Task 1 – Personality adjectives

a) Work in pairs. Decide if these adjectives are positive or negative (or both).

<table>
<thead>
<tr>
<th>ambitious</th>
<th>greedy</th>
<th>selfish</th>
</tr>
</thead>
<tbody>
<tr>
<td>bad-tempered</td>
<td>kind</td>
<td>stupid</td>
</tr>
<tr>
<td>brave</td>
<td>lucky</td>
<td>unkind</td>
</tr>
<tr>
<td>cowardly</td>
<td>popular</td>
<td>unlucky</td>
</tr>
<tr>
<td>cruel</td>
<td>proud</td>
<td>wise</td>
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b) Look at the pictures of King Richard and King John. Which adjectives could you use to describe them?

He looks … I think he might be …

Task 2 – Listening for vocabulary

Listen to a short talk about King Richard and King John. Tick the adjectives from Task 1 that you hear. Write ‘R’ if the word describes Richard; write ‘J’ if it describes John.

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Task 3 – Listening for detail

Listen again and answer the questions.

1. Why was Richard called ‘Lionheart’?
   a) because he was brave
   b) because he was 16

2. What language did Richard and John speak?
   a) English
   b) French

3. How did Richard feel about England?
   a) He loved it
   b) He wasn’t interested in it

4. How long did King Richard actually live in England?
   a) ten months
   b) ten years

5. Who was more successful in fighting foreign wars?
   a) Richard
   b) John

6. Who enjoyed collecting gold and jewels?
   a) Richard
   b) John

7. Who made the people pay taxes to pay for the foreign wars?
   a) Only John
   b) Richard and John

8. Why did the barons want John to agree to the Magna Carta?
   a) To get some of their money back from him
   b) To stop him being able to do whatever he wanted.

Task 4 – Discussion

Discuss these questions in pairs or small groups.

1. How do you feel about paying tax?
2. Does it make a difference what the tax is for? E.g. hospitals, schools, foreign wars?
3. Do you think it is fair that Richard is still popular, while John is remembered as a ‘bad’ king? Why/why not?
4. Using some of the adjectives from Task 1, how could you describe King Richard or King John?

Task 5 – Presentation

Choose a famous person you know about that some people love, and others hate. Prepare to tell the other students about this person. Why is he/she so (un)popular? Try to use some adjectives to describe him/her.