

Rants and Raves

Topic

Hotel booking

Aims

- To practise listening skills
- To improve students' vocabulary and speaking skills

Age / level

Adults and Teens B1

Time

30 minutes

Materials

1. Hotel booking worksheet
2. Hotel booking dialogue – cut up

Introduction

This activity provides short listening practice based around a phone call to a hotel to enquire about reservations.

Procedure

1. Warmer	<ul style="list-style-type: none"> • Ask students to talk about their experience of staying at a hotel. • What was the best and worst? • Feedback
2. Listening 1	<ul style="list-style-type: none"> • Complete prediction activity. • Listen and check for any phrases the same.
3. Listening 2	<ul style="list-style-type: none"> • Students rearrange the dialogue. • Listen and check. • Feed back and check. • Students role play the dialogue.
4. Follow-up	<ul style="list-style-type: none"> • Extension activities as required

**5. Developing
the theme**

- The theme of travel is popular with students.
You could use these activities to develop the theme of booking rooms and review a variety of tenses and vocabulary.
For example:
 - What's the best hotel you've stayed in? Tell a partner then report back to the class (to practise superlatives, past forms, reported speech)
 - If a friend is coming to your town, where should they stay and why? (to practise mixed conditionals)
 - What would your ideal hotel be? (to practise modals)

Contributed by

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