A Narrative context lesson: The Class is the Story

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Session objectives

By the end of the webinar, we will have:

• explored why context is so important for learning.
• understood the lesson framework of a narrative context class.
• experienced a demo lesson using a framework of narrative context.
Lesson objectives

By the end of the lesson, students will have

• listened for specific information
• practiced speaking for fluency in the context of endangered animals.
Framework of a Narrative Context Lesson

All stories follow a similar pattern:

- Establish characters
- Introduce a problem to solve
- Characters go off on an adventure to solve the problem
- The problem is resolved with a happy ending
STAGE 1: Pre-Task Discussion

**Research Task:** Find information about endangered animals.

**In class discussion:** What do you already know about endangered animals?
STAGE 2: Setting up the context and establishing the characters

Meet RAMBO the Rhino!
Role play – Wildlife Scientist

What you need:
Let’s find out!

• Why are they endangered?
• What are the solutions?
• How can we help save RAMBO’s friends?
STAGE 3: Pre-teaching Vocabulary

1. poaching
2. extinct
3. endangered
STAGE 3: Pre-teaching Vocabulary (Answers)

2. extinct
3. endangered
1. poaching
STAGE 4: Listening Task 1

Let’s find out!

• Why are they endangered?
Video

https://www.youtube.com/watch?v=pRGQ9Lx0WuM
STAGE 5: Listening Task 2

Let’s find out!

• Why are they endangered?
• What are the solutions?
Let’s find out!

• Why are they endangered?
• What are the solutions?
• How can we help save RAMBO’s friends?
STAGE 6: Speaking

How can we help RAMBO save his friends?

https://www.youtube.com/watch?v=pRGQ9Lx0WuM

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Useful Language

**should...**

**shouldn’t...**

Ex:

We **shouldn’t** hunt endangered animals.

We **should** punish the poachers.
# Written Record – Scaffolding Learning

<table>
<thead>
<tr>
<th>Why are they endangered?</th>
<th>What are the solutions?</th>
<th>How can we help RAMBO’s friends?</th>
</tr>
</thead>
<tbody>
<tr>
<td>• killed for h_ _ _ _ _</td>
<td>• _ _ _ _ hunting</td>
<td>• We ………. (should/shouldn’t) punish the poachers.</td>
</tr>
<tr>
<td>• p_ _ _ _ _ _ (illegal hunting)</td>
<td>• punish poachers/hunters</td>
<td>• .........................................................................................................................</td>
</tr>
<tr>
<td>• humans c _ _ _ _ _ down forests - Rhinos have no place to live and are unable to find water or food.</td>
<td>• s_ _ _ _ _ the word among others to protect rhinos</td>
<td>• .........................................................................................................................</td>
</tr>
</tbody>
</table>

**Written Record** – Scaffolded Learning
## Written Record – Answers

<table>
<thead>
<tr>
<th>Why are they endangered?</th>
<th>What are the solutions?</th>
<th>How can we help RAMBO’s friends?</th>
</tr>
</thead>
<tbody>
<tr>
<td>• killed for horns</td>
<td>• stop hunting</td>
<td>• We should punish the poachers.</td>
</tr>
<tr>
<td>• Poaching (illegal</td>
<td>• punish poachers/hunters</td>
<td>• We shouldn’t cut down trees.</td>
</tr>
<tr>
<td>hunting)</td>
<td>• spread the word</td>
<td>• We should create posters and</td>
</tr>
<tr>
<td>• humans cutting</td>
<td>among others to</td>
<td>videos to spread the word</td>
</tr>
<tr>
<td>down forests -</td>
<td>protect rhinos</td>
<td>among friends.</td>
</tr>
<tr>
<td>Rhinos have no place</td>
<td></td>
<td></td>
</tr>
<tr>
<td>to live and are</td>
<td></td>
<td></td>
</tr>
<tr>
<td>unable to find water</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or food.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
STAGE 7: Happy Ending

RAMBO is happy!
STAGE 8: Extension Tasks

Students can also carry out various projects (PBL) as extension tasks:

• Poster presentation
• Videos
• Creative writing: poems, stories, songs
• Design an awareness programme
Set the context:

- Meet Rambo, the sad rhino.
- Introduce the problem – his friends are dying.
- Introduce the characters – wildlife scientists

Tasks are carried out to solve the problem:

Answer the 3 main questions

The problem is happily solved:

Rambo is happy

Summary: The Lesson Framework
Advantages of adding context to your lesson planning

• It provides a framework which mimics how learning naturally takes place.
• It provides engagement value.
• Rather than grading language excessively a ‘language rich’ class means linguistic meaning can be passively recognized through repeated exposure to the contextualization.
• Motivates every learner in the classroom.
• Increases the confidence and enthusiasm levels of students.
• Enhances interest in long-term goals and education.
Hints and Tips

• Jump in with both feet!
• Use costumes, props, music or dress the classroom.
• Don’t spend too long dressing up each student.
• Use suitable characters for the age.
• Have a plan but remain flexible to student ideas.
• Manage the balance between story and teaching.
• Don’t step out of the narrative.
https://padlet.com/ahisha73/w57urchcs73lgkbi