

Rants and Raves

Topic

Queuing

Aims

- To practise listening skills
- To improve students' vocabulary – synonyms and antonyms of adjectives

Age / level

Adults CEF level A2-B1

Time

30 minutes

Materials

1. Queuing worksheet
2. Audio script

Introduction

This activity provides short listening practice based around a monologue regarding queuing etiquette in the UK. The monologue provides observations of queuing.

Procedure

1. Warmer	<ul style="list-style-type: none"> • Elicit how people in the country of learning queue in different places. • Ask students to discuss situations where they have queued for a long time. • Focus on feelings. How does queuing make you feel? How do you feel if someone pushes in?
2. Presentation of language	<ul style="list-style-type: none"> • Look at the adjective matching activity on the worksheet • Try to get students to use the synonyms and antonyms in a sentence to check understanding. • Monitor and board any good examples that students provide. • Be careful that they are using the right meanings as illustrated.
3. Listening 1	<ul style="list-style-type: none"> • Provide a general question. ('Listen and write down any adjectives you hear.') • Students listen to the audio and try to find an adjective that matches either the antonym or synonyms in the table • Listen and elicit the answer.
4. Listening 2	<ul style="list-style-type: none"> • Direct students' attention to the questions on the worksheet. • Ask them to try to answer the questions before listening again. • Play the recording and answer the questions. • Provide typescripts if this is too challenging. • Feed back answers.
5. Follow-up	<ul style="list-style-type: none"> • Complete extension activities as required.

Contributed by

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