" Say "Imagine that you are the director of this film, what would be the last scene that the camera focuses on?" Brainstorm ideas with your students.

Give the hand out to each student and ask them to write about their last scene and draw it.

*Note: Give a word limit.*

**Possible answers:**

*The last scene can be the football match that Orhan is playing. We see his father and hear the commentator's voice. The camera shows the television and the football match. In the match, Orhan scores a goal, we hear the spectators cheering ....*

*It would be the narrator's father. He is reading his newspaper and we hear him saying "You must have dreamed it." ...*

## The Ex-Footballer / Post-Reading / Activity 4 Hand Out A-B

*Note: Photocopy the hand-outs on both sides.*

**(Hand out A)** Give the hand-outs to the students. Tell them that they are the journalist for a newspaper. Ask them to write down five questions that they would like to ask Orhan, the ex-footballer.

When they finish writing their questions, put the students in pairs. The pairs swap their hand-outs. Everyone in the class is now Orhan, the ex-footballer. They answer the questions and when they finish, they give their hand-outs back to their partner.

### Possible answers:

- 1. Why did you give up being a footballer?*
- 2. Which football teams have you played for?*
- 3. Why are you working at a repair shop?*
- 4. What team do you support?*
- 5. Do you see your old friends?*

**(Hand out B)** When students get their handouts back, ask them to look at part B. Ask them to write a headline for their newspaper interview. When they finish, the students walk around the class and show their headlines to each other.

### Possible answer:

*Orhan, the Ex-Football Player is back!!*

*Orhan is back but it's not to football!*

## The Ex-Footballer / Post-Reading / Activity 5

Give the hand-out to each student and point to the first box. Give them some time to unscramble the questions. When they finish, ask a few students to read out the questions. Ask everyone to write them down on the newspaper (below). Then ask the students to imagine how they would answer the questions if they were Orhan, the ex-footballer.

When they finish, read the first question and get a few students to share their answers. Do this for all questions.

### Answers:

football Can tell us about career you your? *Can you tell us about your football career?*  
give football Why you did up playing? *Why did you give up playing football?*  
repair Why you working a are in shop? *Why are you working in a repair shop?*  
team What football you do support? *What football team do you support?*

## The Ex-Footballer / Post-Reading / Activity 6

Give the hand-out to each student. Read the first statement and ask the students if the statement about the story is true or not. If it is wrong, ask them to find the correct sentence from the story. The students work through the rest of the statements individually. When they finish, check them with the rest of the class.

Now, ask your students to write five more statements about the story. Some of the statements may be true and some of them may be wrong. When they finish, the students swap their hand-outs with the person who is sitting next to them. They read each other's statements and answer them.

**Answers:**

The Ex-Football Player	True	False
The narrator's family bought him a new football shirt because he had lost the old one.		✓
The narrator's shirt sleeve ripped while playing street football.	✓	
The narrator went to the tailor's after the match.		✓
The narrator was a striker.	✓	
The narrator's father wants him to be a footballer.		✓

**The Ex-Footballer / Post-Reading / Activity 7**

Put your students in pairs. Give a hand-out to each pair. Ask them to write a dialogue between the boy and the father where the boy is trying to persuade his father to buy him a new football shirt. You can brainstorm with the students on what phrases the boy may use to persuade his dad. Give them enough time to complete the task.

When they finish, ask each pair to role play their tasks.

**Possible answers:**

*A: Dad, can you buy me a new football shirt?*

*B: We bought you a new shirt last week.*

*A: Yes, I know but it is very tight.*

*B: I think we bought the right size.*

*A: But it doesn't look nice on me.*

*B: It looks very nice on you! I like it.*

*A: I don't like its colours.*

*B: It is your favourite team's colours.*

*A: If I save my pocket money, can you help me?*

*B: Hmm! That's ok.*

*A: Thank you very much, dad!*

*B: You're welcome, son.*

**The Ex-Footballer / Post-Reading / Activity 8**

Put your students in pairs. Give a hand-out to each pair. Ask them to write a dialogue between the narrator and his friend. Tell the students that the narrator is telling the story to her friend. Give the students enough time to complete the task. When they finish, ask them to role play their dialogue to their friends.

### **Possible answers:**

*You: You can't believe what happened yesterday!*

*You: I ripped my shirt and went to a repair shop!*

*Your friend: What is wrong with it?*

*You: The man asked me lots of questions about football.*

*Your friend: Why?*

*You: Because the man was the ex-footballer, Orhan!*

### **The Ex-Footballer / Post-Reading / Activity 9**

Give each student the hand-out. Read the subtitles to your students. Ask "Which headline do you think is number 1 according to the text?" ('My first match with my football shirt'). Ask them to put the rest of the headlines in order.

Prepare four answer key pages for this activity and hang them up on different walls. When they finish, the students walk around and read the answer key pages and compare their answers.

### **Answers:**

*My first match with my football shirt.*

*My shirt sleeve ripped.*

*Looking for someone to repair my shirt.*

*In the repair shop*

*Button under the table*

*The ex-football player, Orhan!*

### **The Ex-Footballer / Post-Reading / Activity 10**

Cut up the sentences at the end of the Teacher Notes and put them in a bag. Give each student the hand-out. Ask them to read the sentences silently.

Choose one of the students and ask him/her to choose one of the sentences in the bag without showing it to the rest of the class. Ask him/her to mime/role play the sentence. The rest of the class tries to guess the sentence and write the name of the students.

Do the rest of the activity in the same way.

### **The Ex-Footballer / Post-Reading / Activity 11**

Give the hand-out to each student. Ask them to tell the story from the ex-footballer's point of view. When they finish, choose volunteer students to read it out to the rest of the class.

### **Possible answer:**

*Yesterday was an ordinary day. I was mending a broken toy. Then a boy came into the shop running. He looked very sad. He was carrying his football shirt. He was playing football when the sleeve ripped. He was looking for a tailor to mend it.*

*That football shirt reminded me of my old days when I was wearing my shirt and playing football. I remembered all the fans and the goals and my team. Oh, the good old days ....*

### **The Ex-Footballer / Post-Reading / Activity 12**

Give the hand-out to each student. Point to the first email picture. Say “*You are the narrator. You have the email address of the ex-footballer. Send him an email.*” Give them enough time to complete the task. When they finish, they swap their hand-outs with each other. Now everyone becomes the ex-footballer and they write an email to the narrator.

*Note: They should read what the narrator has written and their email should be an answer to the narrator’s email.*

When they finish, ask pairs to read each other’s emails.

**Possible answer:**

To the ex-footballer

*Dear Orhan,*

*Thank you very much for mending my shirt yesterday. No one would ever know that I had ripped it. I am going to wear it tomorrow for the school match. Wish me luck!*

*I have a question for you ...*

To the narrator:

*Dear son,*

*I am glad that you are happy with your shirt. You were a little bit worried when you were at the shop. I am sure your team is going to win tomorrow.*

*Here is my answer to your question .....*

**The Ex-Footballer / Post-Reading / Activity 13**

Ask if the students have any questions about the story or anything that they would like to learn about. Brainstorm and write some of the ideas on the board.

Talk about the writer, Sevim Ak.

Give the hand-out to each student. Ask them to write a letter to Sevim Ak asking her questions.

*Note: Give them a word limit.*

**Possible answer:**

*Dear Sevim Ak,*

*Thank you very much for writing a great story about football. I really enjoyed it. I have a few questions about the story. I would really like to learn the name of the narrator. What is his name and how old is he? Also, is the man in the repair shop really the ex-footballer, Orhan?*

....

**The Ex-Footballer / Post-Reading / Activity 14 Hand out A and B**

*Note: You may want to photocopy these hand-outs onto size A3 paper.*

Divide the class into groups. Give each group the hand-outs A and B. Ask them to cut up the small boxes on the hand outs and put them in order. The first group to put the story in the correct order wins the game.

When they finish, ask the students to read each box. As they read, ask the groups to stick the story in the right order on to cardboard.

<p>8</p> <p>... have so much confidence... I feel like a lion with a golden mane running towards the goal... (like a lion) (like a lion) (like a lion) Even my father likes him! The man was repairing the tear with glue. He showed me the patch that he was sewing onto the tear. Great! The tear hardly shows now. I was sure you wouldn't be able to repair it. I felt so relieved. He smiled at me with</p>	<p>11</p> <p>ular in the old days. He was commenting on a match from years ago. The national team with Korea, we're into the final minute and the score is 6-0. One minute to go. Orhan has feet... He's attacking the Korean defence... and ..... ORHAN FINDS THE NET!!!! 7-0 ... last action! The referee blows the final whistle... ORHAN, ORHAN, ORHAN! The fans were delirious. He patted me on the back and asked, "Do you</p>	<p>6</p> <p>in today! Just wish I could just run out of this shop and give into the first tailor's (can find) But... the man didn't let me move. He took the shirt from me, pulling it out of my hand. He sat down on the sofa, my shirt in his hands. "Are you a stinger?" he asked. Before I could reply, "Yes, how did you know?" he asked. "Are you a Fenerbahçe fan?" Of course, my answer was yes to this as well...</p>	<p>2</p> <p>As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn. I didn't pay much attention to it at first. "I'll sew it back together after the match", I thought. But then I noticed that it wasn't just the stitch that had come out, the whole sleeve was torn. Only a professional can mend it now. I couldn't tell my mum and dad that my new football shirt was ruined. I needed a tailor.</p>	<p>5</p> <p>I opened this shop. I have repaired many things, but never a football shirt. "What do you mean? Is this the first time you're going to repair a football shirt? I hope you aren't going to make it worse... it's new. My parents only bought it yesterday." "It's OK... he been waiting a long, long time to repair a football shirt." "Are you serious?" I held the shirt tight so he couldn't take it from me. I thought to myself, "My luck isn't</p>
<p>10</p> <p>with laughter. He didn't say anything else. He put my repaired shirt in a bag and patted me on the shoulder as I started to leave. "Follow your dreams," he said. I had heard that saying a lot from my uncles and aunts. They too often told me to live my dreams. I wanted to reply, "That's easy to say..." but I held back. Just then he reached under the table and pressed a button. The commentator's voice was familiar. He</p>	<p>9</p> <p>his blue eyes. I noticed other objects waiting to be repaired with small notes attached to them. There was a black and white photo next to the sewing machine. It was a photo of a football team. I couldn't make out which team it was or any of the players from where I was sitting. I asked him if he liked football. He nodded his head with passion. "Why didn't you become a football player then?" I asked. He shook</p>	<p>3</p> <p>As I walked home, feeling totally at a loss what to do, I was startled to suddenly come across a shop sign... All kinds of repairs and services! I went inside immediately. However, I hadn't seen the step in front of the door and I tripped into the shop hitting a wooden sculpture to the left of the entrance... When I crashed into it, it broke! I looked around the shop feeling embarrassed and blushing bright red. A man with white bushy hair said</p>	<p>4</p> <p>cally, "Welcome!" "I'm sorry... I broke your sculpture." "You've broken it in just the right place. This is a repair shop... Repairs are my job!" I looked around the shop... I saw an old, antique, broken toy and a broken chair. "I guess this is the wrong place. What I really need is a tailor's", I said, putting my fingers through the tear in the shirt. "This tear needs repairing." I said. "Don't worry. This is just the right place, son. Since</p>	<p>1</p> <p>I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street... I wish I hadn't!</p>
<p>7</p> <p>the street and the school team. "You have many years ahead of you. We may see you professional team one day." "Impossible! My dad doesn't see football as a profession. He be an engineer, a doctor or an economist." "Not at all... People who choose a career they become successful and happy." "Yes, yes you're right! I know what I want to be! I'm not shy when I</p>	<p>12</p> <p>understand now?" I left the shop. A soft breeze played on my face. What should I make of that? Who was that man? Could he really be Orhan, the ex-footballer? My dad has black and white films of those old football matches. He watches them often to cheer himself up. You can often hear the name "Orhan" mentioned in those films. If I told my dad all about this he would probably just say, "You must have dreamed it son."</p>	<p>1</p> <p>I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street... I wish I hadn't!</p>	<p>1</p> <p>I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street... I wish I hadn't!</p>	

## The Ex-Footballer / Post-Reading / Activity 15

Give the hand-out to each student. Choose a few students and ask them to read what it says in the text.

Next, ask the students to complete the rest of the activity. When they finish, nominate different students to write the words on the board while they are reading it. The other students check what they write.

### Answer:

*I eventually managed to persuade my parents to buy me a new football shirt for the school matches. My old shirt had worn out and made me depressed every time I put it on. But now I had a brand new shirt! I was so excited. The next school match wasn't until next week though! How could I wait that long? I couldn't, so I decided to wear it today for the first time during a kick about in our street...I wish I hadn't! As soon as we had been playing for ten minutes, the shirt sleeve ripped when I made a turn.*

Cut Outs for Activity 10

<p>The shirt sleeve ripped when I made a turn.</p>	<p>As I walked home, feeling totally at a loss what to do, I was startled to suddenly come across a shop sign.</p>
<p>I hadn't seen the step in front of the door and I tripped into the shop.</p>	<p>I looked around the shop feeling embarrassed and blushing bright red.</p>
<p>I looked around the shop.</p>	<p>I held the shirt tight so he couldn't take it from me.</p>
<p>He took the shirt from me, pulling it out of my hand.</p>	<p>The man was repairing the tear with thread.</p>
<p>He smiled at me with his blue eyes.</p>	<p>He nodded his head with passion.</p>
<p>He shook with laughter.</p>	<p>He put my repaired shirt in a bag and patted me on the shoulder.</p>
<p>Just then he reached under the table and pressed a button.</p>	<p>The fans were delirious.</p>

He watches them often to cheer himself up.