

TeachingEnglish lesson

Life after the pandemic

September 2020

Life after the pandemic



You are going to watch a short film called “Man 2020”.
What is the message of the film?



<https://www.youtube.com/watch?v=DaFRheiGED0>

Life after the pandemic



Watch again. What happens in the video while humans are in lockdown?
Tick the examples you see:

- The smog disappears.
- People plant trees and grow their own food.
- Animals move into new places (including cities).
- People cycle instead of drive.
- There's no traffic.
- You can hear the sounds of animals.

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During the pandemic did **carbon emissions** rise or fall?

Did **global warming** increase or decrease?

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A	B
1. Air	a. change
2. Animal	b. emissions
3. Carbon	c. fires
4. Climate (1)	d. industries
5. Climate (2)	e. lanes
6. Cycle	f. loss
7. Forest	g. poaching
8. Fossil fuel	h. pollution (1)
9. Global	i. pollution (2)
10. Habitat	j. transport
11. Household	k. wtrike
12. Low-carbon	l. warming
13. Noise	m. waste

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Complete these sentences with the compound nouns:

1. When we stopped flying and driving during lockdown, there was a 17 per cent drop in carbon _____.
2. Before the pandemic, air _____ used to be so bad in China that people *always* wore masks.
3. Forest _____ in the Amazon were a serious problem both before and during the pandemic.
4. In Italy, people threw away 10 per cent more before the pandemic. Household _____ dropped for a time.
5. Habitat _____ and animal _____ got worse in places because guards weren't working.
6. Young people used to hold a climate _____ every Friday. During lockdown they couldn't.

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Complete these sentences with the compound nouns:

1. When we stopped flying and driving during lockdown, there was a 17per cent drop in **carbon emissions**.
2. Before the pandemic, **air pollution** used to be so bad in China that people *always* wore masks.
3. **Forest fires** in the Amazon were a serious problem both before and during the pandemic.
4. In Italy, people threw away 10 per cent more before the pandemic. **Household waste** dropped for a time.
5. **Habitat loss** and **animal extinction** got worse in places because guards weren't working.
6. Young people used to hold a **climate strike** every Friday. During lockdown they couldn't.

Life after the pandemic



Discuss with a partner:

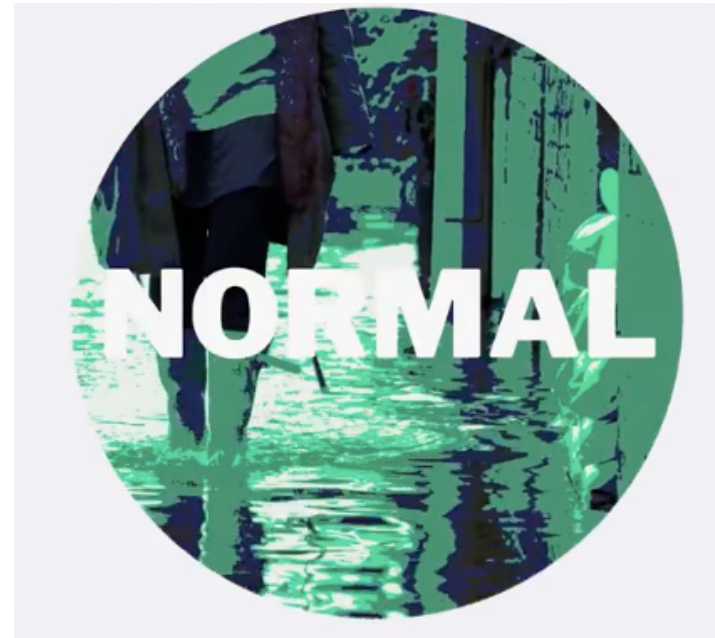
- How did you improve the environment during the pandemic? Did you and your family change your habits?
- Which ones will you (hopefully) continue?

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People are talking a lot about life “getting back to normal”. Some people think that this might not be a good thing.

Why might people think that?



<https://www.facebook.com/110861655604080/posts/3449272885096257/>

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Watch the video again and number these ideas in the order that you hear them (1-4)

- _ We need to stop fossil fuel industries with our own money
- _ We must offer more cycle lanes and create green space for everyone
- _ We will need to train some people in how to do new green Jobs
- _ We should build wind farms instead of using climate-wrecking infrastructure

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Discuss with a partner:

- How realistic do you think their future goals are? Why?
- What can we do to make sure the future is *fairer*?
- Do you think climate strikes need to start again? Why (not)? Should they be different in future? How?

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Work in pairs or small groups

Plan a campaign to help other young people to help with a green recovery.

Make a simple campaign, in the form of a poster, recording or video. It should encourage other young people to continue with the positive changes we made during the pandemic.

This campaign can be for your next climate strike or another event.

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Thanks for attending the lesson