Effective, Measurable & Sustainable Whole-System Education Solutions

Who We Work With
Tech Tools for Online Teaching

Robert Martínez
Online Tutor
Our Learning Outcomes...

By the end of this short presentation, you will have...

•...thought about what teaching is about.
Our Learning Outcomes...

By the end of this short presentation, you will have...

• ...thought about the role technology plays in online teaching.
Our Learning Outcomes...

By the end of this short presentation, you will have...

•...seen my top 3 tools for online teaching.
Remember!
The same basic principles for f2f teaching apply to online learning.
My Top 3

Image by mohamed hasan @Pixabay
Google Docs

Synchronous/Asynchronous

Different levels of interaction

Excellent for writing skills development

Collaboration & Communication

Creativity & Critical Thinking

Google Slides

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Image by civilservicelocal @Pixabay
THE IMPORTANCE OF A POSITIVE ENVIRONMENT

Have you ever thought about the society we are educating and hence, the society we are creating and heading for? In the last decade, the number of criminals has dramatically increased. Educators are greatly concerned about their children’s future. Can these kids be provided with a good upbringing and therefore, a positive environment that will aid them avoiding or at least, bringing down criminalities?

The first passage proposes some researchers argue, or better said, argued the fact that being a criminal is innate rather than the mere influence the environment has on oneself. Nonetheless, these studies and hypothesis are neither claimed nor verified. Personally, I feel it is senseless; if there is no evidence to claim those thoughts and studies, I can hardly see this point.

In contrast, the second text argues that the environment, in which an individual is brought up, does have a great impact on one’s behavior and attitude, no matter his/her genes. I totally agree with this point of view. Indeed, I strongly believe that you are what you are, mostly because of what you are shown, taught and guided through.

In conclusion, it could be argued to what extent can the environment sway oneself. Nevertheless, what cannot be discussed is the fact that how important your relationships.
Google Slides Teaching Presentations by Robert Martinez

These are presentations I have created over the last school year on teachers’ request for them to either use as revision in class or to share with our students for them to study at home. We received very good feedback from parents on these last year and the only thing to think about is that students need to know that in order for them to be able to study them at home is that they need to watch them in PRESENTATION mode not just as they show up when you open the link.

One last thing, please feel free to copy and edit your own copies, just acknowledge the source, as a courtesy. You will notice that all the images and materials used have been given credit so I just ask the same is done with these. I really enjoy creating materials so I will keep on sharing them with you.

Due to my involvement with teacher training and language assessment with different boards I have created lots of teacher training mini videos in my YouTube channel so feel free to subscribe and share with anyone you think they may be useful for.

1. Present Simple and Adverbs of Frequency
   https://docs.google.com/presentation/d/1XU6beP0k0qBL80b0iEvocm9fghUuwaY4T_mnkC8wBmLE8B/edit?usp=sharing

2. Comparatives and Superlatives
   https://docs.google.com/presentation/d/12ChNaDpeFmPlv4OG5Oa2lU9WdWA9K8SbRcNgWtDohE8B/edit?usp=sharing

3. Conditionals Galore!
   https://docs.google.com/presentation/d/1sPHZz1xfKmwwI6uSAZYmKSGCB6Bvz2dLA7Wj9f3/edit?usp=sharing

https://tinyurl.com/GSlidesTeachingPresentations

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Task

Outcome: L.O. By the end of this task you will have spoken/written about your favourite sport and its rules.

Who: In pairs, tell your partner about your favourite sport.
What: Think about the rules of your favourite sport
Where: Speaking in class/Writing (research) outside class.
When: Speaking at revision stage of Modals lesson. Writing at controlled practice stage of lesson and then offline.
How long: Speaking 5min in breakout rooms.
Specific: Speak/write about sports and rules.


Achievable: Task comes at right stage in the process.

Realistic: Speak/write about THEIR favourite sports and rules.

Time-bound: Synchronous and asynchronous allowances.
Present Simple Passive

Robert Martínez

Discuss...
---
In pairs, talk about your favourite food.
How do you/they make it?

What's your favourite food?
---
My favourite food is pizza.

Discuss...
---
In pairs, talk about how pizza is made.
Make a list of steps.

How is pizza made?
---
Now watch this video and check your steps...
Google Slides For Teaching & Learning

What does your dad do?

Robert Martínez

What does Robert do on a typical week?

At weekends/night
Every day/morning/evening/night
Every Saturday/Sunday
In the morning/afternoon/evening
On Mondays/Tuesdays
On Thursday mornings/Friday afternoons

What does your father do on Saturdays?
Tell your partner 3 things he does on Saturdays.
On Saturdays, he gets up at 6 o'clock, he has a big breakfast and he reads books in the afternoon.

Habits & Routines

On Saturdays, he gets up at 6 o'clock.

First, identify the verbs in the pictures e.g. He gets up

Let's check...

He gets dressed. He has breakfast.
He wakes up at 5.50am. He has a shower. He catches the bus.
For Our CPD

`Digital Tools permeate, more and more, every aspect of both our personal and professional lives. Let’s see how Communication, Collaboration, Creativity and Critical thinking (the 4 Cs!) are enhanced by an informed approach to a technology integrated classroom`.

**Learning Outcomes**

By the end of this session you will...

... have been briefly exposed to Digital Literacies and what they are.

**Learning Outcomes**

By the end of this session you will...

... have seen examples of DLs which closely relate to the 4 Cs.

**What you need for this session...**

- A mobile device with an internet connection
- Kahoot free app

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Google Forms

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For Teaching & Learning

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https://tinyurl.com/LearningTechQuiz

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Google Forms

For Our CPD

YL Classroom Management Galore 1

This quiz is designed to help you revise and consolidate your knowledge of Classroom Management Techniques so that they're always fresh in your head! Remember that there is not one-size-fits-all solution and many of the rules and techniques in the quiz may need to be adapted in relation to your context (class, school, level, age, etc.).

Email address *

Your email

Part 1 - Rules and Routines

1 Classroom routines are important because... *

- They give a sense of security to the students during the different stages of the lesson.
- Students feel that they know what is coming and feel secure about the procedures.
- They serve to manipulate the class.

2 When implementing classroom routines... *

- 1 point

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Don’t use technology that you don’t have a basic understanding of.
Treat the use of technology as you would planning any lesson.
Always think of what the students get out of the lesson when you bring technology in.
Food for thought...
Food for thought…

• What are my learning outcomes for this lesson?
• How is this tool enhancing my lesson/supporting my LOs?
• How much have my students done outside the lesson in preparation for this lesson?
• How much are they doing individually/in pairs/groups/interaction?
• How can I put them at the centre of this activity?
• Who will be using the tool? When? Why? Can they?
• How can this tool foster learning/collaboration?
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• Time lines from Concept Questions and Time Lines by Graham Workman.

• All action visuals taken from Pictures of Tenses by Mark Fletcher and Richard Munns.
Teaching Live Online

Key Information

The course will help you develop the range of skills needed to teach live online classes via videoconferencing.

Dates & Fees

- next start date: April 2020
- course length: 20 days | 15 hours

Future Dates

- 20 Apr - 09 May 2020
- 09 Jun - 27 Jun 2020

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