## Rants and Raves

**Topic**

Mobile phones

**Aims**

- To practise listening skills

**Age / level**

Adults and Teens      B1

**Time**

30 minutes

**Materials**

1. Mobile phones worksheet
2. Audio script

**Introduction**

This activity provides short listening practice based around a monologue about mobile phones. The monologue relays how the speaker feels about mobile phones in society, particularly on trains.
Procedure

1. Warmer
   - Elicit positives and negatives of mobile phones.
   - Ask students to take out their phones and discuss together the relationship they have with the phone. (How often do they use it? What do they use it for? etc.)
   - Students then discuss reasons why some people may not like mobile phones.
   - Feed back and board answers.

2. Presentation of language
   - Give out audio scripts cut up into strips.
   - Now ask students to try to put the strips into a coherent monologue.
   - Students can circulate when finished to check answers.

3. Listening 1
   - Students listen and check answers

4. Listening 2
   - Take away strips and then ask students to answer the questions on the worksheet.
   - Listen and check.

5. Follow-up
   - Complete extension activities as required.

6. Developing the theme
   - The theme of mobile phones and technology is popular with students.
   - You could use these activities to develop the theme of technology and mobile phones to review a variety of tenses and vocabulary.
   - For example:
     - What’s the best mobile phone/tablet/TV etc on the market? Tell a partner then report back to the class (to practise superlatives, past forms, reported speech)
     - If smart phones hadn’t been invented, how would life be different? (to practise mixed conditionals)

Contributed by

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