

Lesson plan

Topic

Online Safety

Aims

- To develop students' speaking skills
- To develop critical thinking skills through classification
- To encourage students to think about the importance of online safety
- To encourage teenagers to be safe online

Age group

Teenagers (all ages)

Level

A2 +

Time

50-60 minutes

Materials

Worksheet, Role card A, Role card B

Introduction

It is important that online safety is discussed with teenagers who might not always be aware of dangers, especially in a world in which more and more young people are spending more and more time online. This lesson addresses the topic of online safety in a motivating way, allowing students to discuss issues, share their opinions and ideas and then do some online activities to finish the lesson or as a homework task.

Students begin by writing some words the teacher dictates, then using them as prompts to guess the topic of the lesson.

When the topic is established students read a poster about online safety. They do a pre-reading vocabulary activity and two comprehensive activities.

If you have access to a data projector in your classroom you can show a video about internet safety, where the tips from the poster are introduced. The lesson concludes with a role-play activity. Students are given role cards with key information and language support.

There are several links to extra activities on the [LearnEnglish Teens website](#), which provide further

classroom practice or make an ideal homework task.

Procedure

Before the lesson	Download the three <i>Worksheets and downloads</i> from http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/online-safety-poster . You will need one copy per student of the <i>exercises</i> , one teacher's copy of <i>answer key</i> and the <i>poster</i> .						
1. Warmer (5-10 minutes)	Dictate the following words or write them on the board for students to copy. <table border="1" data-bbox="368 786 1501 853"> <tr> <td>online</td> <td>share</td> <td>information</td> <td>personal</td> <td>privacy</td> <td>password</td> </tr> </table> Explain that these words are all related to today's lesson theme. Students discuss their ideas in their groups and make suggestions about the theme of the lesson.	online	share	information	personal	privacy	password
online	share	information	personal	privacy	password		
2. (20-30 minutes)	Tell students that you are going to show them a poster about online safety. Before they see the poster they are going to do a preparation activity. Students do the preparation activity from the worksheet focusing on vocabulary from the poster. Students then look at the poster (on their worksheet) and do <i>comprehension activities 1 and 2</i> . Students can check their answers to <i>exercise 1</i> and <i>exercise 2</i> by looking back at the original poster.						
3. (10-15 minutes)	Students work in pairs or small groups to classify the eight tips from the most useful to the least useful. Explain that they can include more than one tip in any position. Conduct feedback as a whole class. Elicit ideas for other tips for online safety. Encourage all pairs or groups to make at least one suggestion.						
4. (15 minutes)	(Optional) Show students the online safety video at: http://learnenglishteens.britishcouncil.org/uk-now/video-uk/online-safety-tips .						
5. Role-play (10-15 minutes)	Give each pair of students a pair of role-cards.						

	<p>Students do a role-play activity to practise the vocabulary they have learnt.</p> <p>If necessary, model the activity with a strong student.</p> <p>Monitor students while they do the activity, offering encouragement and support where necessary.</p>
6. Extension	<p>Optional extras or suggested homework activity:</p> <p>There are more activities about online safety on LearnEnglish Teens. All the material has online exercises and worksheets that you can print:</p> <p>http://learnenglishteens.britishcouncil.org/study-break/video-zone/i-it-safer-internet-day-song - a song that was created by Webwise Ireland and GMC Beats for Safer Internet Day. It gives clear messages about how to stay safe online.</p> <p>http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/online-safety-poster - a clear and simple reading activity based on tips for online safety in the format of a poster.</p> <p>http://learnenglishteens.britishcouncil.org/uk-now/read-uk/online-safety-uk - a reading text about online safety with a UK focus.</p> <p>http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/are-you-good-digital-citizen - a quiz which asks learners to think about whether or now they're good digital citizens.</p> <p>http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/how-be-safe-and-smart-searcher - a reading task which gives learners tips about how to search for information online safely and efficiently.</p> <p>http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/your-digital-footprint - a reading for higher levels about looking after your digital footprint.</p> <p>http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/online-safety-conversation - a listening activity which reinforces some of the online safety tips from the poster.</p> <p>http://learnenglishteens.britishcouncil.org/study-break/photo-captions/photo-caption-084 - a photo caption page that could be used as a warmer or a filler activity in any class about the topic of online safety.</p>

Contributed by

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