

Online safety

Topic

Internet safety

Aims

- To develop students' listening skills
- To develop students' reading skills
- To develop students' speaking skills
- To develop students' awareness of online safety issues

Age group

Teenagers

Level

B1, B2

Time

60 minutes +

Materials

1. Video 1 with tasks -This song was created by members of GMCBeats rap workshops and Webwise Ireland to celebrate Safer Internet Day: <http://learnenglishteens.britishcouncil.org/study-break/video-zone/i-it-safer-internet-day-song>
2. Video 2 with tasks - this is about online bullying and is suitable for older teens or with a class you know well: <http://learnenglishteens.britishcouncil.org/study-break/video-zone/cyberbullying-lets-fight-it-together>
3. Online safety UK text with tasks: <http://learnenglishteens.britishcouncil.org/uk-now/read-uk/online-safety-uk>

Introduction

In this lesson students start by talking about how they use the internet, they then watch a video about online safety and read about staying safe online. They do a speaking activity based on the video and the text, and finish by making a poster with their top tips for staying safe online.

Procedure

1. Online logos, into (5 mins)	<ul style="list-style-type: none"> • Display some images of online logos, eg facebook, Twitter, Whatsapp, Amazon, You tube. Can your students identify them? • Tell students about how you (or a family member or friend) use the internet, social media and your mobile phone. For example - sending emails, texts, using facebook, twitter, buying things online, playing games online, watching youtube videos, reading articles. Ask the students to discuss with a partner whether they do the same or different online activities as you (or a family member or friend).
2. Videos (15 mins)	<ul style="list-style-type: none"> • Choose one of the videos to show to your class. Video 1 - this is suitable for all classes especially younger teens. Video 2 - suitable for older teens or with a class you know well. This video has a very strong message about cyber-bullying and could be quite upsetting. Make sure you watch it first to check that it's suitable for your class. • Students do the pre-viewing vocabulary task before they watch. • Ask the students to watch the video and to decide with a partner what the main message of the video is. Ask for a volunteer to explain the video's message - do the rest of the class agree? • Students watch again and then do the comprehension tasks that accompany the video - either online or the printed version.
3. Reading (15 mins)	<ul style="list-style-type: none"> • Hand out or display the 'Online safety UK' text. Ask students to read the text very quickly (set a time limit of 2 minutes) and to say how it is similar to the video they watched (the text is all about various aspects of how to stay safe online). • Students do the 'Check your vocabulary: matching' task under the text. Choose either the online or printed version. • Ask students to read the text again more slowly and to complete the 'Check your understanding: true or false' comprehension task in pairs. • Fast finishers can also do the 'Check your understanding: gap fill' task.
4. Discussion (15 mins)	<ul style="list-style-type: none"> • Display or hand out the following questions. Students discuss the questions in small groups, and ask each group to report back to the class, summarising their discussion on one of the questions. <p> <i>1 Do you agree with the top five tips for staying safe online in the text?</i> <i>2 What other tips could you add?</i> <i>3 How useful are online safety videos like the one you saw?</i> <i>4 Do young people need more advice from adults about how to behave online?</i> <i>5 How do adults and young people use the internet differently?</i> <i>6 Which social networks (if any) do you prefer? Why?</i> <i>7 How safe is it for young children to use the internet?</i> <i>8 How will we communicate online in the future?</i> </p>
5. Posters (10-20 mins)	<ul style="list-style-type: none"> • In groups students make posters with their top tips for staying safe online. You could display the posters and have a class vote on the poster with the best advice.

Contributed by

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