



Learner diary

This diary belongs to _____

My class is _____

My classes are on _____ at _____

My teacher is _____

Week 1

Action

Go to the website and answer the questions below. The website address is at the foot of this page.



1. How many sections are there on the website?
2. What are they called?
3. What different activities can you do in the **Study break** section?
4. Which section would you use to find out about food in England?
5. How can you practise grammar? Circle the correct answer.

| | | | |
|---------------------------|-------------------------------|---------------------------------|-----------------|
| a. by reading about it | b. by watching video clips | c. by doing online exercises | d. all of these |
|---------------------------|-------------------------------|---------------------------------|-----------------|
6. How many different levels are there for the vocabulary practice?
7. Where can you find helpful advice about tests?
8. Which topics can you read about in the magazine?

Reflection

What do you think of the website? Write words or phrases in the table. You can use the adjectives in the box if you like.

| | | | | |
|-------------|--------|--------|-----------|-----------|
| interesting | useful | bright | helpful | funny |
| fascinating | fun | easy | difficult | colourful |

| Topics | Pictures and colours | Activities |
|--------|----------------------|------------|
| | | |

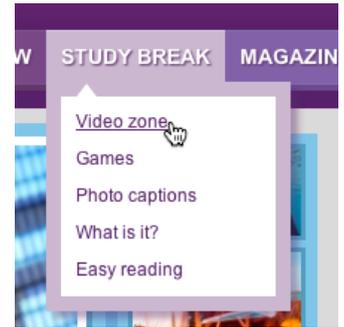


Now complete week 1 in the progress chart on the final page.

Week 2

Action

Go to **Study break** and then **Video zone**.



1. Choose a video that you think will be interesting. Write the title here.
.....

2. Do the preparation exercise. Write any new or interesting words here.

| Word | Meaning |
|------|---------|
| | |

3. Watch the video. If the video is difficult to understand, you can watch and read the transcript. You can find the transcript after the exercises.

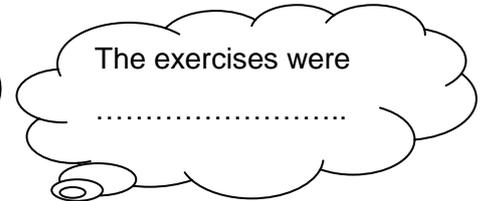
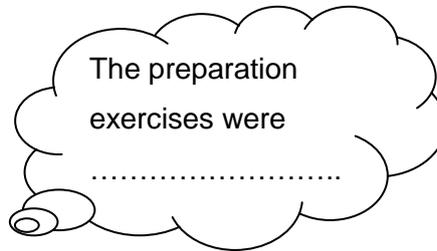
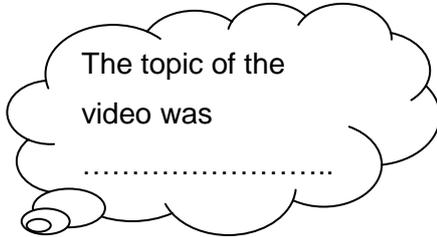
4. Do the exercises. Watch the video again if you need to.

5. Prepare to explain the video to your classmate next lesson.

- The video was about
- One interesting thing I found out was
- I would/wouldn't recommend this video because

Reflection

What do you think of **Video zone**? Complete the thought bubbles. You can use adjectives from the Week 1 reflection task if you like.

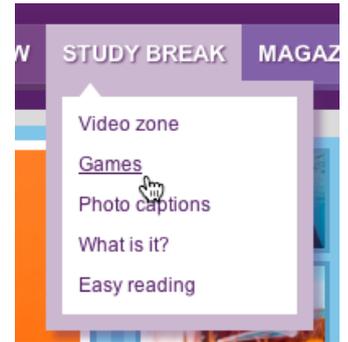


Now complete week 2 in the progress chart on the final page.

Week 3

Action

Go to **Study break** and then **Games**.



1. Choose a game that you think will be interesting. Write the name here.

.....

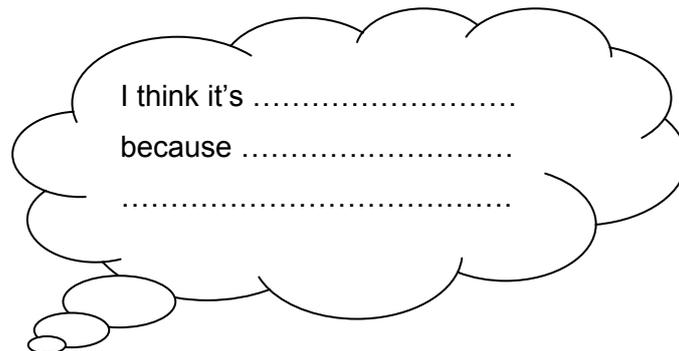
2. Play the game!

3. Prepare to explain the game to your classmate next lesson.

- The game is called
- To play the game, you have to
- I would/wouldn't recommend this game because

Reflection

What do you think of the game? Complete the thought bubble. You can use adjectives from the Week 1 reflection task if you like.

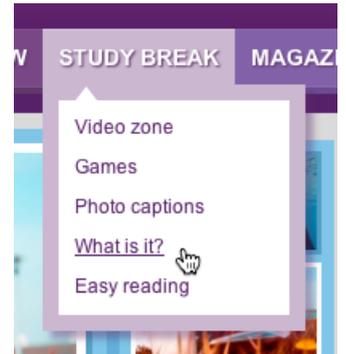


Now complete week 3 in the progress chart on the final page.

Week 4

Action

Go to **Study break** and then **What is it?**.



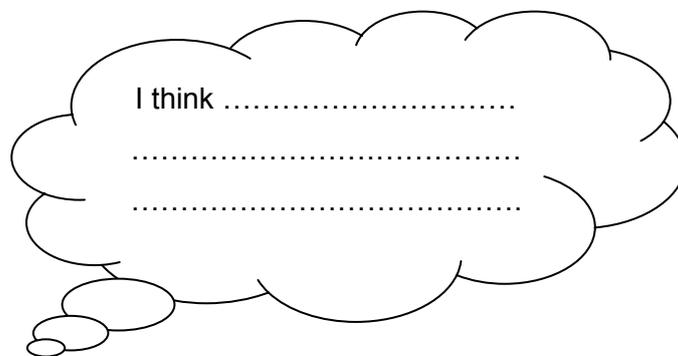
1. Choose four different pictures. Write the numbers below and write what you think they are.

Picture number I think it's

2. Find someone in your class who chose one of the same pictures as you and compare your ideas.

Reflection

What do you think of **What is it?** What can it help you to learn? Complete the thought bubble.

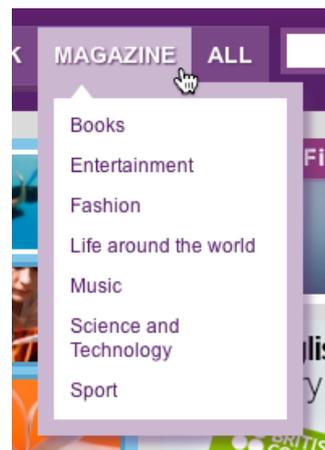


Now complete week 4 in the progress chart on the final page.

Week 5

Action

Go to the **Magazine** section and click on a topic that you are interested in.



1. Choose an article you'd like to read. Write the title of the article here.

.....

2. Read the article and make some notes below.

What's the main topic?

.....

What did you find interesting about the article?

.....

Is the article serious, funny or something else?

.....

What do you agree or disagree with in the article?

.....

3. Look at the discussion question under your article. Write your answer here.

.....

.....

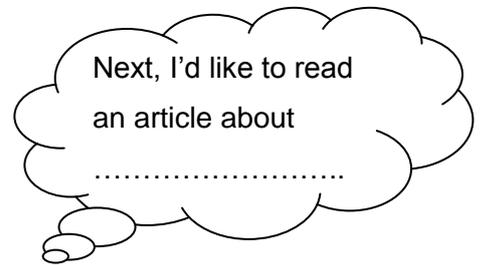
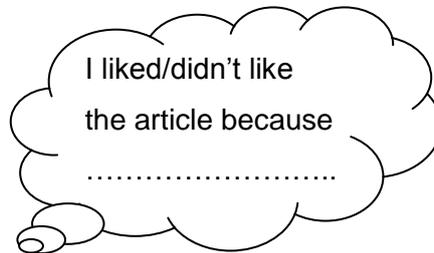
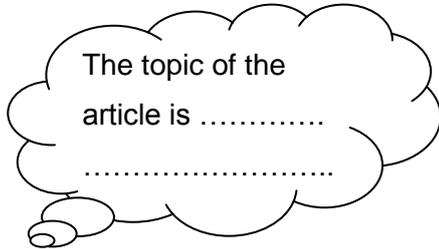
4. Use your answers in questions 2 and 3 and prepare to explain the article to a classmate.

5. Write down any new or useful words from the text in the table below.

| Word | Meaning |
|------|---------|
| | |

Reflection

What do you think of this article? Complete the thought bubbles.

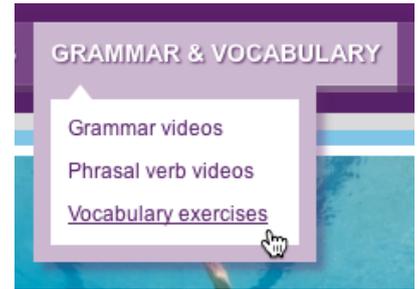


Now complete week 5 in the progress chart on the final page.

Week 6

Action

Go to **Grammar & vocabulary** and click on **Vocabulary exercises**.



1. Choose a level. Level A1 is the easiest. Level A2 is harder and Level B1 is the hardest.

.....

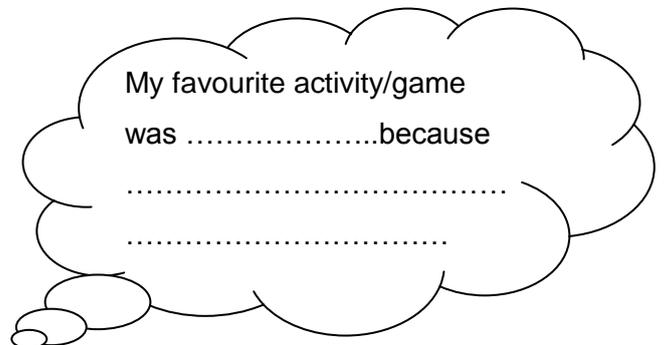
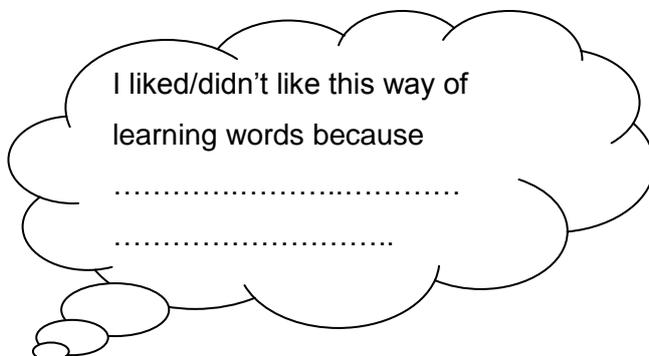
2. Choose a topic that looks useful to you.
3. Complete the four stages for learning the words (Choose, Learn, Remember, Write). You can listen to the words at any time to practise pronunciation. Write any new words below.

| Word | Meaning |
|------|---------|
| | |

4. Do the activities and play the games to practise the words.
5. Teach a classmate some new words that you have learnt.

Reflection

What do you think of the **Vocabulary exercises**? Complete the thought bubbles.

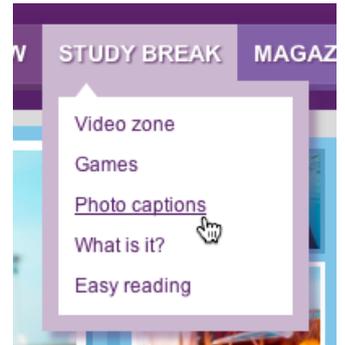


Now complete week 6 in the progress chart on the final page.

Week 7

Action

Go to **Study break** and then **Photo captions**.



- Choose three different photos. Write the numbers below and write a caption for each photo.

Picture number My caption

.....

Picture number My caption

.....

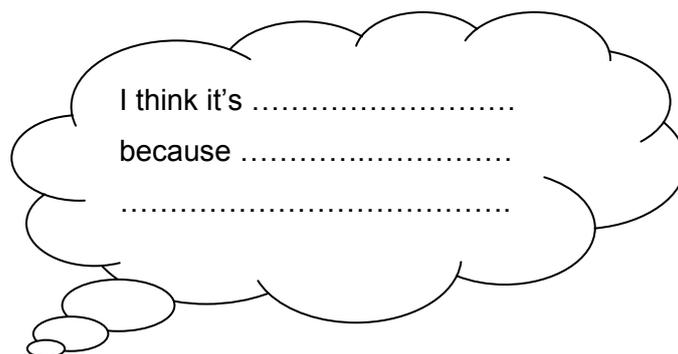
Picture number My caption

.....

- Find someone in your class who chose one of the same pictures as you and compare your captions.

Reflection

What do you think of **Photo captions**? Complete the thought bubble. You can use adjectives from the Week 1 reflection task if you like.



Now complete week 7 in the progress chart on the final page.

Week 8

Action

Go to **Grammar & vocabulary**.

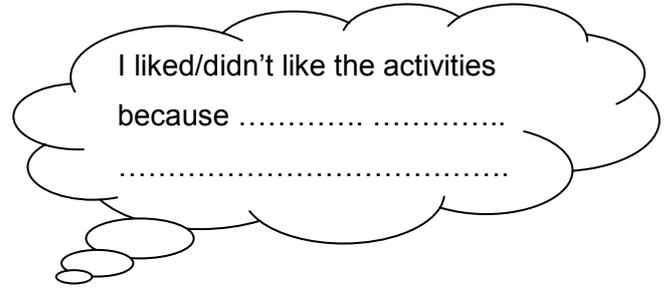
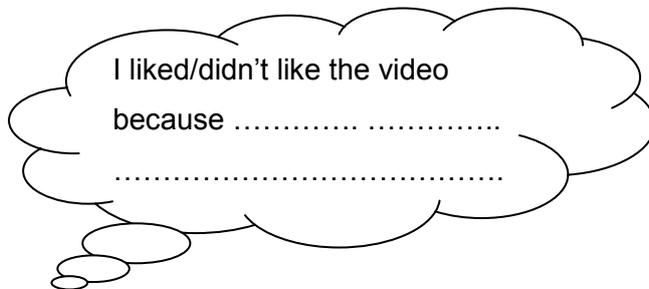


1. Choose **Grammar videos** to practise your grammar, or **Phrasal verb videos** to practise phrasal verbs.
2. Choose a grammar point or a topic you are interested in.
3. Watch the video.
4. Do the activities. Watch the video again if you need to. For **Grammar videos**, use the explanation under the video to help you.
5. Look at the discussion question underneath the activities. Write your answer here.

.....
.....

Reflection

What do you think of the videos? Complete the thought bubbles.



Now complete week 8 in the progress chart on the final page.

Week 9

Action

Go to **UK Now** and then **Video UK**.



1. Choose a video that you think will be interesting. Write the title of the video here.

.....

2. Do the preparation exercise. Write any new or interesting words here.

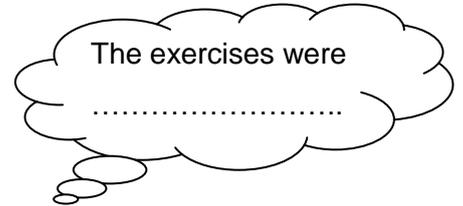
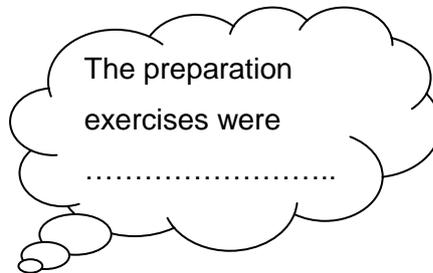
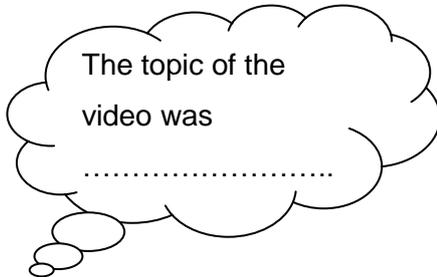
| Word | Meaning |
|------|---------|
| | |

3. Watch the video. If the video is difficult to understand, you can watch and read the transcript. You can find the transcript after the exercises.
4. Do the exercises. Watch the video again if you need to.
5. Prepare to explain the video to your classmate next lesson.

- The video was about
- One interesting thing I found out was
- I would/wouldn't recommend this video because

Reflection

What do you think of **Video UK**? Complete the thought bubbles. You can use adjectives from the Week 1 reflection task if you like.



Now complete week 9 in the progress chart on the final page.

My progress

Complete this progress chart after each week.

| Week | Entry complete? (circle) | Your comment | Teacher's comment |
|------|-----------------------------|--------------|-------------------|
| 1 | <i>yes / no</i> | | |
| 2 | <i>yes / no</i> | | |
| 3 | <i>yes / no</i> | | |
| 4 | <i>yes / no</i> | | |
| 5 | <i>yes / no</i> | | |
| 6 | <i>yes / no</i> | | |
| 7 | <i>yes / no</i> | | |
| 8 | <i>yes / no</i> | | |
| 9 | <i>yes / no</i> | | |

Well done!

You have completed your learner diary.

Keep on using LearnEnglish Teens to improve your English!

