# Rants and Raves

## Topic

Reality TV

## Aims

- To practise listening skills

## Age / level

Adults  CEF Level A2 – B1

## Time

30 minutes

## Materials

1. Reality TV worksheet
2. Audio script – cut up into strips

## Introduction

This activity provides short listening practice based around a monologue regarding reality TV in the UK. The monologue provides observations of reality TV.
| Procedure | 1. Warmer | • Elicit different kinds of reality TV.  
• Ask students to discuss the premise of each show and whether they think these shows are entertaining.  
• Ask students if they would like to appear on reality TV. What are the benefits and negative aspects? |
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| 2. Listening 1 | • Provide a general question. (You are going to hear a person talk about reality TV. Does the speaker like reality TV?)  
• Listen and elicit the answer. |
| 3. Listening 2 | • Give out the cut-up audio script.  
• Ask students to put it in the correct order.  
• Play the recording and check.  
• Answer the questions.  
• Feed back and check. |
| 4. Follow-up | • Complete extension activities as required. |

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