

Life after the pandemic

PART 1: Video

- 1. Watch the short animation. What is the cartoonist's message, in your opinion?
- 2. Watch again. What happens in the video while humans are in lockdown? Tick the examples you see.

The smog disappears.

People plant trees and grow their own food.

Animals move into new places (including cities).

People cycle instead of drive.

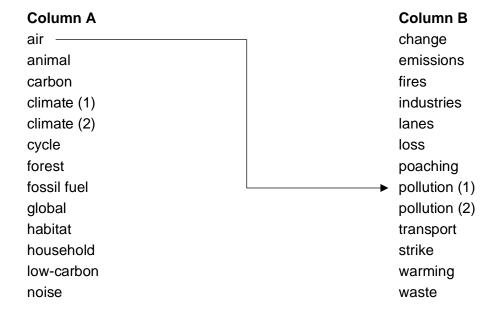
There's no traffic.

You can hear the sounds of animals.

3. During the pandemic, did you hear any *positive* news about how animal life was affected by the lockdown? Did you hear anything about ways people's lives were improved by the lack of smog?

PART 2: Vocabulary

1. Find compound nouns. Match words in column A to the words in column B to form compound nouns. The first one has been done for you.



2. Complete the sentences.

1.	When we stopped flying and driving during lockdown, there was a 17per cent drop in carbon
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2. Before the pandemic, air _____ used to be so bad in China that people *always* wore masks.

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	3. Forest in the Amazon were a serious problem both before and during the pandemic						
	4.	In Italy, people the for a time.	nrew away 10 per cent n	nore before the pandemic. Household	dropped		
	5.	Habitat	got worse in places because guards we	ren't working.			
	6.	Young people us	ed to hold a climate every Friday. During lockdown they couldn't.				
3.	Dis	Discussion					
		How did you improve the environment during the pandemic? Did you and your family change your habits?					
	Wł	nich ones will you	scuss them.				
PA	RT	3: Listening					
1.	Wa	atch the video.					
	Does the group 'Friends of the Earth' think we should go <i>back to normal</i> (i.e. to how things were before the pandemic)?						
2.	Watch the video again.						
	Number these ideas in the order that you hear them (1-4).						
	We need to stop helping fossil fuel industries with our own money.						
	We must offer more cycle lanes and create green space for everyone.						
	We will need to train some people in how to do new green jobs.						
	We should build wind farms instead of using climate-wrecking infrastructure.						
3.	Dis	scussion					
	How realistic do you think their future goals are? Why (not)?						
	What can we do to make sure the future is <u>fairer</u> ?						
	Do	you think climate	strikes need to start aga	ain? Why (not)? Should they be different in fu	ture? How?		
PA	RT	4: Plan a campa	ign				
Но	w c	an you encourage	other young people to I	help with a green recovery?			
Ma	Make a simple campaign, in the form of a poster, recording or video. It should encourage other young						

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people to continue with the positive changes we made during the pandemic.

This campaign can be for your next climate strike or another event.