

# Rants and Raves

## Topic

Queuing

## Aims

- To practise listening skills
- To improve students' vocabulary – synonyms and antonyms of adjectives

## Age / level

Adults CEF level A2-B1

## Time

30 minutes

## Materials

1. Queuing worksheet
2. Audio script

## Introduction

This activity provides short listening practice based around a monologue regarding queuing etiquette in the UK. The monologue provides observations of queuing.

**Procedure**

<b>1. Warmer</b>	<ul style="list-style-type: none"> <li>• Elicit how people in the country of learning queue in different places.</li> <li>• Ask students to discuss situations where they have queued for a long time.</li> <li>• Focus on feelings. How does queuing make you feel? How do you feel if someone pushes in?</li> </ul>
<b>2. Presentation of language</b>	<ul style="list-style-type: none"> <li>• Complete adjective matching activity on worksheet.</li> <li>• Try to get students to use synonyms and antonyms in a sentence to check understanding.</li> <li>• Monitor and board any good examples that students provide.</li> <li>• Be careful that they are using the right meanings as illustrated.</li> </ul>
<b>3. Listening 1</b>	<ul style="list-style-type: none"> <li>• Provide a general question. ('Listen and write down any adjectives you hear.')</li> <li>• Listen and elicit the answer.</li> </ul>
<b>4. Listening 2</b>	<ul style="list-style-type: none"> <li>• Direct students' attention to the questions on the worksheet.</li> <li>• Ask them to try to answer the questions before listening again.</li> <li>• Play the recording and answer the questions.</li> <li>• Provide typescripts if this is too challenging.</li> <li>• Feed back answers.</li> </ul>
<b>5. Follow-up</b>	<ul style="list-style-type: none"> <li>• Complete extension activities as required.</li> </ul>

**Contributed by**

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