

## Round-the-world travellers

### Task 1 – Countries

With a partner, make a list of all the countries you know. You have one minute:

### Task 2 – Vocabulary

With a partner, put the words and expressions in the box in the correct column. Use a dictionary or ask your teacher for help if necessary.

*blizzard*     *journey*     *brakes*     *desert*     *to pedal*     *trip*     *freezing temperatures*  
*mountain*     *punctures*     *river*     *rudder*     *running shoes*     *sea*     *storm*  
*autopilot*     *ocean*     *to cycle*     *to run*     *to sail*     *voyage*     *wind*     *wombat*  
*yacht*

Weather	Travel nouns	Geographical Features	Cycling	Running	Sailing	Animals

### Task 3 – Round-the-world travellers: Jigsaw reading

Your teacher will give you a text to read with some questions to answer. Read the text, answer the questions and then be ready to explain your text to a classmate.

#### Task 4 – Round-the-world travellers: Read all the stories

Read the article and then answer the questions with a partner. Write James, Mike or Rosie. You can write more than one name for some of the questions.

1. Who travelled around the world the faster?
2. Who travelled furthest?
3. Who was sponsored?
4. Who raised money for charity?
5. Who got ill?
6. Who fell in the sea?
7. Who repaired or replaced equipment?
8. Who had the most romantic trip?
9. Who was followed on the internet by a famous sports person

#### Task 5 – Interviews

Complete the questions with the words in the box. Do interviews in pairs. Student A is a round-the-world traveller, student B is a journalist. Take turns to be the cyclist, runner, sailor and journalist.

*How (x2) What (x2) Who*

- a. \_\_\_\_\_ did you travel around the world?
- b. \_\_\_\_\_ long did it take?
- c. \_\_\_\_\_ problems did you have?
- d. \_\_\_\_\_ were the best times on your trip?
- e. \_\_\_\_\_ helped you?

#### Task 6 – Advice for round-the-world travellers

Here is some advice for round-the-world travellers from the 'World traveller' website. Read the advice and tick if you agree / disagree or are not sure about each statement. Compare your list with your group and explain your ideas.

	Agree	Disagree	Not sure
<b><i>Learn the language of each place you plan to visit.</i></b>			
<b><i>Find a sponsor to provide money while you are travelling.</i></b>			
<b><i>Make sure you are fit before you begin your trip.</i></b>			
<b><i>Reserve hotel room in each country you will visit.</i></b>			
<b><i>Check your equipment at the start of each day of your journey</i></b>			
<b><i>Take lots of clothes</i></b>			
<b><i>You must be at least 18 to travel alone</i></b>			
<b><i>Take a laptop so that you can contact family and friends while you are away.</i></b>			

**Task 7 – Discussion****Discuss these questions:**

- Would most parents allow their teenage son or daughter to travel round the world alone? Why/ Why not?
- How dangerous is it to travel in different countries?
- Would you like to travel round the world? Why/ Why not?
- How do you think it feels to break a world record?
- Have any world records have been broken recently in your country? Which?
- Can world records always be broken?