

## Professional practice pathways for remote teaching

### Managing the lesson

This series – Professional practice pathways for remote teaching – focuses on providing content and resources that are useful for teachers wanting to continue to develop their knowledge and skills while working from home. It covers all 12 of the practices on the British Council's Continuing Professional Development framework: <https://bit.ly/PPPCPD>

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### How can you use this series?

For each professional practice, we've given you six shorter options and a 'deep dive'. Why not set aside some time each day to look at one of the links and spend a week focusing on each professional practice you'd like to study?

You can use these documents on your own or with colleagues who are also interested in the same areas. Try working through these guides together to share ideas and compare notes.

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## Introduction to managing the lesson

Managing the lesson is a key factor in ensuring classes run smoothly and students are engaged in learning. This professional practice involves managing every aspect of the lesson during the class time. It includes controlling the pace and timing of activities, signalling transitions between stages of the lesson, adjusting the classroom layout to support learning, responding to unexpected classroom events, making effective use of resources and equipment, giving instructions effectively and checking understanding. It also involves monitoring learner engagement in order to maintain motivation, establishing and maintaining classroom discipline, adjusting plans to take advantage of opportunities for learning that emerge during lessons and reflecting on lesson management.

### Where are you now?

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Reflecting on how you manage your lessons at the moment is an important starting point. The way that you elicit, monitor and manage learners and give them feedback might be different depending on whether you are teaching face-to-face or remotely, synchronously or asynchronously, and according to the type of technology you have available. However, the way you do this could equally be very similar in both a face-to-face and a remote teaching environment.

Read the introduction to managing the lesson paragraph again. Which of the areas that it mentions do you think are your strengths? Which areas do you need to develop further? Make some notes and, if possible, discuss your answers with a colleague.

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### Resources to explore

Now choose which of the resources you would like to have a look at from the list on the next page. We've included estimates of how long it will take to work through each resource. As you read, watch and listen, think carefully about how what you are learning applies to your own context. Write down specific ideas that you will try with your learners.

## 1 Checking answers

This article by Marta J Sabbadini explores how this important stage in the learning process could be better exploited so as to be more engaging, interactive and empowering for learners.

<https://bit.ly/PPPMLE1>

20 min

## 2 Creating a positive learning environment

This is a self-access resource that helps teachers to explore practical ways to ensure a positive classroom environment, benefiting both teachers and learners.

<https://bit.ly/PPPMLE2>

120 min

## 3 Think like a teenager

In this article, Milica Vukadin shares ten methods for motivating teenagers – including using technology.

<https://bit.ly/PPPMLE3>

30 min

## 4 Simple teaching ideas for online classes with primary children

This webinar by Lesley Keast is for teachers managing their lessons online. It's part of a series of webinars to help teachers who are delivering classes remotely.

<https://bit.ly/PPPMLE4>

60 min

## 5 Asking questions

This article by Steve Darn is just as relevant to an online mode of delivery as face-to-face. It explores the types and purposes of questions teachers use and looks at effective questioning.

<https://bit.ly/PPPMLE5>

30 min

## 6 Establishing the ground rules

In this article, Jo Budden explores some different ways you can establish ground rules for the classroom. These are equally relevant to all modes of delivery.

<https://bit.ly/PPPMLE6>

30 min

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## The deep dive

Hungry for more? These two resources will give you a lot more information about this important area, with opportunities to reflect, useful theory and concepts, and lots of practical ideas for you to try.

- **Teaching for Success Self-Study Guide: Managing the Lesson** <https://bit.ly/PPPMLE7>
- **Teaching for Success: Lessons and Teaching** – a free online course <https://bit.ly/PPPMLE9>