

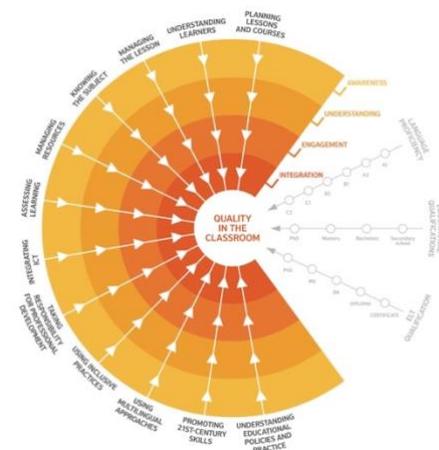
OVERVIEW DOCUMENT

TFS ONLINE TRAINING RESOURCES: GUIDE FOR TEACHERS

TEACHING FOR SUCCESS TEACHER TRAINING RESOURCES: SELF- ACCESS COURSE

Introduction:

The Teaching for Success online conference was held from 5-9 October 2016. There were over 60 talks from speakers around the world which focused on key issues relating to Continuous Professional Development for teachers, and all linked to one of the British Council's 12 professional practices seen in the diagram. Following the conference, 10 of the talks were selected and turned into teacher training modules for both face to face instruction and self-access learning.



The Sessions:

The following table illustrates the list of sessions, their professional practice and the name of the speaker who presented the talk.

Professional Practice	Title	Speaker
Planning lessons and courses	CPD in the flipped learning environment	Robin Foggo - link
Topics covered: Flipped classroom; link to lesson planning (PPP); the four pillars; a flipped University case study; flipping your classroom		
Understanding learners	Learning from our learners	David Crabtree - link
Topics covered: Learner needs and neurodiversity; different parts of the brain; leaky and sticky brains; working memory; implications for the classroom		
Managing the lesson	Creating a positive learning environment	Jordana Mazzaro & Ana Francisca Rosada - link
Topics covered: Positive learning environments; motivation; rapport; classroom management; teacher characteristics and styles		
Assessing learning	Strategies for written feedback	Clare Fielder - link
Topics covered: Introduction to written feedback; peer review; electronic review; audio-recording; learner-driven feedback		
Integrating ICT	The case for mobile and handheld learning	Gavin Dudeney - link
Topics covered: Mobile and handheld devices; top ten reasons for using them in the classroom; common barriers and solutions; the future of technology in the classroom		

Taking responsibility for professional development	Demystifying professional development	Sinead Laffan - link
Topics covered: Defining professional development; a teacher case study; the right to choose; communication; tools; support		
Using inclusive practices	Understanding and engaging with neurodiversity	Phil Dexter - link
Topics covered: Diversity; neurodiversity; SEN; medical v's social models of inclusion; supporting neurodiverse learners		
Using multilingual approaches	Overcoming challenges in using multilingual approaches	John Simpson - link
Topics covered: Languages; multilingual approach; argument for L1; English Only Zone; bridging the gap		
Promoting 21 st century skills	Digital literacies	Nicky Hockly - link
Topics covered: Digital literacy; memes; digital literacies and CPD (training, teaching materials & technology)		
Understanding educational policies and practice	Closing the loop: from input to implementation	Leslie Davis - link
Topics covered: Teacher education - the current situation; different approaches to CPD; barriers to CPD; 21 st century skills; the process of change		

Audience:

The materials are designed for all teachers of English with a B1 level of English and above. As most input comes from videos of the presentations, some of the materials may be more accessible than others and is variable depending on the speaker and the teacher's familiarity with the subject.

Access:

The self-access modules are available by clicking on the hyperlink in the table above. They can be accessed via a smartphone, tablet or computer with reliable access to the internet. Upon completing a module and "submitting" a response, participants will be emailed a copy of the module complete with all questions, answers, images and links to the videos. This acts as a valuable resource for future reference.

Timing:

Each module is designed to take between one and two hours to complete. It is advised to complete the module when there is sufficient time to complete the entire module as anything incomplete may be lost.