

**Level:** Intermediate / B1 onwards

**Time:** Approx. 60 minutes

**Main aim(s):**

- To introduce students to the plot and characters in *Northanger Abbey*
- To engage students with the text and encourage extensive reading

**Subsidiary aim(s):**

- To help students to expand their vocabulary
- To help students to identify irony in the text
- To provide opportunities to develop the four skills
- To work on superlatives

**Materials:**

- Student Worksheet
- Dictionaries
- Optional: Print off copies of the article on *Northanger Abbey* by James Clarke

**Introduction:**

This unit is designed to introduce students to the characters and plot of *Northanger Abbey* as well as to introduce students to Austen's ironic treatment of character and themes. Students have the opportunity to read dialogues in the novel and to do some language work on adjectives using the text extracts.





<p>Language work</p> <p><b>to help students to improve their vocabulary</b></p> <p><b>to introduce/review the use of superlatives</b></p>	15	<p>teacher-student</p> <p>student-student</p> <p>teacher-student</p>	<p>Set the language work. Point out that the sentences come from the original text of <i>Northanger Abbey</i>.</p> <p>Pair-work or small groups: Students to do <b>Task 5</b> in the worksheet.</p> <p>Group feedback. Use this opportunity to work on pronunciation and to do some drilling work.</p>	<p><b>If you are introducing superlatives</b>, you may have to devote more time to this as you introduce form and give some examples.</p> <p><b>If your students have their own tablet devices or access to computers in class</b>, you can refer them to the LearnEnglish interactive exercises on comparatives and superlatives for further practice.</p> <p><a href="http://learnenglish.britishcouncil.org/en/english-grammar/adjectives/comparative-and-superlative-adjectives">http://learnenglish.britishcouncil.org/en/english-grammar/adjectives/comparative-and-superlative-adjectives</a></p> <p><b>If you are just reviewing superlatives</b>, give more emphasis to the text and potential new vocabulary in the sentences.</p>
Homework	5	teacher-student	<p>Refer students to the instructions in the worksheet. Tell students to write their answers to the questions and bring them to the next lesson or post them to the class blog/discussion forum, if you have one.</p>	<p><b>If your students have their own tablet devices or access to computers in class</b>, they can read the article online on the TeachingEnglish website.</p> <p><b>If your students have limited access to the internet at home</b>, print off copies of the article and hand them out.</p> <p><a href="http://www.teachingenglish.org.uk/austen">http://www.teachingenglish.org.uk/austen</a></p>
Optional/extended homework	5	teacher -student	<p>This may be part of your term assessment or a creative writing project. In any case, give your students at least two weeks to do the task and provide extra support as you find fit.</p>	<p>If you decide to do this as a creative writing project, collect all the stories and ‘publish’ them as a free e-publication, class newsletter, or post them to your class blog/webpage.</p>

Lesson plan by Chris Lima