

Life after the pandemic

PART 1: Video

- 1. Watch the short animation.** What is the cartoonist's message, in your opinion?
- 2. Watch again.** What happens in the video while humans are in lockdown? Tick the examples you see.
 - The smog disappears.
 - People plant trees and grow their own food.
 - Animals move into new places (including cities).
 - People cycle instead of drive.
 - There's no traffic.
 - You can hear the sounds of animals.
- 3.** During the pandemic, did you hear any *positive* news about how animal life was affected by the lockdown? Did you hear anything about ways people's lives were improved by the lack of smog?

PART 2: Vocabulary

- 1. Find compound nouns.** Match words in column A to the words in column B to form compound nouns. The first one has been done for you.

Column A

air _____
 animal
 carbon
 climate (1)
 climate (2)
 cycle
 forest
 fossil fuel
 global
 habitat
 household
 low-carbon
 noise

Column B

change
 emissions
 fires
 industries
 lanes
 loss
 poaching
 pollution (1)
 pollution (2)
 transport
 strike
 warming
 waste

- 2. Complete the sentences.**

1. When we stopped flying and driving during lockdown, there was a 17per cent drop in carbon _____.
2. Before the pandemic, air _____ used to be so bad in China that people *a/ways* wore masks.

3. Forest _____ in the Amazon were a serious problem both before and during the pandemic.
4. In Italy, people threw away 10 per cent more before the pandemic. Household _____ dropped for a time.
5. Habitat _____ and animal _____ got worse in places because guards weren't working.
6. Young people used to hold a climate _____ every Friday. During lockdown they couldn't.

3. Discussion

How did you improve the environment during the pandemic? Did you and your family change your habits?

Which ones will you (hopefully) continue? Discuss them.

PART 3: Listening

1. Watch the video.

Does the group 'Friends of the Earth' think we should go *back to normal* (i.e. to how things were before the pandemic)?

2. Watch the video again.

Number these ideas in the order that you hear them (1–4).

- _____ We need to stop helping fossil fuel industries with our own money.
- _____ We must offer more cycle lanes and create green space for everyone.
- _____ We will need to train some people in how to do new green jobs.
- _____ We should build wind farms instead of using climate-wrecking infrastructure.

3. Discussion

How realistic do you think their future goals are? Why (not)?

What can we do to make sure the future is fairer?

Do you think climate strikes need to start again? Why (not)? Should they be different in future? How?

PART 4: Plan a campaign

How can you encourage other young people to help with a green recovery?

Make a simple campaign, in the form of a poster, recording or video. It should encourage other young people to continue with the positive changes we made during the pandemic.

This campaign can be for your next climate strike or another event.