

Rants and Raves

Topic

Please and thank you

Aims

- To practise listening skills
- To improve students' understanding of using 'please' and 'thank you'
- To introduce how to say please and thank you in other languages

Age / level

Adults CEF level A2-B1

Time

30 minutes

Materials

1. Please and thank you worksheet
2. Audio script

Introduction

This activity provides short listening practice based on a monologue with imaginary conversation. The monologue relays information about the speaker's thoughts on using 'please' and 'thank you'.

Procedure

1. Warmer

- Put students into two groups.
Ask one group of students to come up with as many ways of saying 'please' in a different language as they can.
Ask the other group of students to come up with as many ways of saying 'thank you' in a different language as they can.
- When they have their list, try to see if they can match each other's and then name the language. This could be done orally as a game perhaps.
- Complete the worksheet.

- Now ask students to look at their own language and see how many ways they can use the word 'please'. You might like to provide some examples in English of some

	<p>of the different uses, e.g.</p> <ul style="list-style-type: none"> ○ Please for requests: <i>Can I use your phone, please?</i> ○ Please for confirming help: <i>Can I help you? – Yes, please. Where is the ...?</i> ○ Please and orders: Please sit down!
2. Listening 1	<ul style="list-style-type: none"> ● Provide a general question. ('How many times does the speaker say "thank you"?') ● Listen and elicit the answer.
3. Listening 2	<ul style="list-style-type: none"> ● Direct students' attention to the questions on the worksheet. ● Ask them to try to answer the questions before listening again. ● Play the recording and answer the questions.

Contributed by

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