Pros and cons of the Covid-19 pandemic

1. Introduction
How did you feel during the lockdown? Draw an emoji on a piece of paper.

2. Watch the video
Listen to the animals describe how they feel about 'lockdown'. Do they feel mostly positive (P) or negative (N)?

Listen again. Write who says what.

Tiger (T)   Orangutan (O)   Elephant (E)   Lemur (L)   Whale (W)

1.	You feel just a bit rubbish.	Tiger (T)
2.	It feels almost surreal.	___
3.	You wonder just how much longer it's going on for.	___
4.	It's getting a bit repetitive. My patience is running a little bit low!	___
5.	You feel a bit sorry for yourself.	___
6.	It's a bit depressing, really. And it's very lonely.	___

Read the expressions again. Tick which emotions you felt during the pandemic and compare with a partner.

3. Discussion and game
Read the list. To what extent do you agree that these are *positive* aspects of the pandemic? Why (not)?

Don't agree   Partly agree   Totally agree

1.   Online classes
2.   Less time travelling to/from school
3.   Absence of peer pressure and bullying
4.   More free time
5.   Uninterrupted Netflix binges
6.   More family time
7.   Opportunity to try/do things you've never done before
8.   Changes to nature and the environment

Play a game in pairs. One student says something negative about the pandemic. The other student says something positive in reply.

4. Make your own audio script/video about pros and cons of the pandemic

In pairs, write a new audio script for the animals in the video (and record it). Include some positive opinions.

Alternatively, make a new vox pop video. Use your own characters and voices to express pros and cons.