Effective, Measurable & Sustainable Whole-System Education Solutions

Ceri Jones
Tutor, Blend It
The tutor’s role & teacher presence
The tutor’s role & teacher presence

- F2F classrooms vs virtual classrooms
- Synchronous & asynchronous contexts
- Communication & voice
A teacher is ...
A teacher is ...
A teacher is ...

human
A teacher is ...

human

Look after yourself. Don’t overwork. Try not to get too stressed out. Make sure you’re OK so that you can help your students be OK. Know that what you’re doing is really important, remember you need to make sure you’re looking after yourself so you can look out for others.
Beware #digitaloverwhelm
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The WHO recommends that people working (teaching, learning) from home should take a 3-minute break every 30 minutes.
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https://www.cambridge.org/elt/blog/2020/03/26/supporting-every-teacher-english-activities-around-the-home/

https://padlet.com/emma_heyderman/fm5s6pnl6hkf
The teacher’s role in a F2F classroom ...
The teacher’s role in a F2F classroom

• Creating rapport
• Motivating
• Managing classroom tasks
• Monitoring & supporting
• Giving feedback
• ...

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The teacher’s role in a virtual classroom?
The teacher’s role in a virtual classroom

- Creating rapport
- Motivating
- Managing classroom tasks
- Monitoring & supporting
- Giving feedback
- ...

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The importance of teacher presence online
The importance of teacher presence online

• Students are new to the environment & feeling a little lost
• It’s not as easy or as immediate as being in a class together
Synchronous vs Asynchronous?
Synchronous vs Asynchronous

Camera     Email
Mic         Text
Chat box    Messaging

Smile       Words
Eye contact Emojis
Voice       Voice
Asynchronous communication

• have a clear channel of communication that is easy and accessible for you and your students
• set clear “office hours”
• send out regular messages with updates on tasks, live sessions etc to the whole group
• send out individual messages to students who are not participating/struggling
Voice

• Be gentle, be kind, be patient
• Give the benefit of the doubt
• Extend deadlines where possible
• But still be firm if you need to be
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### Key Information

The course will help you develop the range of skills needed to teach live online classes via videoconferencing.

### Dates & Fees

- **Next start date:** April 2020
- **Course length:** 20 days | 35 hours

### Future Dates

- **20 Apr - 09 May 2020**
- **08 Jun - 27 Jun 2020**