

## Lesson plan January

### Topic

Film reviews

### Aims

- To encourage students to join in a discussion
- To develop students' writing skills
- To train learners to spend time planning before they write.

### Age group

Teenagers and young adults

### Level

A2, B1, B2

### Time

60 minutes +

### Materials

Film review work sheet

### Introduction

In this lesson learners will revise some film review vocabulary through pair-work discussions. They they will write their own film review after analysing a model. Then they will read each other's reviews and have a class vote about which film looks most interesting.

### Procedure

<b>1. Warmer (5 - 8 minutes)</b>	Put learners into pairs or small groups and ask them to think of a film they have both seen. Give learners time to think and discuss their choices and then ask each pair to tell you which film they have chosen.
<b>2. (10 - 12 minutes)</b>	Write these 10 questions on the board: <ol style="list-style-type: none"><li>1. What is the title of the film?</li><li>2. What genre is it?</li><li>3. What is it about?</li></ol>

4. Is it based on a book?
5. Where is the film set?
6. When is the film set?
7. Who stars in the film?
8. Who plays the main role(s)?
9. Who is your favourite character in the film? (Why?)
10. What kind of person would like this film?

Make sure learners understand all of the questions and explain any new vocabulary if necessary.

Give learners time to discuss each question and to make notes about the answers. Go around the class, asking learners different questions about their chosen films.

**3. (10 - 12 minutes)**

Give each learner a copy of the Film review worksheet. Learners work in pairs to do activity 1. Make sure learners understand that all the information has been included in the film review. Encourage learners to notice how the review has been organised into 3 paragraphs.

**4. (15 - 20 minutes)**

Learners do activity 2 individually. Monitor learners as they write to make sure they are following the steps.

Ideally learners should choose a different film from the film they spoke about at the beginning of the lesson.

If you have access to Internet in the classroom, show learners another simple review at: <http://learnenglishteens.britishcouncil.org/skills/writing-skills-practice/film-review>

**5. (10 mins)**

Display all the reviews on a classroom wall or, alternatively upload the reviews onto a shared document (E.g. Google Docs) and get learners to vote on the most interesting film.

### Contributed by

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