
Teaching Live English Lessons

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What does it mean to teach online?

- Setting clear learning goals
- Master(ish) your go-to platforms
- Plan your lessons according to your students' levels, needs and preferences
- Good management skills
- Using gestures
- Building good rapport
- Provide ongoing feedback





Little task

What are the most important factors for an online teacher to deliver effective lessons?

Type one key word or phrase on mentimeter

**Go to menti.com and
use the code 548625**

Teaching skills for the online environment

Setting clear learning goals

Start with a needs' analysis before commencing the classes.

Free consultation session via Zoom/Skype (30 mins)

Follow-up with a questionnaire - Google Forms

Establish goals, timeframe, out-of-class learning activities, rules.

➔ Plan your lessons (just like your f2f lessons)

Lesson aims

Stages of the lesson

Materials (links, websites, apps)

Language analysis (Pronunciation + Meaning + Form)

Procedures (not very detailed - Sticky notes may help)

Possible problems & solutions (technical issues)



Good management skills

Adapting tasks

Check if your learner understood you (how?)

Clear and simple instructions

Demonstrate the activity first

Simple troubleshooting (webcam + audio + Wifi connection)

➔ Using gestures

To show that you're listening

To give immediate feedback/ praise

To invite learners to speak

To show pronunciation features (claps/ counting fingers)

To correct students' errors



Building good rapport

Use your student's names

Personalise examples

Praise to boost their confidence (use emojis)

Smile!

Create a folder on Google Drive

Listen to them carefully

**Set up teacher's questionnaire satisfaction every....
weeks/months (Google form)**

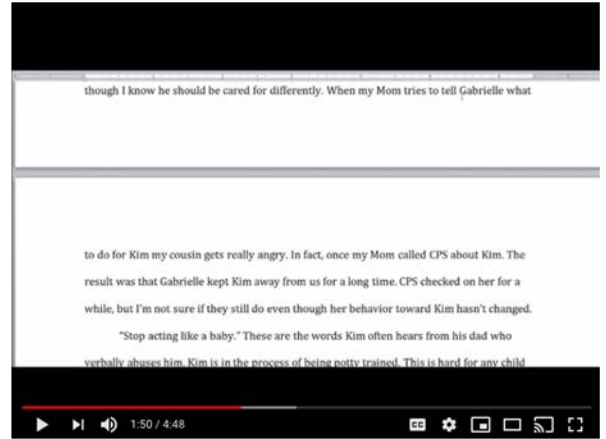
➔ Provide ongoing feedback

End of lesson :

What did you learn? What was interesting? Not so interesting?

Oral feedback: Why? When? How? Tools: Lessons, voice recorder on your phone, Vocaroo.

Written feedback : Why? When? How? Tools: Email, Google Docs, Screencast via Zoom or Screen-o-matic



Initial equipment

- Laptop or computer
- Webcam / Built-in webcam is fine
- Headset
- Reliable internet
- A virtual teaching platform



Advanced equipment

Ipad or tablet to connect your screen to the platform

Interactive pen tablet if you like pretty and accurate handwriting

Which platform should I choose?

Ask yourself what your needs are.

Are you going to teach 1:1 or groups? Or both?

What kind of activities do you want to do?

Synchronous Teaching

- Zoom
- Skype
- Webroom
- Cisco Webex
- Whereby



Asynchronous Teaching

- Edmodo
- Google Classroom
- Microsoft Teams
- Moodle





Platform features

Whiteboard

Chatbox

Record session

**Breakout rooms (pair/group
work)**

Whole class discussions

Screen sharing

Annotation tools

Virtual whiteboard

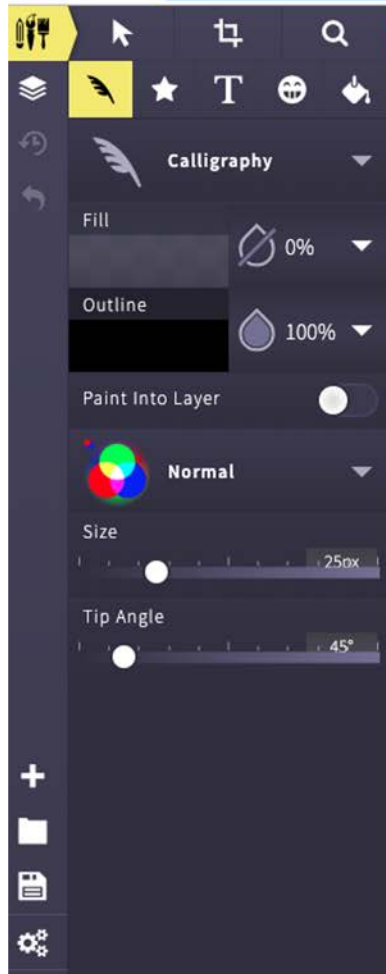
- Draw or upload a picture to introduce the topic of the lesson
- Take note of emergent language
- Give delayed feedback on language use

Options: <https://idroo.com/>

Google Jamboard

Miro <https://awwapp.com/>
<https://sketch.io/sketchpad/en/>

Whiteboard.fi



Zoom



Free webinar - How to teach E... x Facebook x ENG B2.E3: Tuesday's tasks x Food Pyramid - Brainstorming x +

jamboard.google.com/d/1Mig-SEqnzyMVipIJszi4w6aDjQ0UtAUA2tLJZX304/viewer?f=0

Food Pyramid - Brainstorming ideas

Background Clear frame

Type your ideas

Example : I am healthy to protect my immune system as I exercise every day. (Ismail)

I try to eat at least 1 serving of fruit every day and try to drink water. I try not to feed only from animal origin every day. (ilayda)

I usually try to eat some food such as meat, chicken, rice and some times vegetables which can provide some food sources like proteins and vitamins, but I mostly eat whatever I enjoy and eventually the body can catch

I try to eat vegetables because i gained weight so much while I was living myself in Istanbul. Also i drink 3 liter of water everyday and I take vitamins to protect my immune system. (irem)

I am trying to eat a balanced diet and I try to increase my daily amount of water because I drink very little (ece)

Step-by-step...docx ^ Unit 5 Supp L...docx ^ Step-by-step...docx ^ conditionals f...pptx ^ Q Skills R&W...pptx ^ Show All x

Chatbox uses

- Display an error
- Elicit corrections
- Student's answers
- Give instructions

Breakout rooms

- Set pair work or group work
- Students practise role-plays
- Effective for shy students
- Agree/Disagree
- Ranking tasks



Screensharing & Annotation

- Give students agency - Allow them to share their screen, annotate on the board
- Present materials and elicit ideas from students
- Highlight important bits
- Share audio only (Zoom advanced sharing features)
your screen tablet
- Collaborative activities (Writing on Google docs)

Record your session

- Self-observation for reflection
- Give the recording to your students
- Revision and note-taking
- Might be an extra paid feature to offer potential students
- Track student's progression



Materials

**Presentation tools from major
ELT publishers (paid) & Off2class**

Create your own lessons

Spark Adobe / Canvas/ PPT

**Curate lesson plans from other
teachers and websites**

- Home
- Cover
- Title page
- Contents
- How to use this eBook
- Unit 1: Outstanding people
 - Page 5
 - Page 6
 - Page 7
 - Page 8
 - Page 9
 - Page 10
 - Page 11
 - Page 12
 - Page 13
 - Page 14**
 - Page 15
 - Page 16
 - Page 17
 - Page 18
 - Page 19

UNIT 1 / 1A She is an inspiring woman / 3 LISTENING

3 LISTENING

a Listen to two colleagues, Amelia and Chloe, talking about a female scientist, Jocelyn Bell-Burnell. Tick (✓) the correct sentences.



- 1 She's always been famous.
- 2 She isn't very well known.
- 3 She made an amazing discovery.
- 4 She created a new mathematical theory.

SAVE **CHECK** **SHOW** **CLEAR** **RELOAD**





Extra resources

Lesson planning online - https://www.youtube.com/watch?v=xF24wvGVn4c&feature=emb_logo

Zoom - <https://thedigitalteacher.com/reviews/zoom>

Breakout rooms - https://padlet-uploads.storage.googleapis.com/462940851/4c7820d25d5645b7bf6eab9b68cecca9/Handouts_for_Webinar_Breakout_room_ideas.pdf

Lesson plans with Canvas <https://www.canva.com/learn/10-ways-to-take-your-lessons-to-the-next-level-with-canva/>

Whiteboard Fi - <https://www.cristinacabal.com/?p=14064>

Developing listening skills online <https://www.oxfordtefl.com/blog/10-tools-for-developing-students-listening-skills>



Thank you!

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