Music

Task 1 – Find someone who……

Before you start, complete the two blank spaces in the table with something you want to find out about your classmates.

<table>
<thead>
<tr>
<th>Find someone who…</th>
<th>Name</th>
<th>Extra information</th>
</tr>
</thead>
<tbody>
<tr>
<td>…has been to a concert recently</td>
<td></td>
<td></td>
</tr>
<tr>
<td>…plays an instrument</td>
<td></td>
<td></td>
</tr>
<tr>
<td>…listens to music on an MP3 player/ mobile</td>
<td></td>
<td></td>
</tr>
<tr>
<td>…has a favourite band or singer</td>
<td></td>
<td></td>
</tr>
<tr>
<td>…downloads music from the internet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>…would like to be in a band</td>
<td></td>
<td></td>
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<td>…</td>
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<tr>
<td>…</td>
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</tbody>
</table>

Task 2 – Music clips

You are going to listen to some different types of music. Complete the table with your comments as you listen.

<table>
<thead>
<tr>
<th>Clip</th>
<th>Type of music</th>
<th>Your opinion</th>
<th>How does it make you feel?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>2.</td>
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<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Clip</td>
<td>Type of music</td>
<td>Your opinion</td>
<td>How does it make you feel?</td>
</tr>
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<td>4.</td>
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<td>5.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Which of the different types of music would you prefer to listen to in the following situations:
  - At a party?
  - In a supermarket?
  - In a restaurant?
  - At home when you're studying?
  - At home when you're relaxing?

- Do you think your taste in music will change in the future?
- Is music an important part of your life?

**Task 3 – UK Grime**

Read the article and answer the questions:

1. How long does it take to produce a song and hear it on pirate radio nowadays?
2. Where did Dizzee Rascal produce his first album?
3. What computer game makes it possible for young people to make their own music?
4. What sort of music do the Animaniacs make?
5. Why does the writer compare grime to punk?

### A New Teenage Sound

**Grime**

Technology has made it possible to compose and record a song on a standard PC, or a Sony PlayStation gaming console, burn the track on to a rewritable CD, pass it to a DJ and hear it played on a pirate radio station within hours. This process would have taken months not that long ago. Those that make the music define themselves as 'street', anti-fake and pro-'real'. 'Grime', the most prominent form, is multi-ethnic and, invariably, young and inner-city.

**Dizzee Rascal**

2003’s Mercury Music prize winning album Boy in Da Corner was produced by 18-year old Dylan 'Dizzee Rascal' Mills on his home computer, and his top-30 debut single, I luv U took just half an hour to record. There is a big shift in British music and it’s becoming a lot more accessible for more people to make it. Making the most of these new opportunities is the younger generation, the people who...
who were the first to grow up surrounded by digital technology. It is a game that has made this all possible; Playstation’s Music 2000. It contains samples of drumbeats, basslines and strings sequenced across a number of recording tracks.

* Animaniacs
MCs D-Dan, Tails, Skimzee, Gambles, Sway Kid, Teacher, Chaos, Mac B, Ripper, Trigger adn DJ Klass-E are Tottenham’s answer to the So Solid Crew. They are, however, pupils at a Norht London Community School. Made posible by the group’s music teacher, the Animaniacs meet every lunchtime. There is great dedication. Teacher Greg Parker states that there could easily be a hundred pupils meeting but there are not enough resources. The music they produce is called ‘eightbar’, so called beacuse each MC takes the mic, says his rhymes for eight bars and then passes it on. Enthusiasm reigns, “we do it to earn respect’ says D-Dan, ‘you look at Dizzee and you think if I could do that, I'd be proud of myself.”

It is the mix of drive, independence and DIY ambition that equate grime with the UK’s last great youth music revolution, punk.

This text is from the TrendUK website.

Now discuss these questions:

- Had you ever heard of grime music before reading the article?
- Do you know any of the artists mentioned in the text?
- Do you think music is getting bette or worse in general?
- What are the advantages and disadvantages of being a really famous pop star?

Task 4 – Role play

You are going to do a role play with a partner. Read your role card and prepare your ideas before you begin.

A – You are a teenager who loves music but you don't have much money to buy music. 
Downloading music for free from the internet is your favourite hobby and now you have an amazing music collection. You think that singers and bands are all millionaires already so they don't need the money from selling their music.

B – You are a famous singer. It makes you angry that people can steal your music by downloading it from the internet. You believe that the artists are losing out and that anyone who downloads music should be treated like a thief and put in prison for their crime.

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Task 5 – Music Quiz

You are going to write a music quiz in a team. You must know the answers to the questions in the quiz. Write the ten questions here:

1) 
2) 
3) 
4) 
5) 
6) 
7) 
8) 
9) 
10)