Level: Upper-Intermediate / B2 onwards

Time: approx. 90 minutes

Main Aim(s):
- To introduce students to the plot and characters in *Emma*
- To engage students with the text and encourage extensive reading

Subsidiary aim(s):
- To help students improve their listening and note-taking skills
- To help students improve their vocabulary
- To provide opportunities to develop the four skills
- To work on past perfect simple and past perfect continuous tenses

Materials:
- Optional: some pictures of mobile phones, personal computers, Twitter and Facebook logos
- Student worksheets (includes an extract from the novel *Emma*, by Jane Austen)
  The YouTube video by PBS on the Morgan Library Exhibition on Austen’s letters
  Link: [http://www.youtube.com/watch?v=vSCF_0P506g](http://www.youtube.com/watch?v=vSCF_0P506g)
  (Or transcript of the video on Austen’s letters – included in the answer key)
- Dictionaries
- Optional: further grammar activities on past perfect

Extra online resources:
- British Council LearnEnglish: Past perfect
- The Morgan Library & Museum: A woman’s wit: Jane Austen’s life and legacy

Introduction:
This unit is designed to develop students’ understanding of the importance of letters in Austen’s work and in her own life. It is based on *Emma*, a novel where written communication between the characters has a significant importance on the plot. At the same time it introduces some of the characters and the plot of the novel.
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