Rants and Raves

Topic
Hotel booking

Aims
• To practise listening skills
• To improve students' vocabulary and speaking skills

Age / level
Adults and Teens  B1

Time
30 minutes

Materials
1. Hotel booking worksheet
2. Hotel booking dialogue – cut up

Introduction
This activity provides short listening practice based around a phone call to a hotel to enquire about reservations.

Procedure
1. Warmer
   • Ask students to talk about their experience of staying at a hotel.
   • What was the best and worst?
   • Feedback

2. Listening 1
   • Complete prediction activity.
   • Listen and check for any phrases the same.

3. Listening 2
   • Students rearrange the dialogue.
   • Listen and check.
   • Feed back and check.
   • Students role play the dialogue.

4. Follow-up
   • Extension activities as required
5. Developing the theme

- The theme of travel is popular with students. You could use these activities to develop the theme of booking rooms and review a variety of tenses and vocabulary.

  For example:
  - What’s the best hotel you’ve stayed in? Tell a partner then report back to the class (to practise superlatives, past forms, reported speech)
  - If a friend is coming to your town, where should they stay and why? (to practise mixed conditionals)
  - What would your ideal hotel be? (to practise modals)

Contributed by

Derek Spafford