

## Dictionary quiz

### Topic

Using dictionaries

### Aims

- To develop students' dictionary skills
- To raise students' awareness of the information they can find in a dictionary
- To develop students' skills of prediction when they come across new vocabulary
- To encourage group collaboration in project work
- To promote creativity.

### Age group

- Teenagers and young adults

### Level

A2, B1, B2

### Time

60 minutes +

### Materials

1. Class dictionaries or online dictionary. Cambridge and Macmillan both have online dictionaries: <http://dictionary.cambridge.org/dictionary/british/> and <http://www.macmillandictionary.com/>
2. Lesson plan
3. Dictionary quiz
4. Answer key
5. Dictionary quiz template
6. Appendix A (text)

### Introduction

In this lesson students do a fun quiz to develop their dictionary skills. They then work in small groups to create their own dictionary quiz using a template.

### Procedure

#### 1. Warmer

Write a few discussion points on the board about dictionaries.

<p><b>(5-8 minutes)</b></p>	<ul style="list-style-type: none"> <li>• How often do you use a dictionary when you are learning English?</li> <li>• What kind of dictionary do you use?</li> <li>• What kind of information can you find in a monolingual English dictionary?</li> </ul> <p>Put students into small groups to share their ideas or have a class discussion.</p>
<p><b>2. Do the dictionary quiz (15 minutes)</b></p>	<ul style="list-style-type: none"> <li>• Put students into groups and give each group a dictionary. Allow students to use dictionary apps, online dictionaries, monolingual or bilingual dictionaries.</li> <li>• Give each group a copy of the <b>dictionary quiz</b>. Give students a limited time (about 20 minutes) to work together to answer all the questions. They should use a dictionary to find out or check their answers.</li> <li>• Note: For question 8 students have to visit: <a href="http://learnenglishteens.britishcouncil.org/magazine/life-around-world/staycations">http://learnenglishteens.britishcouncil.org/magazine/life-around-world/staycations</a>.</li> <li>• <b>If you are unable to access the Internet, you can find a copy of the text in appendix A.</b></li> </ul>
<p><b>3. Check quiz answers. (10 minutes)</b></p>	<ul style="list-style-type: none"> <li>• Check students' answers by (a) going through each question and eliciting feedback orally or (b) getting students to compare their answers with other groups.</li> </ul>
<p><b>4. Make a new dictionary quiz (30 minutes)</b></p>	<ul style="list-style-type: none"> <li>• Give each group of students a copy of the <b>dictionary quiz template</b>. Explain that they are going to create a new dictionary quiz for their colleagues. Students use dictionaries to create a quiz. Write these tips on the board:</li> <li>• Write the questions in rough before transferring them to the quiz sheet.</li> <li>• Keep a record of answers.</li> </ul>
<p><b>5. Finishing or homework</b></p>	<ul style="list-style-type: none"> <li>• If you have time at the end of step 4, groups can exchange their dictionary quiz sheets and race to find the answers.</li> <li>• Alternatively, make enough copies of the quiz sheets for each student to have one as a homework task.</li> </ul>

### Contributed by

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