

Teaching **English**

Image bank - Out of time (higher) worksheet

Look at the photo and write down at least 8 - 10 words you would expect the photographer to use to explain the photograph. Discuss your ideas in small groups.



1	2	3
4	5	6
7	8	9
10		

- 2. In your group, decide which of the words on the board would most probably be used by the photographer, and which would not.
- Listen to the photographer explaining the photograph. Your teacher will put you in a group. If you are in group A, listen for the words you decided would probably be used. If you are in group B, listen for the words you decided would probably not be used. Compare in your group.

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- 4. Correct the mistakes in these sentences. Then listen and check your answers. Two sentences are correct.
 - a. The photo was taken about three years ago near one of Rome's best-known sights.
 - b. There are people who dress up as Roman legionnaires and senators for tourists.
 - c. Tourists pay these people to give them guided tours.
 - d. The speaker loves having his photograph taken, whether on holiday or not.
 - e. The speaker often looks for a contrast of architecture or colours in his images.
 - f. The suitcases belong to the man buying ice cream.
- 5. Choose an image from the selection your teacher gives you. Imagine you are the photographer. Write a monologue explaining the photo. Use these sentence stems to help you:

I took this photo...
I was/we were...

What I like about it is...

When...