

Worksheet | Shopping is GREAT

Task 1



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Task 2
Speaking

1. Take it in turns with your partner to talk about a shop that you visit regularly. Give yourself two minutes to prepare your answer.

You should say:

- what you buy there
- how often you go there
- why it's a good shop to visit

2. Discuss with your partner:

- The differences between shopping in large department stores and small independent shops.
- How people's shopping habits have changed over the years.

Task 3
Vocabulary

1. Match the idioms using the word 'shop' to the definitions.

| Idiom | Definition |
|--------------------------------------|--|
| 1. to shop around | A. to discuss work issues in your free time |
| 2. to shop until you drop | B. to tell the police that someone has committed a crime |
| 3. to talk shop | C. to be disorganised and confused |
| 4. to go window shopping | D. to rush around and knock things over |
| 5. to shoplift | E. to buy many things (often without thinking too much about the cost) |
| 6. to shop someone | F. to look around the shops but buy nothing |
| 7. to be all over the shop | G. to go shopping until you are so tired you can't carry on |
| 8. to be like a bull in a china shop | H. to look for the best price |
| 9. to go on a shopping spree | I. to steal something from a shop |

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2. Read the text below.

- Do you think the writer is male or female? How do you know?
- What are the differences between the way men and women shop?

When I was at university in London, I used to love to pop into town on a Saturday afternoon and take a break from (1) discussing work with my classmates. Unfortunately, since I was a student and I had to be careful with my money, I usually ended up (2) just looking. If, on the odd occasion, I did need to buy something, I had to (3) search for the best price and went (4) around in a panic to find the best deal.

I have my first job now and don't live in London anymore. When I get the chance to go back, I usually (5) buy lots of things and (6) carry on shopping until I am exhausted. It's all very exciting but I (7) rush around and knock things over as I try to find what I'm looking for.

3. Replace the underlined phrases in the above text with 'shop' idioms that you have just learnt.

4. Create one new sentence using the two idioms from Vocabulary Question 1 that you didn't use when you rewrote the text.

5. In pairs, write an interesting or funny story about someone who goes shopping.

- Your answer can be real or imaginary but try to include as many of the 'shop' idioms that you have learnt.
- The winner is the pair who correctly uses the most 'shop' idioms in their story.
- For an even more interesting way to write with your partner, click here:

<http://willyou.typewith.me/>

6. Do you know any more idioms using with the words 'shop', 'buy' or 'pay'?

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Task 4 Bingo

- Play bingo with London place names and shops. Your teacher will give you a bingo grid.
- Listen to your teacher call out names or watch the video called, 'A guide to learning about shopping areas in London'.
- Cross off the names as you hear or see them. When you have crossed off a complete line of words, shout, 'BINGO!' Continue watching the video until someone crosses off all their words and shouts 'BINGO!' again.
- You can watch the video here: http://www.youtube.com/watch?v=X3g8_XSTlig

Extension activities

Discussion

The video mentioned several types of shopping that you can do in London.

- Can you remember what types of shopping you can do in these different areas?

| Area of London | Type of shopping |
|-----------------|------------------|
| Oxford Street | |
| Knightsbridge | |
| Camden Town | |
| Borough Market | |
| Portobello Road | |

- If you come to London, which shopping areas would you like to visit? Why?

Giving a talk

- Choose one area of London and use it to help you prepare a five-minute speech about shopping in this area.
- To gather information, you could use links like <http://www.visitlondon.com/> where you can search for information in the section called 'Shopping'.
- Present your talk to your class. Use pictures and maps to help you.
- Listen to your classmates talk and think of a question to ask each speaker.