Imagine that you are at a marketplace with your camera. Work in pairs and write down the things that you think you would take pictures of. Compare your answers with others in class.
Think about the title of the story, “At the Marketplace”. Work in pairs and colour the words that you think are related to the story. Work in groups and write down why you think the words that you have chosen are related to the story.

Image source: www.wordle.net
The title of the story is “At the Marketplace”. Work in pairs and write the answers. Compare your answers with the other groups.

1. What is this story about?

2. When and where does the story take place?

3. Do you know anything about this topic?

4. Who are the characters in the story? What roles might they play in the story?

5. What clues does the title give about the story?

6. What events do you think will take place in the story?
In groups, write any words that you think may appear in the story.
The narrator went to the marketplace to take some pictures, but he couldn't take any. Work in groups and write as many reasons as you can think of why he couldn't take any photos.
Before you read the story, answer these questions. Compare your answers with others.

1. Where did the narrator go to take pictures?

2. What was the first thing that he saw at the marketplace?

3. Why didn’t the dress seller at the marketplace want the narrator to take his picture?

4. What kind of things do scrap dealers find in rubbish bins?

5. Why did one of the sellers run away from his house when he was so young?

6. Where did the narrator go at the end of the story?
Have a look at the story and try to answer the questions. Then, talk to your partner and write down his/her responses. Work in pairs and complete the chart.

<table>
<thead>
<tr>
<th>At the Marketplace</th>
<th>My Response</th>
<th>My Partner’s Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>Have a look at the title. What does it tell you?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look through the story. What do you learn about the setting?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look through the story. What can you say about the characters?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Look through the story. What do you learn about the plot?</td>
<td></td>
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</tr>
<tr>
<td>Have you ever read a similar story to this?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Would you like to read this story? Why/Why not?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>What questions would you like to ask about the story?</td>
<td></td>
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</tr>
</tbody>
</table>
Work in groups and write down your answers.

**Clues from the title**

**Ideas from other groups**

**Our guesses about the story**